

केरल केन्द्रीय विश्वविदयालय

CENTRAL UNIVERSITY OF KERALA

Dr. Mohan A K

DEPARTMENT OF SOCIAL WORK

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Ref: CUK/SW/ BOS/19-20

Date: 03/02/2020

To

The Assistant Registrar (Academic)

Central University of Kerala

Sir,

Subject: Submission of BOS Minutes held on 31st Jan2020

With reference to the subject, here by I am submitting Minutes of BOS meetings and changed syllabus for the approval of the upcoming AC meeting.

- 1. MSW syllabus
- 2. PhD syllabus

This for your further consideration and further process.

उपाचार्य/Associate Professor माजकार्य विभाग/Department of Social Work

केरल केन्द्रीय विश्वविद्यालय/Central University of Kerala वेजस्विनी हिल्स, पेरिया/Tejaswini Hills, Periye

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Dr.Mohan A K

Chairman, BOS, DEPARTMENT OF SOCIAL WORK

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Minutes of the BOS Meeting Held on 31st January 2020

Agenda

- 1. Ph.D Course Work Syllabus
- MSW updated syllabus

SSW 5004

SSW 5012

SSW 5103

SSW 5202

SSW 5014

SSW 5016

Other modification in the syllabus

Any other matter

Resolutions/Decisions taken

- The Ph.D course work syllabus PHDSW 101, PHDSW102 and PHD SW103 there was major change in the syllabus and the BOS members with few suggestions accepted the new syllabus prepared by the department.
- In the MSW syllabus course SSW 5101 the title was changed the new title "Social Work Profession-History and Ideology". Few corrections in the syllabus was proposed and with the suggestion of the BOS the Syllabus was finalized.
- The course code SSW 5102 title of the paper was changed to "Dynamics of Human Behavior". Major modification as per the new title was made and with the suggestions of the BOS members the syllabus was finalized.
- 4. The Course SSW 5201 a new paper with the title "Education for Social Transformation" was prepared and submitted. With the suggestions of the BOS members this paper was incorporated in the new syllabus for the academic year 2020 (onwards).
- 5. The Course SSW 5302 a new paper with the title "Introduction to Life Skills Education" was prepared and submitted. With the suggestions of the BOS members this paper was incorporated in the new syllabus for the academic year 2020 (onwards).

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- The Course SSW 5013 a new paper with the title "Public Health" was prepared and submitted. Major modification as per the new title was made and with the suggestions of the BOS members the syllabus was finalized.
- The Course SSW 5002, SSW 5004, SSW 5012, SSW 5202, SSW 5014 major correction in the syllabus was proposed and with the suggestion of the BOS members the syllabus was finalized.
- 8. The Course SSW 5015 the title was changed to "Introduction to Mental Health, the course SSW 5016 the title was changed to "Psychiatric Social Work" based on the revised title correction were made and with the suggestion of the BOS members the syllabus was finalized.

Signature of the BOS Members

1. Dr. Mohan A.K (Chairman BOS)

2. Prof.Dr. Lovelina Little Flower (External Expert)

3. Dr. Ashalekshmi (Internal Member, BOS, other department)

4. Dr. Dilip Diwakar (Internal Member, BOS)



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Attendance of the BOS Meeting Held on 31st January 2020

SL. No	Item of Expenditure	Designation	Signature
01	Dr. Mohan A K, Chairman, BOS, Department of Social Work, Central University of Kerala	Chairman, BOS	Mer Jour
02	Prof. Lovelena Little Flower, Professor, Bharathiar University, Coimbatore, Tamilnadu	External Subject Expert	Dores 2
03	Prof. Shahin Sulthana, Professor, Central University, Pondicherry,	External Subject Expert	Absent
04	Prof. Gunjal Professor, Department of Social Work, Kuvempu University, Shimoga, Karnataka	External Subject Expert	Absent
05	Dr. Ashalekshmi, Asst. Professor, Department of Public Administration and policy studies, Central University of Kerala	Internal Member, BOS, other department	A. A. W.
06	Dr. Dilip Diwakar G Asst. Professor, Department of Social Work, Central University of Kerala, Kasaragod	Internal Member, BOS	Aly 18 1 Sesse

SSW 5004: SOCIAL PLANNING AND DEVELOPMENT FOR MARGINALISED

Course Objectives

- Understand the concept, approach and planning process in India
- Examine the development process, approaches and its importance
- Developing students' critical, analytical and practical skills to comprehend the complexities underlying development and practice
- Create perspectives and knowledge to the students to understand and address the problems of the marginalised communities in the Indian scenario

Course Content

Unit I Social Planning

Definition and Concept of social planning, Planning process, objectives and Scope of social planning, Approaches and components of Planning, Types and levels of planning, The challenges and limitations of centralised and decentralization planning

Unit II Social Development: Concepts and Indicators

Meaning and Concept of Social Development Paradigms and perspectives on social development Globalization and its impact on development Indian planning in a historical perspective

Planning in India- Five year plans, NITI Aayog

Approaches and Strategies - Growth and Equity, Minimum Needs, Quality of Life.

Indian Models of Development

Unit III Marginalisation and Social Structure in India

Marginalization in Indian Context: Marginalization- Concept, Definitions, Types of marginalization – Social Political, Economic, Educational, cultural.

Identification of Marginalized Groups- Caste, class, ethnicity, religion, language, gender.

Caste System in India

Historical and Social Roots: A process of identity formation among dalits

Unit IV Social Exclusion and its consequences

Marginalization vs Social Exclusion. Definition and types of exclusion, Individual Exclusion vs Community/Group Exclusion. Spheres of social exclusion, consequences of social exclusion

Unit V Developmental concerns and measures

Major Concerns: Poverty, Inequality, food insecurity, forced migration, poor health, feminisation of poverty,

Approaches to address poverty and marginalisation – capability, rights and Entitlements. Human Development Approach, Sustainable Development Approach, People- Centered Development Approach, Need for Inclusive Development

Course Outcome

• Apply the concept, approach and critically analyse the planning process in India

- Illustrate with example the development process, approaches and its importance and its complexities.
- Appraise the condition of the marginalized communities and develop initiatives for mainstreaming
- Compare and contrast marginalization and exclusion, and formulate developmental approaches for inclusive development.

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