68 Minutes of the Board of Studies held on 27/03/2019 and 28/03/2019 Members Present: (27-03-2019) 1. Dr. Prarad Pannian (chair) chypan 27/03/19 2. Dr. Joseph Koyippally (Member) 3. Dr. Asha S. (Member) A 101 2703/19 4. Dr. Shalini Morlechalil (Invite) S. Dr. Efthikal Ahamed (Thritee) F. Ref. B. Haritaran (External Expert & Member) (8. Ref. B. Haritaran (External Expert & Member) (8. Ref. B. Haritaran (External Expert & Member) (1 6 Dr. Ram Binod Ray (Invite) Agenda. Structure of the conne - Midifications 2. Addition / Deletion of courses 3. New Elective Courses Decusiono:) The Bos recommends that the Question Paper setting and the ESA evaluation he done within the dept by the respective course instructors. The board felt that any the external evaluation and question paper setting would imprimge upon the autonomy & the dept. 2) The Bos noted that the new grading system introduced contains anomalies that need to he addressed 3) The Bos observed that the spirit and objectives of the discipline Comparative deterative have to be maneticamed into the syllabus more

69 Minutes of the Board of Studies held on 28/03/2019 Members Present: (28/03/2019) 1. Dr. Prarad Pannian (chaie) Anyman (2. Dr. Asha S. (Member) Note 28/3/19 3. Dr. Shalini Mosleehalil (nember) Halin 4. Dr Efthikal Ahamed (Member) FUR Ma 5. Pris. B. Itaejtaran (Exteenal Member) 6. Prif. Ravishankae Rao (Exteenal Momber) Rolad 7. Prof. M. H. Kudramani (Exteenal Member) mark - Ing - Continued from page number -68 -4) Arms, objectives and deaved outcome have to be spelt out with the course structure 5) Arme, Objectives, course and module descriptions, lists & texts for study with references, recommended readings, must be stated clearly for every course. 6) The course motivators will choose relect texts from each modules depending on the relevance, anitability appropriateness & the text for that semester and prepare a course file accordingly at the beginning & the semester with the appreval & the faculty conneil. The course file thus prepared will be the basis & evaluation in that semester. 7) Selections from books may ideally be indicated in clusters. 8) After elaborate discussion, the Bos revolved that the present course LEC 5403: Disertation/Project de reviewed, the details of which could be worked out at the level of the Department Council.

70 9) The dept. may specify the electives to be offered in # each demester ro) The duplication of texts may be avoided to the maximum extend possible between core and elective courses as well. i) Existing syllabus was revised and updated. 12) Newly proposed elective considers were presented, discussed and approved 13) The sor decusions of the Bos with held on 27th essth March, 2019 will come to effect from 2019 July admusions onwards 14) LEC 5020: Deatu Workshop will have to be taught for one full semester and modalities of the evaluation will have to be worked at the Faculty Council. Dr. Rared Pannian Abynon/ 2=/05/17 (Chain, Bo.S) Asha S. Jole 3/19 Shalini . M Shalimi (Dr Ravishankar Rac Im (prof MH Andre, mm) man Nor (Dr. B. Han havan)

.78 Minutes of the Board of Studies held on 12/07/19 and 13/07/19 Members Present (12/07/19) Da Joseph Koyippally (Chair) Da Paasad Pannian (Member) Da Ajith Kumaa (Dean, Shich) Da Asha S. (Member 1819 att Balin Da Shalini A (Invite Da Vellikkeel Raghavan (Invitee) Da Ezthikar Ahamed (Invitee) 7 Da Ram Binod Ray (Invite) 8 Pag B Haribaran (External Expert, 9 Prof MH Rudramuni (External Expert 2 1 1 mar 1 mar 12/7/2019 10 Agenda 1 Staucture q the Course - Modifications Addition / Deletion of Courses New Elective Courses

The Minutes of the PG Board of Studies held on 12 and 13 July 2019

Attended by

- 1. Dr. Joseph Koyippally Joseph (Chair)
- 2. Prof. B Hariharan (External Member)
- 3. Prof. MH Rudramani (External Member)
- 4. Dr. Prasad Pannian (Member)
- 5. Dr. Asha S (Member)
- 6. Dr. Ram Binod Ray (Member)
- 7. Dr. Vellikkeel Raghavan (Special Invitee)
- 8. Dr. Shalini M (Special Invitee)
- 9. Dr. Efthikar Ahamed (Special Invitee)

Prof. Ravishankar Rao, External Member, conveyed his inability to attend the meeting as he is unwell.

