



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Central University of Kerala
• Name of the Head of the institution	Prof. H. Venkateshwarlu	
• Designation	Vice-Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	04672309400	
• Mobile no	9415265221	
• Registered e-mail	directoriqaccuk@cukerala.ac.in	
• Alternate e-mail address	iqac@cukerala.ac.in	
• City/Town	Periye, Kasaragod	
• State/UT	Kerala	
• Pin Code	671320	
2.Institutional status		
• University	Central	
• Type of Institution	Co-education	
• Location	Rural	
• Name of the IQAC Co-ordinator/Director	Dr. Rajesh R	

• Phone no./Alternate phone no	04672309404				
• Mobile	9894850299				
• IQAC e-mail address	directoriqaccuk@cukerala.ac.in				
• Alternate Email address	iqac@cukerla.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.cukerala.ac.in/cukpdfs/IQAC/AQAR%202020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.cukerala.ac.in/cukpdfs/academics/AcademicCalender2021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.76	2016	05/11/2016	04/11/2021
Cycle 2	A	3.14	2022	27/09/2022	26/09/2027
6.Date of Establishment of IQAC	23/11/2012				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Department of Physics	FIST	DST	2020; 5 years	115 Lakhs	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	6				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.	Yes				

(Please upload, minutes of meetings and action taken report)	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	0
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
AAA conducted on April 21-21	
28 teachers received their promotions through the CAS process	
PBAS applications were received regularly and preliminary verification of the same has been done by the cell	
Helped in smoothing up the teaching recruitment process	
IQAC regularly conducts Workshops/Seminars for quality assurance in collaboration with departments/centers	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Submission of IIQA	The IIQA was submitted on 11th November 2021
Submission of SSR	The SSR was submitted on 10th January 2022
CAS processing	28 Faculties have received their promotion.
Conducting Seminar/Workshops	In total Eight workshops, Eight professional development programme and one pre-placement training programme have been successfully conducted.
13. Whether the AQAR was placed before	Yes

statutory body?					
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Academic Counsel</td> <td>04/07/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Academic Counsel	04/07/2023
Name	Date of meeting(s)				
Academic Counsel	04/07/2023				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				
15. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>20/01/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2021-22	20/01/2023
Year	Date of Submission				
2021-22	20/01/2023				
16. Multidisciplinary / interdisciplinary					
<p>University has adopted the NEP 2020 policy for possible implementation in all existing programmes from 2022 academic year onwards. Several webinars and invited talks were organized since the announcement of the New Education Policy 2020 to sensitize the faculty and students. The University has set up a committee to advise on and oversee the speedy implementation of the NEP. The University is already offering a wide range of multidisciplinary/ interdisciplinary courses through electives, soft courses, and add-on courses. In addition, the University is planning to start new multidisciplinary/ interdisciplinary programmes. Proposal for a multidisciplinary/ interdisciplinary four-year long multiple entry and exit-based BS Programme in Finance drawing inputs from 4 departments (Economics, Commerce, Mathematics & Computer Science), to be launched on a self-financing basis, has been submitted to the UGC for approval. If approved, the programme is expected to be launched during 2022-23.</p>					
17. Academic bank of credits (ABC):					
Central University of Kerala registered in ABC portal and also requested the students to be part of ABC portal.					
18. Skill development:					
Internships were made a mandatory component of all programs starting from 2022 admissions. We directed all departments to evolve Internship-Embedded Courses and report back to the Academic Council					

after due deliberations in the Faculty Council and the Boards of Studies. In addition, the Dr. APJ Abdul Kalam Centre for Extension Services offers online diploma programs. The Centre organizes different skill oriented programmes for various stakeholders, including students, teachers, and community members, to increase the quality of Human resources.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Central University of Kerala (CUK) also plans to integrate the Indian Knowledge system wherever possible. Depending on the need of students during mentoring, teachers use Indian languages to provide more tutorial sessions. More online courses are widely provided to students as additional study materials. CUK has two departments that offer Postgraduate degrees in regional language and literature, namely the Department of Malayalam and Kannada. In addition, the Department of linguistics has a major research project sanctioned by the Central government on endangered languages. The research has profound policy implications. The department's research is documented and shall be available online for the benefit of researchers.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

All the courses offered under various academic programs by the Central University of Kerala are based on the Learning Outcome-based Curriculum Framework.

