

**MINUTES OF THE MEETING OF BOARD OF STUDIES IN B.A PROGRAMME IN INTERNATIONAL RELATIONS.**

The meeting was started at 10. a.m on 6.08.2019 in the Department of International Relations and Politics, Kaveri Building, Central University of Kerala, Kasaragod. The Members of the Board discussed the B.A Programme structure, contents of various core courses and elective/optional courses and approved the existing syllabus with some modifications. The revised syllabus will be effective from 2019 admission onwards. The revised syllabus is appended. The meeting came to an end at 5.00 p.m.

**Members present:**

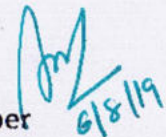
1. Dr. P C Prasanna Kumar,  
Associate Professor & Head,  
Department of International Relations, Capital Centre.  
Central University of Kerala.

Chairman

  
6/8/19

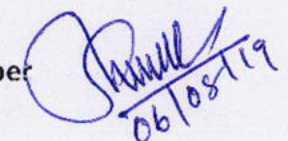
2. Prof. (Dr.) K Jayaprasad,  
Dean, School of Global Studies.  
Central University of Kerala.

Member

  
6/8/19

3. Prof. (Dr.) R Suresh,  
Department of Political Science, University of Kerala.

Member

  
06/08/19

4. Dr. Reinhart Philip,  
Assistant Professor, Department of International Relations,  
Central University of Kerala.

Member

  
06/08/19

## SEMESTER – III

### GIR 3305: English Paper V

#### Part A: Communication Skills in English III

##### Course Description:

This paper will sensitize the students to many issues that have agitated the best minds of our times, through essays that will highlight aspects such as issues of gender, inequality, freedom, peace and cooperation.

##### Course Outcomes

- To help the students attain proficiency in language skills.
- To make students competent in advanced reading and writing skills.
- To identify various text types and comprehend them.
- To apply reading techniques to understand proposal, arguments and suggestions for international relations.
- To help them master writing techniques for better international relations.

#### Part A: Communication Skills in English III

1. Empower learners to master various writing techniques.
2. Facilitate understanding of different texts and writing tools.
3. Advance learners' skill sets in writing, reading, and communication skills.
4. Equipping learners for competitive examinations and International English language tests as well as for contemporary scenarios.

##### Syllabus

**Module 1:** operating systems: Microsoft Word – Excel – Power Point – file formats – jpg – jpeg – zip – mp3

**Module 2:** audio-visual aids – handouts – use of Power Point – seminar paper presentation and discussion

**Module 3:** Preparation of slides for Power Point presentation – creation of Excel spreadsheet – preparation of a Word document as per a relevant Style Sheet.

##### Course materials:

**Core reading:** Kumar, Sanjay, and Pushpalata. *English for Effective Communication*. Oxford UP, 2013.

##### Further reading:

Asari, Ravindran. *The Basics of Informatics*. Scientific International, 2013.

#### Part B: Writings on World Issues II

##### Course Description

To sensitize students to the socio-political, economic and cultural issues of the world. To create an awareness of gender inequality and related issues. To familiarize the students with the issues of freedom, peace and co-operation.

## Part B: Writings on World Issues II

1. Allow learners to critically reflect on world issues related to gender inequality, world peace, international co-operation and other related issues.
2. Equip students to contextualise, analyse, and theorise on world issues, and respond to the same with sensitivity and responsibility.

### Required Reading:

1. Manisha Priyam, Krishna Menon and Madhulika Banerjee. “Gender, Culture and History”  
[From G. B. Mohan Thampi, ed. *Meeting the World*. Chennai: Pearson, 2013]
2. *Beijing Declaration*.  
<<http://www.un.org/womenwatch/daw/beijing/platform/declar.htm>>
3. Arnold Toynbee. “India’s Contribution to World Unity” [From Toynbee’s *Anthology*]
4. John F. Kennedy. “A Strategy of Peace”. [Commencement address delivered by President John F. Kennedy at the American University in Washington, D.C., on June 10, 1963]  
<<http://www.pbs.org/wgbh/americanexperience/features/primary-resources/jfk-university/>>
5. Orlando Lourenco. “Toward a Positive Conception of Peace”. *How Children Understand War and Peace: A Call for International Peace Education*. Eds. Amiram Raviv, Louis Oppenheimer, and Daniel Bar-Tal. New Jersey: Wiley, 1999.