

SEMESTER – III

GIR 3305: English Paper V

Part A: Communication Skills in English III

Course Description:

This paper will sensitize the students to many issues that have agitated the best minds of our times, through essays that will highlight aspects such as issues of gender, inequality, freedom, peace and cooperation.

Course Outcomes

- To help the students attain proficiency in language skills.
- To make students competent in advanced reading and writing skills.
- To identify various text types and comprehend them.
- To apply reading techniques to understand proposals, arguments and suggestions for international relations.
- To help them master writing techniques for better international relations.

Part A: Communication Skills in English III

1. Empower learners to master various writing techniques.
2. Facilitate understanding of different texts and writing tools.
3. Advance learners' skill sets in writing, reading, and communication skills.
4. Equipping learners for competitive examinations and International English language tests as well as for contemporary scenarios.

Syllabus

Module 1: operating systems: Microsoft Word – Excel – Power Point – file formats – jpg – jpeg – zip – mp3

Module 2: audio-visual aids – handouts – use of Power Point – seminar paper presentation and discussion

Module 3: Preparation of slides for Power Point presentation – creation of Excel spreadsheet – preparation of a Word document as per a relevant Style Sheet.

Course materials:

Core reading: Kumar, Sanjay, and Pushpalata. *English for Effective Communication*. Oxford UP, 2013.

Further reading:

Asari, Ravindran. *The Basics of Informatics*. Scientific International, 2013.

Part B: Writings on World Issues II

Course Description

To sensitize students to the socio-political, economic and cultural issues of the world. To create an awareness of gender inequality and related issues. To familiarize the students with the issues of freedom, peace and co-operation.

Part B: Writings on World Issues II

1. Allow learners to critically reflect on world issues related to gender inequality, world peace, international co-operation and other related issues.
2. Equip students to contextualise, analyse, and theorise on world issues, and respond to the same with sensitivity and responsibility.

Required Reading:

1. Manisha Priyam, Krishna Menon and Madhulika Banerjee. “Gender, Culture and History”
[From G. B. Mohan Thampi, ed. *Meeting the World*. Chennai: Pearson, 2013]
2. *Beijing Declaration*.
<<http://www.un.org/womenwatch/daw/beijing/platform/declar.htm>>
3. Arnold Toynbee. “India’s Contribution to World Unity” [From Toynbee’s *Anthology*]
4. John F. Kennedy. “A Strategy of Peace”. [Commencement address delivered by President John F. Kennedy at the American University in Washington, D.C., on June 10, 1963]
<<http://www.pbs.org/wgbh/americanexperience/features/primary-resources/jfk-university/>>
5. Orlando Lourenco. “Toward a Positive Conception of Peace”. *How Children Understand War and Peace: A Call for International Peace Education*. Eds. Amiram Raviv, Louis Oppenheimer, and Daniel Bar-Tal. New Jersey: Wiley, 1999.