

SSW 5007: CHILD RIGHTS AND PROTECTION

- Course Objectives**
- Understand the concepts of rights and protection, process of socialisation and the situation of children in India
 - Study the programmes, policies, legislations and organisations in the area of child welfare & Development.
 - Acquire knowledge and skills in social work intervention of early childhood care and development in agencies and communities

Course Outline

Unit I Understanding Children and Socialization

Children: Concept and Definition Profile of Children in India
National Scenario and Regional Disparities – Health, Nutritional, Educational & Literacy Status, Concept and process of socialization, Agents of socialisation - family, School, peers, neighbourhood, mass media religion

Unit II Child Rights

Understanding Child Rights as Human Right Importance of Child Rights
Right to Survival - to life, health, nutrition, name and nationality Right to Development - to education, care, leisure, recreation Right to Protection - from exploitation, abuse, neglect, Right to Participation - to expression, information, thought and religion

Unit III Child Protection

Care & Protection: Concept, Need, Relevance and Importance Role of Family and Parents – parenting, Teachers in Child Care & Protection, Role of Culture and Traditions in Child Care and Protection

Unit IV Different guidelines on child rights and protection

International: Universal Declaration of Human Rights - 1948, United Nations Convention on the Rights of Child (CRC), World Congress against Commercial Sexual Exploitation of Children – 1996, SAARC Convention on Preventing and Combating Trafficking in Women and Children for Prostitution – 2002

National: Child Rights reflected in the Fundamental Rights & Directive Principles of State Policy of the Indian Constitution, National & State Commissions for Protection of Child Rights, Child courts

Unit V Care and Support Services for Children

Contribution of education in reducing vulnerability; UNICEF, Initiatives by state – ICDS Program, ICPS Program, SARVA SHIKSHA ABHIYAN (SSA), MDM, National Child Labour Project (NCLP), Central Adoption Resource Agency (CARA), Child line services, Services under JJ Act and POCSO Act, Civil society/voluntary agencies for child rights – CRY, Child Line India, Smile Foundation, PRATHAM, Butterflies, Save a Child.

- Course Outcome**
- Analyse the structural and functional determinants of Child rights in Indian scenario.
 - Develop a critical understanding on the policies and programmes that have a direct bearing on child rights.
 - Appraise the strengths and weaknesses of existing institutional paradigms for the care and support of children.
 - Integrate the policy level understanding in the corresponding practice settings.

References

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