

**SSW 5191: TRIBAL/RURAL CAMP - SOCIAL WORK FIELD PRACTICUM-II:
(2 CREDIT CORE PAPER, 7 - 10 DAYS IN HOUSE PRACTICAL'S)**

SOCIAL WORK CAMP OBJECTIVES:

1. Understand the Tribal/Rural social system with special reference to a specific group.
2. Understand the nature of government intervention in relation to groups in the region, and the related structures of decision making and intervention.
3. Develop the capacity to critique the interventions of both the voluntary organizations and the governmental agencies in relation to the specific group.
4. Through experience in group living, appreciate its value in terms of self-development, interpersonal relationship, sense of organization, management and taking on responsibility.
5. Acquire skills in planning, organizing, implementing the camp for example conscious use of time, communication skills, team spirit and handling relationships, conflicts and differences of opinion, decision making, evaluation, appreciation, fund raising, sharing of resources raised, tasks, coping skills in problem situations, co-operation and co-ordination.

Process: The department has to identify a village to undertake a developmental initiatives keeping in view the methods of social work in general and working with communities in particular. The department has to organize required number of visits to selected village to organize the seven to ten days Tribal/Rural camp. The village has to be identified well in advance so as to facilitate the faculty, in charge and the camp coordinator and the students to understand the community and its requirements of social work intervention, as a base for organizing the camp. As for organizing the camp the learners have to be fully involved in planning, organizing and implementing the programmes, while doing so the top most priority has to be given to attain the above objectives of the camp. The social work educator shall motivate the learners to undertake social analysis of the community through observation, survey and other participatory approaches. The learner should be encouraged to take concrete task towards meeting the basic/civic needs of the people, the tasks undertaken shall be based on people's participation. The learners shall submit a hand written individual report not less than a minimum of 60 pages (50page report and 10-page evidence) within 10 days after completion of the camp. The report shall consist the details from the initial stage to its termination.

ASSESSMENT:

1. Only those students who have participated themselves in all the activities from the initial stage to completion of the camp and complied with the guidelines provided are eligible to appear for the practicum assessment and viva –voce examination.
2. The assessment of the above field work practicum is based on the quality of participation of the learner in the process of the camp, contents of the reports and the performance of the trainee in the viva- voce.
3. The assessment of field practicum –II and viva-voce shall be jointly evaluated and conducted by one internal and one external examiner or by two internal examiners if there no external examiners available selected from the panel of examiners and as approved by the controller of examination.

4. A minimum of 50% of the marks shall be scored to pass in the field practicum-II excluding internals.
5. The failed candidate in field practicum-II will be promoted to the third semester as per the university rule. But, they have to redo the Tribal/Rural camp along with the fresh batch of first semester students, by fulfilling all other requirements stipulated in this regard.

- Course Outcome**
- The learners will be able to break their self-circle and self-centered thinking.
 - The learners will be able to understand the grass root realities and understand the indigenous culture and practices.
 - The learners will be capable to develop people skills and adjust with the existing resources.
 - The learners will be skilled to plan, organize various programmes and mobilize the resources.