

**CENTRAL UNIVERSITY OF KERALA
DEPARTMENT OF LINGUISTICS
M.A. LINGUISTICS AND LANGUAGE TECHNOLOGY**

CORE COURSE					
COURSE CODE	COURSE TITLE	CONTACT HRS/WEEK			CREDITS
		LEC	LAB	TUT	
LLT 5303	LANGUAGE TEACHING METHODS	4	-	1	4

Lec = Lecture, Tut = Tutorial, Lab = Practical

LLT 5303 LANGUAGE TEACHING METHODS

This course is designed to understand language acquisition theories and examine past and present approaches, methods, and techniques for teaching languages. Participants will analyse program models and methods of instruction for language learners; demonstrate teaching approaches based on language learning research, develop lesson and unit planning skills; and evaluate materials, develop teaching aids, textbooks, and use other resources available in the field. It also provides a detailed account of various stages involved in language teaching/learning. The role of the language teacher in the academia will be explored.

Course Objectives:

1. Critically review language teaching approaches past and present and relate them to language theory and research.
2. Describe and provide a rationale for instructional approaches and programs appropriate for different language settings.
3. Describe and integrate the social, cultural, and learner-centred aspects of teaching in classrooms.
4. Develop techniques for teaching the four language skills, listening, speaking, reading and writing, within an integrated, content based approach.
5. Plan and demonstrate a lesson, based on a thematic unit, use of appropriate materials.
6. Locate resources in the field of language education.
7. Use technology to enhance instructional approaches in bilingual and ESL settings and to communicate with the instructor and classmates.

Skills:

1. Develop language teaching skills
2. Ability to rely on appropriate approach based on the situation
3. Use/develop appropriate materials
4. Understanding the bi/multilingual and cultural situation in language teaching
5. Testing and evaluating skills
6. Orientation for a research in language teaching

Unit I

Language Teaching and learning; process of learning; learning a language and learning through language; developing primary skills-listening and speaking-;developing

secondary skills- reading and writing; language acquisition vs language learning, Language Acquisition Device(LAD), mother tongue vs second language learning; child vs adult learning, theories of learning, behaviourist and cognitive theories of Skinner, piaget and Chomsky; implications for language teaching; identity and contrastive hypothesis in learning a second language; input hypothesis; innate potential of the learner, aptitude, intelligence, attitudes, stereotypes and motivation; learning and communication strategies; conditions of learning and teaching, motivations and success; Teaching and sociocultural setting; LI vs L2, Problems of Teaching cognate vs foreign language.

Unit II

Different methods of language learning and teaching: Theories of learning, structural methods, Grammar Translation method, audio-lingual method, functional method, oral approach/ situational language learning, directed practice, interactive method, direct method, series method, communicative language teaching, language immersion, Direct, Communicative; Immersion in culture; silent way, suggestology, natural approach, total response, teaching proficiency through reading and storytelling, dogme language teaching, proprietary method: pimselur method, Michel Thomas method, learning by teaching; microwave approach, Merits, demerits and limitations of different language teaching/ learning methods; Function of repetition, practice, revision, testing and translation and their use in language teaching, programmed learning; linguistic theory and language teaching syllabus-methods and materials; the role of the teacher and teacher training; role of self access packages; sociolinguistic and psychological aspects of language teaching.

Unit III

Preparation of language teaching materials: Preparation of teaching materials for standard language, classical language, spoken language, newspaper language, etc.; Preparation of teaching materials for different target groups; Use of contrastive Linguistics and error-analysis in language teaching; Common vocabularies and their use in language pedagogy; Specification of course material, objective, selection and grading; Language for special purpose.

Unit IV

Testing and evaluation: learner output; language interference; mistakes and errors; error as learning strategies; language proficiency in multilingual settings; , relevance of contrastive linguistics, error analysis and interlanguage; basic inter personal communicative skill(BICS) and cognitive advanced language proficiency(CALP); Principles and methods of language testing; Grammar testing vs. skill testing; translation, dictation and cloz; Types of tests: aptitude, diagnostic, prognostic, achievement and proficiency; Reliability and validity of test; Modern techniques in language testing.

Unit V

Teaching aids: Use of aids in language learning; Use of language laboratory; Technical aids; Computer aided language teaching and learning; Teaching or learning phonology, morphology, and syntax of a language using computer. Literacy and language teaching:

Mass literacy, tribal literacy and preparation of teaching materials; Notion of inter language; Evaluation and analysis of language teaching text books in school and college levels; Steps to improve language teaching text books and teaching materials in school and college levels.

Reading list

- Agnihotri, R.K and Khanna, A.L.(ed.) 1994. *Second language Acquisition: Socio cultural and Linguistic Aspects of English in India*. New Delhi: Sage Publications
- (ed.).1995. *English Language Teaching in India: Issues and innovations*. New Delhi: Sage publications
- Brumfit, C. 1984. *Communicative methodology in language teaching*. Oxford: Oxford University Press.
- Brown, H.D. 1981. *Principles of language learning/teaching*. Englewood Cliffs, Prentice Hall.
- Brown, H. 2001. *Teaching by principles: An Interactive approach to language Pedagogy* (2nd ed.) White Plains, NY: Longman.
- Bruke, N. 1960. *Language and Language Teaching: Theory and Practice*. New York: Harcourt, Brace and Co.
- Cook, V.1993. *Linguistics and Second Language Acquisition*. London: Macmillan
- Ellis, R.1985. *Understanding Second language acquisition*. Oxford: OUP.
- Halliday, M.A.K. et.al. 1964. *The Linguistic science and Language Teaching*. London. Longman
- Hall, G. 2011. *Exploring English language teaching: Language in action*. London, New York: Routledge.
- Johnson, K and Johnson, H. 1999. *Encyclopedia Dictionary of Applied Linguistics: A Handbook for language teaching*. Oxford: Blackwell Publishers.
- Klein, W.1986. *Second language Acquisition*. Cambridge: CUP
- Kumaravadivelu, B. 2006. *Understanding language teaching*. Hills dale: Lawrence Erlbaum.
- Lado, R. 1951. *Linguistics across Cultures. Applied Linguistics for Language Teachers*. An arbor: The University Michigan press.
- Lado, R. 1960. *Language Testing*. London: Longman.
- Lado, R. 1964. *Language Teaching*. New York: McGraw-Hill.
- Pitcorder, S. 1973. *Applied Linguistics*. London: Pelican
- Prabhu, N.S. 1987. *Second language Pedagogy*. Oxford .OUP
- Richards, J.C.1974. *Error Analysis: Perspectives on Second language Acquisition*. Essex. Longman