

SSW 5004: SOCIAL PLANNING AND DEVELOPMENT FOR MARGINALISED

Course Objectives

- Understand the concept, approach and planning process in India
- Examine the development process, approaches and its importance
- Developing students' critical, analytical and practical skills to comprehend the complexities underlying development and practice
- Create perspectives to the students to understand the problems of the poor and the marginalised communities in the present scenario
- Acquire knowledge to address the challenges of the poor and marginalized communities to achieve benefits from the ongoing development

Course Outline

Unit 1 Social Planning

Definition and Concept of social planning, Planning process, objectives and Scope of social planning Approaches and components of Planning
Types and levels of planning, The challenges and limitations of centralised and decentralization planning

Unit 2 Social Development: Concepts and Indicators

Meaning, Concept and Indicators, Approaches and Strategies – Growth and Equity, Minimum Needs, Quality of Life. Concept of Human Development and Human Development Index, Global Efforts for Human Development, Concept of Sustainable Development, People- Centered Development

Unit 3 Social Development in India

Planning in India- Five year plans
Areas of Development and Concerns: Agrarian development and land reforms; Green Revolution -Industrialization and urban development - Labour relations-Gender issues – Environmental issues (land, water, forest) – Education – Health, Demographic transitions

Unit 4 Marginalization and Development

Definition and concepts of marginalization Concept and Definitions of Social Exclusion, Exclusion and Discrimination in Market and Non market Components Need for Inclusive Development

Unit 5 Developmental concerns and measures

Major Concerns: Poverty, Inequality, food insecurity, forced migration, poor health, feminisation of poverty, Approaches to address poverty and marginalisation – capability, rights and entitlements. Development Challenges and possibilities for practice with poor, marginalised and vulnerable communities: Critical review of practice.

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