

GIR 3508

PUBLIC POLICY: Basic Concepts – (Optional – Partially Skill Based)

Course Objectives

The course on public policy is offered as optional with partially skill based nature. This course is intended to provide knowledge on the basic concepts and theories in the domain of public policy. The learners can also gain an understanding of the skill in policy analysis and evaluation of public policy pertaining to various aspects of governance and development.

Course Outcomes

1. Learners will be in a position to comprehend various theoretical perspective of public policy.
2. They will be able to employ necessary analytical tools to evaluate the practical context of public policy implementation.
3. They will also gain the skill to promptly apply the knowledge from learning this course to suggest policy options on matters related to significant issues and requirements
4. They will develop suitable methodological aptitude to pursue specialised studies in public policy at higher levels.

Contents

1. **Public Policy:** - Basic concepts and theories – nature, definition, evolution and scope of Public Policy: - Types of Public Policy – Relation between public policy and governance.
2. **Public Policy Analysis:** - Models for Public Policy Analysis – Simon’s bounded rationality model- Lindblom’s Incremental Approach-Public Choice Approach, Political Public Policy approach.
3. **Making of Public Policy:-** Actors and processes in public policy making – Role of political parties, pressure groups and Civil Society- Agenda setting for Public Policy.
4. **Policy Making in India:** - Agencies and stages in the formulation of Public Policy in India- Policy Implementation- Approaches to implementation- Agencies of Implementation-- Role of bureaucracy.
5. **Evaluation of Public Policy:** Need for evaluation of Public policy- Types of evaluation – Criteria for evaluation- Techniques of evaluation- Acceptability of evaluation --Problems in evaluation.

Selected References

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3. Birkland Thomas A., (2005), An Introduction to The Policy Process: Theories, Concepts, And Models of Public Policy Making, Armonk;M.E. Sharpe
4. Brewer, Gary D., and Peter de Leon (1983), The Foundations of Policy Analysis, Homewood, IL: The Dorsey Press.
5. Dror.Y, (1989), Public Policy making Re-examined, 2nd ed., San Francisco, Chandler.
6. Dye Thomas (2008), Understanding Public Policy, Singapore, Pearson Education
7. Hill Michael, (2005), The Public Policy Process, Harlow, UK; Pearson Education, 5th Edition.
8. Howlett, Michael, and M. Ramesh, (1995), Studying Public Policy: Policy Cycles and Policy Subsystems, OUP, Toronto.
9. Jones, C.O., (1970), An Introduction to the Study of Public Policy, Belmont, Prentice - Hall.
10. Lerner, D. and H.D.Lasswell (eds.), (1951), The Policy Sciences, Stanford, Stanford University Press. Lindblom,
11. C.E., and E.J., Woodhouse, (1993), The Policy making Process, 3rd ed., New Jersey., Prentice - Hall. McCool,
12. DanielC.(ed.),(1995),PublicPolicyTheories,Models,andConcepts:AnAnthology,NJ:Prentice-Hall.
13. Moran Mitchel and Robert Goodin, (2006), The Oxford Handbook of Public Policy, Oxford University Press, New York.
14. Nachmias, David, (1979), Public Policy Evaluation: Approaches and Methods, New York: St. Martin's Press.
15. Jay M. Shafritz (ed) (1998), International Encyclopaedia of Public Policy and Administration, Westview Press