The Minutes of the PG Board of Studies held on 27 and 28 March 2019 was approved.

Agenda

- 1. Discussion and Approval of the Syllabus of the MA in (English and Comparative Literature).
- 2. Approval of the MA in (English and Comparative Literature) curriculum for implementation from 2019 admission onwards

Items:

The Board had a two-day meeting and discussed the draft syllabus placed. The suggestions made in the Board were incorporated in the draft syllabus, which was approved.

The Board further resolved to approve the innovative course LEC 5018 'Theatre Workshop' to be offered as an Elective Course, subject to administrative sanction.

The curriculum of the MA English & Comparative Literature programme has been approved. The approved curriculum comprises 15 core courses and 22 Elective courses, as detailed below.

Core Courses

Course Code	Course Title	Туре	H	P	Т	С
	CORE COURSES					
LEC5101	Poetry - 1	Core	4	0	0	4
LEC5102	Drama	Core	4	0	0	4
LEC5103	Literary Criticism	Core	4	0	0	4
LEC 5104 5204	Comparative Literature -I	Core	4	0	0	4
LEC5201	Poetry - II	Core	4	0	0	4
LEC5202	Modern Drama and Performance	Core	4	0	0	4
LEC5203	Fiction - I	Core	4	0	0	4
LEC52045303	Comparative Literature -I	Core	4	0	0	4
LEC5301	Fiction - II	Core	4	0	0	4
LEC5302	Critical Theory	Core	4	0	0	4
-LEC5303 5107	Academic Writing	Core	4	0	0	4
LEC5303 5307 LEC5304 5 , LEC5401	English Language & Linguistics	Core	4	0	0	4
LEC5401	Translation Studies	Core	4	0	0	4
LEC5402	Indian Writing in English	Core	4	0	0	4
LEC5403	Dissertation	Core	0	22	1	4

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The Minutes of the PG Board of Studies held on 12 and 13 July 2019

Attended by

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- 1. Dr. Joseph Koyippally Joseph (Chair)
- 2. Prof. B Hariharan (External Member)
- 3. Prof. MH Rudramani (External Member)
- 4. Dr. Prasad Pannian (Member)
- 5. Dr. Asha S (Member)
- 6. Dr. Ram Binod Ray (Member)
- 7. Dr. Vellikkeel Raghavan (Special Invitee)
- 8. Dr. Shalini M (Special Invitee)
- 9. Dr. Efthikar Ahamed (Special Invitee)

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Course cour	CORE COURSES					
LEC5101	Poetry - I	Core	4	0	0	4
LEC5102	Drama	Core	4	0	0	4
LEC5102	Literary Criticism	Core	4	0	0	4
LEC5104	Academic Writing	Core	4	0	0	4
LEC5201	Poetry - II	Core	4	0	0	4
LEC5201	Modern Drama and Performance	Core	4	0	0	4
LEC5202	Fiction - I	Core	4	0	0	4
LEC5205	Comparative Literature -I	Core	4	0	0	4
LEC5204	Fiction - II	Core	4	0	0	4
LEC5302	Critical Theory	Core	4	0	0	4
LEC5302	Comparative Literature -II	Core	4	0	0	4
LEC5305	English Language & Linguistics	Core	4	0	0	4
LEC5401	Translation Studies	Core	4	0	0	4
LEC5402	Indian Writing in English	Core	4	0	0	4
LEC5403	Dissertation	Core	0	22	1	4

Core Courses

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	ELECTIVE COURSES		Н	Р	Т	С
LEC5001	Arab Spring Narratives	Elective	3	0	0	3
LEC5002	Children's Literature	Elective	3	0	0	3
LEC5003	Contours of Modernity	Elective	3	0	0	3
LEC5004	Culture, Society and Marginality	Elective	3	0	0	3
LEC5005	Dalit Studies	Elective	3	0	0	3
LEC5006	Documentary Film	Elective	3	0	0	3
LEC5007	English Language Teaching	Elective	3	0	0	3
LEC5008	Film Appreciation (Summer Course)	Elective	3	0	0	3
LEC5009	Film Studies	Elective	3	0	0	3
LEC5010	Indian Diaspora Literature	Elective	3	0	0	3
LEC5011	Introduction to Cultural Studies	Elective	3	0	0	3
LEC5012	Introduction to Gender Studies	Elective	3	0	0	3
LEC5013	Journalism and Mass Communication	Elective	3	0	0	3
LEC5014	Malayalam Literature in Translation	Elective	3	0	0	3
LEC5015	Post Secular Feminism	Elective	3	0	0	3
LEC5016	Shakespeare across Cultures	Elective	3	0	0	3
LEC5017	The World of Mythologies	Elective	3	0	0	3
LEC5018	Theatre Workshop	Elective	3	0	0	3
LEC5019	Understanding Post Humanism	Elective	3	0	0	3
LEC5020	Woman and Islam	Elective	3	0	0	3
LEC5021	Women and Cultural Forms	Elective	3	0	0	3
LEC5022	Women and Writing	Elective	3	0	0	3

