

SSW 5052: Gender and Society

Course Objectives

- Study the concept of community, community health and hygiene.
- To understand the various communicable and non communicable diseases
- Understand the importance of health and hygiene education.

Course Outline

Unit I Understanding Gender

Concepts: Sex, Sexuality and Gender, Femininity, Masculinity, Third gender, Sexuality, Patriarchy; Gender sensitivity and Gender sensitization

Unit II Gendered Institutions

Gender in the family, education, workplace, occupations, status and earnings – Case study: Vishakha Vs State of Rajasthan Case, Gender representations: Media and advertising.

Unit III Gender Socialization

Socialization, Schooling and Gender Practice. Sports and Gender Identity, Gender and Reproduction, Case study: Saundatti festival- Devadasi system.

Unit IV Theorizing Gender

The Cognitive Approach, Gender Schema Theory, Queer theory, Social Movements

Unit V: Gender and Health

Gender and Physical Health, Gender, Marital Status, and Mental Health. Gender, poverty and Social Mobility.

References:

1. Menon, Nivedita. Seeing like a Feminist. New Delhi: Zubaan-Penguin Books, 2012.
2. Abdulali Sohaila. "I Fought For My Life...and Won." Available online at: <http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdulal/>
3. Constructing Women and Men: Gender Socialization, Marlene Mackie, Holt, Rinehart and Winston; First Edition edition (January 1, 1987)
4. Sex and Gender, By John Archer; Barbara Lloyd, Cambridge University Press, 2002
5. Theories of Gender Development, Cindy Faith Miller, 2016 <https://doi.org/10.1002/9781118663219.wbegss590>
6. Theoretical Perspectives on Gender and Development, Edited by Jane L. Parpart, M. Patricia Connelly, and V. Eudine Barriteau, Published by the International Development Research Centre PO Box 8500, Ottawa, ON, Canada