



केरल केन्द्रीय विश्वविद्यालय
CENTRAL UNIVERSITY OF KERALA

Dr.Mohan A K

DEPARTMENT OF SOCIAL WORK

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Ref: CUK/SW/ BOS/19-20

Date: 03/02/2020

To

The Assistant Registrar (Academic)
Central University of Kerala

Sir,

Subject: Submission of BOS Minutes held on 31st Jan2020

With reference to the subject, here by I am submitting Minutes of BOS meetings and changed syllabus for the approval of the upcoming AC meeting.

1. MSW syllabus
2. PhD syllabus

This for your further consideration and further process.

Warm regards

डा. मोहन ए के. Dr. Mohan A K
उपाचार्य/Associate Professor

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Minutes of the BOS Meeting Held on 31st January 2020

Agenda

1. Ph.D Course Work Syllabus
2. MSW updated syllabus
SSW 5004
SSW 5012
SSW 5103
SSW 5202
SSW 5014
SSW 5016
Other modification in the syllabus
3. Any other matter

Resolutions/Decisions taken

1. The Ph.D course work syllabus PHDSW 101, PHDSW102 and PHD SW103 there was major change in the syllabus and the BOS members with few suggestions accepted the new syllabus prepared by the department.
2. In the MSW syllabus course SSW 5101 the title was changed the new title "Social Work Profession-History and Ideology". Few corrections in the syllabus was proposed and with the suggestion of the BOS the Syllabus was finalized.
3. The course code SSW 5102 title of the paper was changed to "Dynamics of Human Behavior". Major modification as per the new title was made and with the suggestions of the BOS members the syllabus was finalized.
4. The Course SSW 5201 a new paper with the title "Education for Social Transformation" was prepared and submitted. With the suggestions of the BOS members this paper was incorporated in the new syllabus for the academic year 2020 (onwards).
5. The Course SSW 5302 a new paper with the title "Introduction to Life Skills Education" was prepared and submitted. With the suggestions of the BOS members this paper was incorporated in the new syllabus for the academic year 2020 (onwards).

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6. The Course SSW 5013 a new paper with the title "Public Health" was prepared and submitted. Major modification as per the new title was made and with the suggestions of the BOS members the syllabus was finalized.
7. The Course SSW 5002, SSW 5004, SSW 5012, SSW 5202, SSW 5014 major correction in the syllabus was proposed and with the suggestion of the BOS members the syllabus was finalized.
8. The Course SSW 5015 the title was changed to "Introduction to Mental Health, the course SSW 5016 the title was changed to "Psychiatric Social Work" based on the revised title correction were made and with the suggestion of the BOS members the syllabus was finalized.

Signature of the BOS Members

1. Dr. Mohan A.K (Chairman BOS)

Mohan A.K
31/1/2020

2. Prof.Dr. Lovelina Little Flower (External Expert)

Lovelina Little Flower
31/1/2020

3. Dr. Ashalekshmi (Internal Member, BOS, other department)

Ashalekshmi

4. Dr. Dilip Diwakar (Internal Member, BOS)

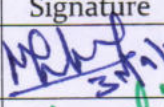


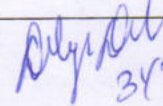
Dilip Diwakar
31/1/2020



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Attendance of the BOS Meeting Held on 31st January 2020

SL. No	Item of Expenditure	Designation	Signature
01	Dr. Mohan A K, Chairman, BOS, Department of Social Work, Central University of Kerala	Chairman, BOS	 31/1/2020
02	Prof. Lovelena Little Flower, Professor, Bharathiar University, Coimbatore, Tamilnadu	External Subject Expert	 31/1/2020
03	Prof. Shahin Sulthana, Professor, Central University, Pondicherry,	External Subject Expert	Absent
04	Prof. Gunjal Professor, Department of Social Work, Kuvempu University, Shimoga, Karnataka	External Subject Expert	Absent
05	Dr. Ashalekshmi, Asst. Professor, Department of Public Administration and policy studies, Central University of Kerala	Internal Member, BOS, other department	
06	Dr. Dilip Diwakar G Asst. Professor, Department of Social Work, Central University of Kerala, Kasaragod	Internal Member, BOS	 31/1/2020

SSW 5201: Education for Social Transformation

- Course Objectives**
- To develop understanding of the concept and types of education as a means to social change and social transformation
 - To develop understanding of the philosophies, goals, principles, programmes as well as methods of education in relation to social transformation.
 - To acquire skills in designing and conducting educational programmes for various stakeholders to address various forms of social discontent.
 - To develop an understanding of social worker's role as a trainer and facilitator of transforming society through pedagogic practices in various settings.

Course Outline

- Unit I Concept and Critique of Education**
Concept of education, Types of Education: Formal, Non Formal and Informal, and distinctions between types. Concept of Socialization and Literacy and their distinction from education. Concept of social change and social transformation. Education in India after Independence. Policies and programmes on education in India. Historical background of adult education in India and its significance.
- Unit II Theoretical Perspectives on Education for Social Transformation**
Historical development of educational thought. M.K. Gandhi, Gramsci's, Freire's, Ivan Illich's and Marx's Perspectives on education for liberation among the subalterns/oppressed. Indian perspectives: Savithribhai Phule, Tagore, Aurabindo, Vivekanada, Gandhi and Ambedkar's perspectives on education. Education and culture: Role of education in the construction and reinforcement of culture.
- Unit III Communication in Education Process**
Communication: Meaning, Characteristics and Elements. Process of Communication: Encoding, Sending of Message, Receiving of Message, Decoding of Message and Feedback. Types of Communication: Vertical and Horizontal Communication; verbal and non-verbal communication; interpersonal, group and mass communication. Barriers in Communication: Physical, Psychological and Language Barriers. Principles of Communication. Understanding Communication for designing educating programs. Communication and culture and its influence on Education
- Unit IV Designing and Evaluation of Educational Programmes**
Designing participatory alternative education programmes for different settings; Understanding the learners and their contexts; identifying and analyzing learning needs; Formulating objectives and contents; Determining appropriate pedagogical methodology (Inclusive of space and time of educating interactions); Selection of appropriate educative materials; and budgeting.
- Unit V Resource mobilization and Implementing Educational Programmes**
Resource mobilization: developing proposal for an educational project for competency enhancement of a marginalized group. Development of

monitoring and evaluation tools for an educative programme. Conducting, monitoring and evaluating educational programmes. Role of social worker as an organizer/facilitator/trainer

Course outcome

- Learners will be able to understand basic concepts and theoretical perspectives on education for social transformation and will sensitize the role of communication and culture in education.
- The basic understanding on Designing and Evaluation of Educational Programmes will equip the learners to understand the learners and their context.
- Learners will be enabled the skills for resource mobilization and Implementing Educational Programmes.
- Learners will get chance to enrich learner friendly teaching methodologies

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