

LEC 5007 English Language Teaching

Course Code	LEC 5007	Semester	--
Course Title	English Language Teaching		
Credits	3	Type	Elective

Course Description

This elective is a **skill-enhancing, and employability-based elective course** that aims at enabling students acquire English Language Teaching skills, especially focusing on grammatical, sociolinguistic, discourse, and strategic competence in various communicative situations. The course will help students to compare and contrast the various approaches and methods of ELT, and develop a comprehensive knowledge about various methods of teaching English as a Second Language/Foreign Language.

Course Outcome

By the end of the course, students are expected to be able to:

1. communicate effectively in English.
2. identify some of the nuances in the theoretical and practical modes in ELT.
3. familiarize the most modern technology-based teaching /learning processes.
4. cater to the needs of the global requirements.
5. identify the different approaches to language teaching, different techniques in Teaching English, and how to teach the LSRW skills and aspects of language.

Course Structure**Module I: The Basics**

This module familiarizes the basics of English language teaching with special focus on the status of the language in India.

- English as *lingua franca* & *lingua communis*. Varieties of English
- English in India, link language and official language, Language policy of the government.
- Learning English: the four skills: listening, speaking, reading and writing.
- Goals and objectives in teaching and learning English in India.
- The difference between learning a first language and learning a second language.
- Bilingualism, mother tongue influence and linguistic interference.
- ELT in primary, secondary & tertiary levels – challenges & remedies

Module II: Approaches and Methods

This module looks into various approaches and methods of teaching English.

- Approaches and methods of teaching English – grammar translation method, direct method, structural approach, communicative approach, audio-lingual method, eclectic method, Teaching without lecturing, recent trends, etc.
- Preparation of lessons, lesson plans for teaching English.
- Teaching of (1) Spoken English (2) Written English (3) Listening (4) Reading
- Teaching of vocabulary, spelling & grammar
- Teaching Pronunciation, Communicative competence/linguistic competence
- Teaching English as a Second Language/Foreign Language (TESL/TEFL)
- Teaching literature in an ELT classroom: Prose, Poetry, Drama, etc.
- Film in language teaching

Module III: New Trends

This module showcases the major new trends in teaching of English.

- Technology, teaching aids and ICT tools for teaching/ learning English

- The internet and ELT: impact of the internet on English learning
- Use of audio-visual aids – language lab – computers – smart phones – online teaching – computer aided language teaching

Module IV: Testing and Evaluation

This module details various techniques used in testing and evaluating teaching English.

- Testing & Evaluation
- Tests and examination in English. Diagnostic tests and achievement tests.
- Types of Questions – different levels
- English language teaching materials; their construction and use.
- Error analysis and remedial teaching – their significance and rationale.
- Class room strategies – class room management – student participation

References

- Frank Palmer, *Grammar*
- Bright & McGregor: *Teaching English as a Second Language*. Longman.
- Jean F. Forrester: *Teaching without Lecturing*. OUP.
- Ghosh, Das, & Sastri: *Introduction to English Language Teaching* Vol. 3. CIEFL (OUP).
- Nunan, D. ed.: *Practical English Language Teaching*. New York: McGraw-Hill.
- Hall, Smith and Wicaksono: *Mapping Applied Linguistics*, Routledge.
- Corony Edwards and Jane Willis eds.: *Teachers Exploring Tasks in English Language Teaching*. Palgrave Macmillan.
- Nigel Harwood: *English Language Teaching Materials: Theory and Practice*. Cambridge.
- Kachru, *The Alchemy of English*
- Larsen-Freeman, Diane. 2004. *Techniques and Principles in Language Teaching*. New Delhi: Oxford UP.
- Richards, J. C. and T. S. Rogers. 1986. *Approaches and Methods in Language Teaching*. CUP
- Saraswathi, V. 2004. *English Language Teaching – Principles and Practice*. Orient Longman.
- Tickoo, M. L. 2003. *Teaching and Learning English – A Sourcebook for Teachers and Teacher-Trainers*. Hyderabad: Orient Longman
- Agnihotri, R. K & Khanna, A. L (1997). *Problematizing English in India*. New Delhi: Sage Publications
- ---. *English Language Teaching in India*. New Delhi: Sage Publications. 1995

Internal assessment

Internal assessment for 40 marks will be distributed in several components which will be distributed through the semester.

End Semester Assessment

The End-Semester Assessment for 60 marks will comprise of:

Essay questions:	3 questions of 10 marks each (30 marks)
Short answer questions:	4 questions of 5 marks each (20 Marks)
Annotation	2 questions of 5 marks each (10 Marks)