21.Distance education/online education:

The Central University of Kerala has already adopted the Swayam Regulations for Credit Transfer. The credit transfer is already in practice. To establish the Distance Education Centre, CUK needs to obtain a NAAC score of A, which is expected in the next assessment cycle.

Extended Profile

1.Programme

1.1

33

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2	27
Number of departments offering academic programmes	
2.Student	
2.1	1086
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	896
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	1697
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	0
Number of revaluation applications during the year	
3.Academic	
3.1	659
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	156
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.3	0
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	14093
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	675
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	67
Total number of classrooms and seminar halls	
4.4	507
Total number of computers in the campus for academic purpose	
4.5	3720.54
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

All programs offered by the CUK are outcome-based. Each program has been revised to incorporate POs, PSOs, and COs. The Boards of Studies attached to all academic departments are empowered to frame the syllabus considering a judicious mix of global, national, and regional perspectives. In some subjects, the national and the regional are incorporated as part of the core courses, and in some others by offering them as electives. The syllabus of the programs offered by the science departments has a globally acknowledged core with the practical, including projects and internships, reflecting a national and regional focus. In the languages, there is a confluence of theories, ideas, and creative works from the global to the national to the regional. These are reflected in the courses offered by the departments like English, Malayalam, Hindi, and Linguistics. The very name School of Languages and Comparative Literature speaks of its global, national, and local scope. This pattern is visible in all the social sciences, where the students learn most theories from the experience of the West and examine their relevance from a national and regional perspective. These are reflected in the programs' POs, PSOs, and COs. The curricular framework also includes flexibility in the selection of courses by students, including elective courses from other departments. This allows a student a basket of courses to choose from. Further, most service learning takes place regionally.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development

during the year

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

In a democratic country as diverse as ours, it is necessary that citizens, particularly the younger generation, assimilate human values, ethics, human rights, gender sensitivity, and environmental consciousness to develop a generation that is not only aware of these concepts but also practice them in their lives. This will help build stronger democratic traditions, respect for human rights, respect for other genders, and sensitivity towards the environment, particularly in light of climate change and global warming challenges.

The Central University of Kerala strives to inculcate human values like peace, reconciliation, mutual respect, empathy, equality, equity, secularism, justice, democracy, gender sensitivity, sustainable development, environmental consciousness, and human rights to its students. This is done through several programs organized by various departments like celebrating Human Rights Day, women's Day, environment day, UN Day, Constitution Day, national integration day, independence day, republic day, international day of Nonviolence, World AIDS Day, etc. Several conferences have also been held focusing on these values. The CUK offers an MSc course and a Ph.D. course in Environmental Sciences. The University has a Department of Geology and a Department of Law. The University also has a Women's Studies Centre, which has conducted several conferences, workshops, and invited talks. It has an Internal Complaints Committee and a gender policy and action plan on the University's website. Moreover, it has reconstituted the SPARSH committee.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

301

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the

year	
794	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> • All 4 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> • Feedback collected, analysed and action has been taken
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
1356	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

441

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

As a mentoring University, providing better opportunities to under-privileged or slow learners is a responsibility of the University.

The institution organizes Orientation programs/Induction programs for freshers at the University and department levels. The facilities and services available at the University and the scope of the subjects taught are introduced in these sessions. Additionally, sessions are included to inculcate a positive attitude and competitive spirit. This helps in monitoring the future progress of the students. Before the commencement of the classes, the different requirements of the students are identified and addressed early on, adopting a strategic approach.

At the beginning of every academic year, the department faculty conducted two- or three-day courses/seminars/talks to strengthen students' understanding of the subject.