The Minutes of the PG Board of Studies held on 12 and 13 July 2019

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Prof. B Hariharan (External Member)

19 Dr. Asha S (Member)

20 N V Prof. MH Rudramuni 19 13 (External Member)

Dr. Joseph Koyippally (Chair, BoS)

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Dr. Prasad Pannian (Member)

Dr. Ram Binod Ray (Member)

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90 Minutes of the Bos held on 23/09/2019 Members Present: Da Joseph Koyippally Joseph (Chair Da Prasad Pannian (Member) Da Asha G. (Member) Alle Da Ram Binod Ray (Member) Agenda Approval of the MOOCS) LEC 5023 - Shakespeare ACROSS Cultures 2) LEC 5024 : Film Studies Decisions The PG Board of Studies has approved the syllabi of the following MOOCS as PG Elective Courses carlying 4 Credits. LEC 5023 - Shakespeare Across Cultures LEC 5024 - Film Studies The syllabi will come into effect from this semester on elel Dr. Jouget Kingsally Or. Jouget Kingsally ASHA S Bos Member)

LEC 5019 Understanding Posthumanism

Course Code	LEC 5019	Semester	
Course Title	Understanding Posthumanism		
Credits	3 (Course duration 120 Hours)	Туре	Elective

Course Description:

Understanding Posthumanism focuses on the limits of humanism and the emergence of posthumanism in the recent decades. The term Posthuman is both a historical punctuation on our times as wells as a theoretical category. As we know, even the most violent forms of knowledge production, including the Colonialist enterprise had been masquerading themselves as "humanist." Although the term humanism is unfashionable in quarters that celebrate post-truths, end of history and clash of civilizations etc, this course perceives that humanism can be critiqued in the name of humanism despite the many sanguinary aspects associated with it. Thus this course would rather try to look at Posthumanism as a New Humanism at a time when humans have stumbled on to become geological agents in the era of the Anthropocene.

Course Outcome

By the end of the course, students are expected to be able to:

- 1. understand and interrogate the limits of humanism
- 2. critically engage anthropocentrism
- 3. engage the emergence and evolution of posthumanism
- 4. Explore the post-human subjectivities
- 5. work on the posthuman knowledge production

Course Structure and Content:

Students are expected to read texts for detailed study in advance and be prepared for discussion in the class. The course instructor will choose any two texts of his/her choice for detailed study from each module in the beginning of the semester and the rest of the texts will be for non-detailed study.

Module I Beyond Humanism:

This module addresses the limits of humanism and also explores how anthropocentric excesses have contributed to the human hubris in all our practices. On the one hand this module examines how humanism can be critiqued in the name of humanism, and on the other, it explores the ways in which we can resist our tendencies to exclude non-humans from our thought domains.

- Edward Said "Humanism's Sphere" (From Humanism and Democratic Humanism)
- Martin Heidegger "Letter on Humanism"
- Deleuze and Guattari "Introduction: Rhizome" (From a Thousand Plateaus) 1-26
- Daniel Lord Smail "Introduction: On Deep History and the Brain"

Module II On the Humanimal:

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This module focuses on the writings of thinkers who contributed to the development of posthuman thinking. With a reading of Derrida, Deleuze, Guattari and Agamben's writings on the human-animal interface, this module opens up new vistas of a non-human humanism.

- Deleuze and Guattari "Becoming-Intense, Becoming-Animal, Becoming-Imperceptible"
- Jacques Derrida "The Animal That Therefore I Am"
- Giorgio Agamben The Open
- Kalpana Rahita Seshadri "Preface" and "Introduction" to HumanAnimal

Module III Defining the Posthuman:

This module engages contemporary thinkers who contributed to Posthumaism as a critical practice. In addition, this module also attempts to answer the question "what is posthumanism?" from various perspectives.

