## Semester: I Core Course

# 3. Course Code & Title: MPC 51 03 & Demography, RMNCH+A and Family Planning Credits: 3

### **Course objectives:**

This course intends to enable students understand the demographic principles and techniques, and equip them to apply these concepts in public health practice and research.

#### **Course outcomes:**

On completion of the course, students will be able to

- 1. Define demography and understand its scope and importance in public health.
- 2. Describe population composition and characteristics using demographic theories and concepts
- 3. Apply demographic principles to explain population dynamics (fertility, mortality and migration)
- 4. Identify appropriate sources of demographic data, perform basic demographic techniques and ensure comparability across populations.
- 5. Describe population growth and projection, implications of rapid population growth and population control measures
- 6. Understand the importance of Reproductive, Maternal, Newborn, Child and Adolescent Health and describe the national programmes to promote RMNCH+A.

### **Skills Developed:**

On completion of course the students will be skilled in identifying demographic data, applying demographic analyses and standardization techniques.

**Teaching methods:** This course will be delivered using a variety of methods and modalities such as classroom and online lectures, self-study, seminars, field visit and group work.

Units and Topics	Teaching Methods								Mandatory Readings	
Unit-I: Introduction to demography and population sciences										
	Ĺ	FW	FV	CS	GW	SS	SP	P		
1.1 Definition and history of demography, principles of demographic analysis, demographic transition and stages	X					X			Siegel Jacob, S., & Swanson David, A. (2004). The Methods and Materials of Demography. Elsevier Academic Press, California, USA.  Weinstein, J., & Pillai, V. K. (2015). Demography: The science of population.	
									Rowman & Littlefield.	
Unit –II: Population composition										
2.1 Population Composition- Age, sex, race, ethnicity, nationality, religion, caste, language, marriages -Indicators 2.1.1 Age structure, Age-sex pyramid (population pyramid), demographic transition, demographic dividend, age-dependency ratios, child dependency ratio, old-aged dependency ratio	X		X			X			Siegel Jacob, S., & Swanson David, A. (2004). The Methods and Materials of Demography. Elsevier Academic Press, California, USA.  Grundy, E (2002) Demography and public health. In: Oxford Textbook of Public Health. Oxford University Press, Oxford, pp. 807-828.	
Unit-III: Demographic analysis										
3.1 Fertility - Child Women Ratio, Crude Birth Rate, General Fertility Rate, General Marital Fertility Rate (GMFR), Age- Specific Fertility Rate (ASFR), Total Fertility Rate (TFR), Gross Reproductive Rate (GRR), Net Reproduction Rate (NRR). 3.2 Mortality - Crude death rate, specific death rate, case fatality rate, proportional	X	X				X		X	Grundy, E (2002) Demography and public health. In: Oxford Textbook of Public Health. Oxford University Press, Oxford, pp. 807-828.  Siegel Jacob, S., & Swanson David, A. (2004). The Methods and Materials of Demography. Elsevier Academic Press, California, USA.	

mortality rate and ratio, adjusted or standardized rates, life table and survival analysis using life table.  3.3 Migration - Types of migration (temporal, internal and international), theories of internal migration (Ravenstein theory, Lee's push and pull theory, Social network theory), measuring migration (in-Migration, out-migration, net migration and gross migration), effects of migration on population growth  3.4 Determinants of fertility, mortality and migration 3.5 Standardization and population comparison						Ravestein, E. (1885): The laws of migration, Journal of the Royal Statistical Society, 167- 235.  Hagen-Zanker, J. (2008). Why do people migrate? A review of the theoretical literature  Cutler, D., Deaton, A., and Lleras-Muney, A. (2006). The determinants of mortality.  Journal of Economic Perspectives, 20(4), 97- 120.  Fernandes, A., Carballo, M., Malheiros, J., and Pereira Miguel, J. (eds.) (2007).  Challenges for Health in the Age of Migration. Conference on Health and Migration in the EU, Lisbon, Portugal, 27–28.
Unit-IV: Sources of demographic data		, ,	•			
4.1 Primary sources of demographic data collection in India -Census, Civil Registration Systems, Sample Registration Systems-SRS, and Demographic Health Surveys – National family Health Surveys (NFHS) & District Level Household Surveys Secondary sources of demographic and health data collection in India.	X		X	X	X	Siegel Jacob, S., & Swanson David, A. (2004). The Methods and Materials of Demography. Elsevier Academic Press, California, USA.  https://censusindia.gov.in/2011-common/censusdata2011.html  http://rchiips.org/nfhs/http://crsorgi.gov.in/web/index.php/auth/login  Mahapatra, P. (2010, January). An overview of the sample registration system in India.

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				In Prince Mahidol award conference & global			
				health information forum (pp. 27-30).			
latio	n growth, p	rojection	and o	control			
X	X	X	X	Raulet, H. M. (1970). Family planning and			
				population control in developing			
				countries. <i>Demography</i> , 7(2), 211-234.			
				Alexandratos, N. (2005). Countries with			
				rapid population growth and resource			
				constraints: issues of food, agriculture and			
				development. Population and Development			
				<i>Review</i> , 31, 237–258.			
Unit-VI: Reproductive, Maternal, Newborn, Child and Adolescent Health							
	X	X	X	Taneja, G., Sridhar, V. S. R., Mohanty, J. S.,			
				Joshi, A., Bhushan, P., Jain, M., & Gera, R.			
				(2019). India's RMNCH+ A Strategy:			
				approach, learnings and limitations. BMJ			
				global health, 4(3), e001162.			
				Chokshi, M., Patil, B., Khanna, R., Neogi, S.			
				B., Sharma, J., Paul, V. K., & Zodpey, S.			
				(2016). Health systems in India. Journal of			
				Perinatology, 36(3), S9-S12.			
	rn, C	x X X	rn, Child and Adolescent I	rn, Child and Adolescent Healt			

L- Lecture; FW- Field work; FV - Field Visit; CS - Case study; GW- Group work; SS- Self-study; SP- Seminar presentation; P-Practical

**Evaluation:** As per CBCS guidelines, this course will be evaluated for 100 marks with a Continuous Evaluation (CA) component of 40 marks and End-Semester Evaluation (ESA) component of 60 marks.

**Additional Readings** 

- 1. Bhende, A., & Kanitkar, T. (1982). Principles of Population. Studies. Himalaya Publishing House, Bombay.
- 2. Weeks, J. R. (2020). Population: An introduction to concepts and issues. Cengage Learning.
- 3. P Singh, S. N. (1989). Population Transition in India (Vol. 1). BR Publishing Corporation.
- 4. James, K. S. (2011). India's demographic change: opportunities and challenges. Science, 333(6042), 576-580.
- 5. Pathak, K. B., & Ram, F. (1992). Techniques of demographic analysis. Himalaya Publishing House.