MEMBERS:

- 1. Prof.(Dr.) K. Jayaprasad, HoD and Chairperson
- 2. Prof.(Dr.) M. S. John, Professor
- 3. Prof. Mohanan B Pillai, Professor & Head Department of Political Science , Pondichery Central University
- 4. Dr. R. Suresh, Professor & Head Department of Political Science ,University of Kerala
- 5. Prof. Rahul Tripathi, HOD Department of Political Science, Goa University
- 6. Prof. Jayaraj Amin, Professor & Chairman Department of Political Science, Mangalore University.
- 7. Dr. Prasanna Kumar P. C., Associate Professor
- 8. Dr. Gilbert Sebastian, Assistant Professor

The above Members participated in the board of Studies meeting held on 15th February 2021.The meeting started at 10.30 am in the online mode and the Chairman welcomed the members. The Board discussed the programme structure and contents of courses in detail including the proposed three new Elective Courses.

DECISIONS

- 1. The Board of Studies resolved to include the programme specific outcomes, course objectives and course outcomes.
- The core course in IV Th Semester GIR5401: Western Political Thought is shifted to Second Semester. Thus one more core paper is added to II semester as GIR 5204: Western Political Thought
- 3. The BOS approved the proposed three new Elective Courses namely,
 - GIR 5016:Introduction to Public Policy
 - GIR 5017:Conflict Resolution and Transformation skills
 - GIR 5018:Introduction to India's National Security
- 4. The existing Elective Course GIR 5013: Society and Politics in Central Asia is dropped.
- 5. Approved the modified syllabus of the elective course "GIR 5005: Local Governance and Development in India"

6. The title of the Core course GIR 5301:Indian Political and Strategic Thought is renamed as "GIR 5301:Indian Social and Political Thought The meeting came to an end at 12.30 with the vote of thanks from the Chair.

GIR 5016: Introduction to Public Policy

Course Rationale

The course on public policy aims to make the learners gain an analytical perspective on the theories, concepts and processes of policy making as well as skills in policy analysis, policy valuation and policy communication. This is largely a skill-based course.

Course outcomes

- 1. Learners will be able to demonstrate knowledge and understanding of public policy analytical tools and employ policy analysis to practical problems of government, communities, regions, and/or global issues.
- 2. They will be able to evaluate applied theoretical and empirical work in policy-relevant research.
- 3. They gain the competence to apply skills and knowledge acquired in the curriculum to analyze policy issues and make policy recommendations.
- 4. Learners will communicate complex ideas clearly and persuasively in written and oral forms.

Contents

1) PUBLIC POLICY: THEORITICAL PERSPECTIVES

Definitions and Nature of Public Policy – Scope of Public policy -Evolution of policy sciences

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Types of Public policy- Lasswell's contributions to policy science

2)PUBLIC POLICY ANALYSIS

 $Meaning \ and \ stages \ in \ policy \ analysis - \ Models \ for \ Public \ Policy \ Analysis- \ Institutional \ approach -$

Rationality in policy making- Herbert Simon's Bounded rationality- Lindblom's incremental

Approach, Public choice approach

3) PUBLIC POLICY MAKING

Actors and Areas in Public Policy-Policy Agenda setting – Influence of media, political parties and

Pressure groups- Policy Making in India- Institutional factors in policy making process- Policy change and continuity - writing a policy memo.

4) PUBLIC POLICY IMPLEMENTATION

Meaning- Stages and elements in implementation- Agencies of implementation- Techniques of

implementation- Factors needed for successful implementation

5) EVALUATION OF PUBLIC POLICY

Significance of public policy evaluation- Forms and techniques of evaluation- Evaluation results-

Issue of acceptability- Challenges in policy evaluation- Policy impact assessment

Reading List

Weimer, D. L., & Vining, A. R. (2017). Policy analysis: Concepts and practice. Sixth edition. Routledge.

Kraft, M. E., & Furlong, S. R. (2018). Public policy: Politics, analysis, and alternatives. Sixth edition. Sage and CQ Press

Birkland, T. A. (2011). An introduction to the policy process: Theories, concepts and models of public policy making. Third edition. Routledge

Hupe, P. & Saetren, H. (2015). Comparative implementation research: Directions and dualities. Journal of Comparative Policy Analysis, 17(2), (pp. 93-102).

Moran Mitchel and Robert Goodin, (2006), The Oxford Handbook of Public Policy, Oxford University Press, New York.

Bardach, E. (2012). A practical guide for policy analysis. CQ Press. Fourth edition

Dente, B. (2014). Understanding policy decisions. First edition. Springer.

Mead, L. M. (2013). Teaching public policy: Linking policy and politics. Journal of Public Affairs Education, 19(3), (pp. 389-403).

Beryl Radin (2013), Beyond Machiavelli: Policy Analysis Reaches Midlife, 2nd Edition. Washington, DC: Georgetown University Press. 2nd edition

Stone, Deborah. 2011. Policy Paradox: The Art of Political Decision Making, Third Edition. New York: W.W. Norton

Thomas R. Dye. 2011. Understanding Public Policy. 13th edition. Longman

Michael Hill and Peter Hupe. 2009. Implementing Public Policy. 2nd edition. Sage.

Michael Howlett, M. Ramesh, and Anthony Perl. 2009. Studying Public Policy: Policy Cycles & Policy Subsystems. (3rd edition). New York, NY: Oxford University Press.