

## LEC 5021 English Language Teaching

### Course Description:

This is a skill-enhancing, and employability-based elective course that aims at enabling student to acquire English Language Teaching skills, especially focusing on the issues of grammatical, sociolinguistic, discourse, and strategic steps to attain competence in performance in the communicative situations.

### Module I:

English as *lingua franca* & *lingua communis*. Varieties of English  
English in India, link language and official language, Language policy of the government.  
Learning English: the four skills: listening, speaking, reading and writing.  
Goals and objectives in teaching and learning English in India.  
The difference between learning a first language and learning a second language.  
Bilingualism, mother tongue influence and linguistic interference.  
ELT in primary, secondary & tertiary levels – challenges & remedies

### Module II:

Approaches and methods of teaching English – grammar translation method, direct method, structural approach, communicative approach, audio-lingual method, eclectic method, Teaching without lecturing, recent trends, etc.  
Teaching of (1) Spoken English (2) Written English (3) Listening (4) Reading  
Teaching of vocabulary, spelling & grammar  
Teaching Pronunciation, Communicative competence/linguistic competence  
Teaching English as a second language/foreign language (TESL/TEFL)  
Teaching literature in an ELT classroom: Prose, Poetry, Drama, etc.  
Film in language teaching

### Module III:

Technology, teaching aids and ICT tools for teaching/ learning English  
The internet and ELT: impact of the internet on English learning  
Use of audio-visual aids – language lab – computers – smart phones – online teaching – computer aided language teaching

### Module IV:

Testing & Evaluation  
Preparation of lessons, lesson plans for teaching English.  
Tests and examination in English. Diagnostic tests and achievement tests.  
Types of Questions – different levels  
English language teaching materials; their construction and use.  
Error analysis and remedial teaching – their significance and rationale.  
Classroom strategies – class room management – student participation