

केरल केन्द्रीय विश्वविदयालय

CENTRAL UNIVERSITY OF KERALA

Dr. Mohan A K

DEPARTMENT OF SOCIAL WORK

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Ref: CUK/SW/ BOS/19-20

Date: 03/02/2020

To

The Assistant Registrar (Academic)

Central University of Kerala

Sir,

Subject: Submission of BOS Minutes held on 31st Jan2020

With reference to the subject, here by I am submitting Minutes of BOS meetings and changed syllabus for the approval of the upcoming AC meeting.

- 1. MSW syllabus
- 2. PhD syllabus

This for your further consideration and further process.

उपाचार्य/Associate Professor माजकार्य विभाग/Department of Social Work

केरल केन्द्रीय विश्वविद्यालय/Central University of Kerala वेजस्विनी हिल्स, पेरिया/Tejaswini Hills, Periye

कासरगोड/Kasaragod. पिन/Pin 671316



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Dr.Mohan A K

Chairman, BOS, DEPARTMENT OF SOCIAL WORK

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Minutes of the BOS Meeting Held on 31st January 2020

Agenda

- 1. Ph.D Course Work Syllabus
- MSW updated syllabus

SSW 5004

SSW 5012

SSW 5103

SSW 5202

SSW 5014

SSW 5016

Other modification in the syllabus

Any other matter

Resolutions/Decisions taken

- The Ph.D course work syllabus PHDSW 101, PHDSW102 and PHD SW103 there was major change in the syllabus and the BOS members with few suggestions accepted the new syllabus prepared by the department.
- In the MSW syllabus course SSW 5101 the title was changed the new title "Social Work Profession-History and Ideology". Few corrections in the syllabus was proposed and with the suggestion of the BOS the Syllabus was finalized.
- The course code SSW 5102 title of the paper was changed to "Dynamics of Human Behavior". Major modification as per the new title was made and with the suggestions of the BOS members the syllabus was finalized.
- 4. The Course SSW 5201 a new paper with the title "Education for Social Transformation" was prepared and submitted. With the suggestions of the BOS members this paper was incorporated in the new syllabus for the academic year 2020 (onwards).
- 5. The Course SSW 5302 a new paper with the title "Introduction to Life Skills Education" was prepared and submitted. With the suggestions of the BOS members this paper was incorporated in the new syllabus for the academic year 2020 (onwards).

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- The Course SSW 5013 a new paper with the title "Public Health" was prepared and submitted. Major modification as per the new title was made and with the suggestions of the BOS members the syllabus was finalized.
- The Course SSW 5002, SSW 5004, SSW 5012, SSW 5202, SSW 5014 major correction in the syllabus was proposed and with the suggestion of the BOS members the syllabus was finalized.
- 8. The Course SSW 5015 the title was changed to "Introduction to Mental Health, the course SSW 5016 the title was changed to "Psychiatric Social Work" based on the revised title correction were made and with the suggestion of the BOS members the syllabus was finalized.

Signature of the BOS Members

1. Dr. Mohan A.K (Chairman BOS)

2. Prof.Dr. Lovelina Little Flower (External Expert)

3. Dr. Ashalekshmi (Internal Member, BOS, other department)

4. Dr. Dilip Diwakar (Internal Member, BOS)

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Attendance of the BOS Meeting Held on 31st January 2020

SL. No	Item of Expenditure	Designation	Signature
01	Dr. Mohan A K, Chairman, BOS, Department of Social Work, Central University of Kerala	Chairman, BOS	Mer Jour
02	Prof. Lovelena Little Flower, Professor, Bharathiar University, Coimbatore, Tamilnadu	External Subject Expert	Dores 2
03	Prof. Shahin Sulthana, Professor, Central University, Pondicherry,	External Subject Expert	Absent
04	Prof. Gunjal Professor, Department of Social Work, Kuvempu University, Shimoga, Karnataka	External Subject Expert	Absent
05	Dr. Ashalekshmi, Asst. Professor, Department of Public Administration and policy studies, Central University of Kerala	Internal Member, BOS, other department	A. A. W.
06	Dr. Dilip Diwakar G Asst. Professor, Department of Social Work, Central University of Kerala, Kasaragod	Internal Member, BOS	Aly 18 1 Sesse

SSW 5007: CHILD RIGHTS AND PROTECTION

Course Objectives

- Understand the concepts of rights and protection, process of socialisation and the situation of children in India
- Study the programmes, policies, legislations and organisations in the area of child welfare & Development.
- Acquire knowledge and skills in social work intervention of early childhood care and development in agencies and communities

Course Outline

Unit I Understanding Children and Socialization

Children: Concept and Definition Profile of Children in India National Scenario and Regional Disparities – Health, Nutritional, Educational & Literacy Status, Concept and process of socialization, Agents of socialisation - family, School, peers, neighbourhood, mass media religion

Unit II Child Rights

Understanding Child Rights as Human Right Importance of Child Rights Right to Survival - to life, health, nutrition, name and nationality Right to Development - to education, care, leisure, recreation Right to Protection - from exploitation, abuse, neglect, Right to Participation - to expression, information, thought and religion

Unit III Child Protection

Care & Protection: Concept, Need, Relevance and Importance Role of Family and Parents – parenting, Teachers in Child Care & Protection, Role of Culture and Traditions in Child Care and Protection

Unit IV Different guidelines on child rights and protection

International: Universal Declaration of Human Rights - 1948, United Nations Convention on the Rights of Child (CRC), World Congress against Commercial Sexual Exploitation of Children - 1996, SAARC Convention on Preventing and Combating Trafficking in Women and Children for Prostitution - 2002

National: Child Rights reflected in the Fundamental Rights & Directive Principles of State Policy of the Indian Constitution, National & State Commissions for Protection of Child Rights, Child courts

Unit V Care and Support Services for Children

Contribution of education in reducing vulnerability; UNICEF, Initiatives by state – ICDS Program, ICPS Program, SARVA SHIKSHA ABHIYAN (SSA), MDM, National Child Labour Project (NCLP), Central Adoption Resource Agency (CARA), Child line services, Services under JJ Act and POCSO Act, Civil society/voluntary agencies for child rights – CRY, Child Line India, Smile Foundation, PRATHAM, Butterflies, Save a Child.

Course Outcome

- Analyse the structural and functional determinants of Child rights in Indian scenario.
- Develop a critical understanding on the policies and programmes that have a direct bearing on child rights.
- Appraise the strengths and weaknesses of existing institutional paradigms for the care and support of children.
- Integrate the policy level understanding in the corresponding practice settings.

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