- Donna Haraway "A Cyborg Manifesto"
- Cary Wolfe "Introduction: What is Posthumanism?" (From What is Posthumanism?)
- Timothy Morton "Things in Common: An Introduction" (From Humankind: Solidarity with
- Non-Human People)
- Rosi Braidotti "The Posthuman Condition" (From Post Human Knowledge)

Module IV Ethics in the Anthropocene:

This module focuses on the New Humanist ethics and the agency of the human in the era of the Anthropocene. It attempts to look at the geological agency of the humans and explores the notions of 'species thinking' and vibrant materialities' in moments of danger such as Anthropogenic Global warming.

- Bruno Latour "Agency at the time of the Anthropocene"
- Jane Bennett "The Force of Things" (From Vibrant Matter)
- Dipesh Chakrabarty "The Planet- An Emergent Humanist Category"
- Roy Scranton "Coming Home" From Learning to Die in the Anthropocene

References:

- Agamben, Giorgio. The Open: Man and Animal. Stanford University Press, 2003.
- Bennett, Jane. Vibrant Matter: A Political Ecology of Things. Duke University Press, 2010.
- Braidotti, Rosi. The Posthuman Knowledge. Polity Press, 2019.
- Chakrabarty, Dipesh. "The Climate of History: Four Theses." Critical Inquiry, vol. 35, No. 2, 197-222.
- Deleuze Gilles and Felix Guattari. A Thousand Plateaus. Continuum International Publishing Group Ltd, 2013.
- Deleuze Gilles. Spinoza: Practical Philosophy. Citylight Books, 1988.
- Derrida Jacques, David Wills. "The Animal that Therefore I am(More to Follow)." Critical Inquiry, vol. 28, no. 2, winter 2012, pp. 369-418.
- https://www.jstor.org/stable/1344276
- Foucault Michel. The Order of Things: An Archaeology of Human Sciences. Vintage, 1994.
- Haraway, Donna Jeanne. A Cyborg Manifesto: Science, Technology, and Socialist-Feminism in the Late
- Twentieth Century. University of Minnesota Press, 2016.
- Heidegger Martin. "Letter on Humanism." Basic Writings: Martin Heidegger. Routledge, 2010.
- Latour, Bruno. "Agency at the time of the Anthropocene". New Literary History Vol. 45, pp. 1-18, 2014
- Morton, Timothy. Humankind: Solidarity with Non-human People. Verso, 2017.
- Said, Edward. Humanism and Democratic Criticism. Palgrave Macmillan, 2004.
- Scranton, Roy. Learning to Die in the Anthropocene: Reflections on the End of a Civilization. City lights Publishers, 2015.
- Seshadri, Kalpana Rehita. HumAnimal: Race. Law, Language. University of Minnesota Press, 2012.
- Smail, Daniel Lord. On Deep History and the Brain. University of California Press,2007.
- Wolfe Cary. What Is Posthumanism? University of Minnesota Press, 2009.

Continuous Evaluation:

Internal assessment for 40 marks will be distributed in several components which will be distributed through the semester.

End Semester Assessment

The End-Semester Assessment for 60 marks will comprise of:

Essay questions: 2 questions of 15 marks each (30 marks)

Short answer questions: 6 questions of 5 marks each (30 Marks)

Online Resources

Letter on Humanism http://pacificinstitute.org/pdf/Letter_on_%20Humanism.pdf

Introduction: Rhizome https://www.ntnu.no/wiki/download/attachments/.../deleuzeguattarirhizome.pdf

"Becoming-Intense, Becoming-Animal, Becoming-Imperceptible" http://www.after1968.org/app/webroot/uploads/TPBecoming(1).pdf

"The Animal that therefore I am" https://www.eskop.com/images/UserFiles/Documents/Editor/derrida_cat.pdf

"The Open: Man and Animal" http://ewa.home.amu.edu.pl/Agamben,%20The%20Open.pdf

Audio – Lecture Rhizome - https://www.youtube.com/watch?v=oXYc2scuJrl&t=137s

Rosi Braidotti – What is the human in the Humanities Today https://www.youtube.com/watch?v=UEMLBSRh5Dk

Rosi Braidotti - Posthuman Knowledge https://www.youtube.com/watch?v=oCewnVzOg5w

Dipesh Chakrabarty - The Anthropocene Project. An Opening https://www.youtube.com/watch?v=svgqLPFpaOg