

## **MBG5041 Human Resource Development**

Course Code	MBG5041	Semester	I
Course Title	<i>Human Resource Development</i>		
Credits	3	Type	Core

**This course will help students to acquire human resource training and development skills**

### **Course Description**

To provide a clear idea about the principles of training and also to emphasize the value of developing and designing training programs for the betterment of the organization.

### **Course Outcome**

By the end of the course, students are expected to be able to:

1. knowledge gained
  - To understand about the role of leadership, motivation and communication in an organization
  - To understand the importance of globalization and diversity in modern organizations
2. Skills gained
  - To be able to develop and design a training and development program
  - Describe and illustrate how to identify training requirements.
3. competency gained
  - To understand the various approaches in human resource development

### **Course Structure**

The following is a detailed syllabus. ....

#### **Module I : Introduction to Training**

- Concept, Role, Need and Importance of Training, Types of Training, Philosophy of Training, Principles of Training, Components of Training, Developing an Integrated Approach of Learning in Training Programme.

#### **Module II : Training Need Identification**

Concepts, Determination of Training Needs, Approaches to Training Needs Assessment, Tools/ Methods of Identification of Training Needs, Recent scenario of TNI, TNI Cycle of Events.

### **Module III : Training Design**

Concept of designing Training programs, Process, Design Theory, Matching methods with outcomes, Trainer Identification, Methods and Techniques of Training, Designing A Training Unit (Cross Cultural, Leadership, Training the Trainer, Change), Budgeting of Training – preparation of training proposals.

### **Module IV :Implementation and Evaluation**

Different Methods of Training, Integrated Instructional Strategy, Orientation Training, Diversity training, Team Training, Training Equity; Rationales for Evaluation, Methods of Evaluation, Evaluation Design Issues – induction Vs orientation.

### **Module V : Management Development**

Focus & Approach to Management Development, general Characteristics of Managers, Integration of

Strategies & management Characteristics, Management Development Implications Strategies for Training executives.

### **Testing & Evaluation (if any)**

- Assignments
- Case analysis/ Problems
- Seminar/Project
- Discussions/ Group activity
- Internal Tests

### **References**

- TV Rao (1991), Readings in HRD, Oxford and IBH.
- Buckley, R., &Caple, J (2010).; The theory and practice of Training (5th ed.). London and Sterling,
- Lynton, R., Pareek, U.(1983); Training for Organizational Transformation for Policy Makers and Change Managers, Sage, London,
- Rae, L(1991);How to Measure Training Effectiveness, 3rd ed., Gower, Aldershot
- P. Nick Blanchard, James W. Thacker; Effective Training (2006), Systems, Strategies & Practices, Second Edition; Pearson Education
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