Workshops are organized to motivate slow and quick learners to enhance their skills. Some of the departments also arrange summer internships and field/industry visits. Subject associations/clubs are active in most departments/centers for the benefit of advanced and slow learners. Weekly discussions, Journal clubs, Screenings of films, Group discussions, and Open debates are organized to augment learning outside the classroom.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
937	156

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The curriculum of the University, designed primarily with the objective of knowledge generation along with knowledge dissemination, adopts a learner-centric method of transaction aiming at the cultivation of original thinking. Drawing on recent ideas in the philosophy of education and pedagogy, the institution encourages the students to learn through guided discussions instead of relying solely on lecture methods. Classes are held interactively to generate innovative ideas and novel interpretations. Such a methodology enables the students to acquire the necessary wherewithal to emerge as future scholars and leaders capable of thinking critically, developing balanced perspectives, and finding sustainable solutions to their problems. Instead of being passive recipients, the students co-create knowledge, boosting their self-confidence and independence.

The student-centric methods of learning adopted by the institution include

1. Enabling experimental learning
 1. Experimental learning through case studies, experimental research in some subjects and moot courts/mock trials
 2. Experimental learning through practicals/lab work/simulations/community camps/field visits/ fieldwork
2. Enabling participatory learning
 1. Participative teaching-learning practices include interactive lectures, tutorials, laboratory experiments, Audio-visual methodology with ICT-enabled facilities, language lab, google classroom, fieldwork, study tours, and projects/internships.
 2. .Guided/peer-reviewed group presentations/seminars and oral/poster individual presentations/seminars, followed

by discussions, are common features.

3. Problem-solving methodologies

1. Dissertation/project training, including exposure to conceptualization, problem identification, survey, hypothesis formulation, experimental design, ideas or methods for solving it, report preparation etc

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

There is a list of reasons demonstrating that ICT tools can enhance teaching and learning in the 21st century. Some of the main reasons are student motivation, student attainment levels, and student engagement in subject learning. These new ICT technologies can also be used to do traditional things but in a different and more motivating manner. Consequently, teachers are challenged to integrate technology into traditional aspects of literacy instruction and engage students in emerging technological literacies. Many ICT tools are implemented successfully in a learning environment, like youtube, smartboards, e-books, e-materials, and Google group tools. Most of the classrooms are equipped with ICT tools. The teachers use ICT tools such as multi-multimedia projectors, smart boards, mobile apps, and PowerPoint presentations. Few teachers are also engaged in web-based teaching. Animation, videos, and interactive boards are also used as a tool for teaching.

The institution has the needed resources, which include the wide availability of computers in all departments and libraries, high-speed internet access, and general ICT know-how among the students and the faculty.

Use of ICT By Faculty

1. Video Conferencing Facilities
2. Online Assignments
3. Google Meet/Zoom
4. Video lecture
5. Workshops

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

156

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

156

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

121

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

156

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

68.5

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

56.70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Online Admission Process:The Central University of Kerala invites admissions for various department courses through an online admission portal designed by the E-Governance implementation team with the help of M/s ITI Ltd.

Student Portal:A student portal is designed for course registration,

CBCS form generation, and exam-related activities. They can also attend classes, download notes, watch video lectures, and upload assignments.

Faculty Portal:A separate faculty and HOD portal is designed to configure the program, year, semester, and courses offered. Provisions are made available for creating core, elective, open elective, and MOOC courses. Faculties can upload lesson plans, notes, assignments, and videos through this portal. Online classes are conducted through Google Meet integrated with the ERP portal.

Generation of CBCS Form 3 & Form 4:After an examination, faculties can enter CA and ESA marks, lock the marks, and HOD approve/reject the marks and finalize. CBCS Form 3 with grade and grade point and CBCS Form 4 with CGPA are generated automatically. For the rejected marks, faculty can edit marks and re-submit. HOD can generate CBCS Form 4 (consolidated details for all courses in the department).

Publication of Results:After verification of the marks, Form 5 is sent to Vice-Chancellor for approval through the ERP application. Once approved, CoE publishes the results, and grade cards are made available to students in the Student Portal.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Graduate attributes of the University are articulated through the vision and mission of the University. The Central University of

Kerala is committed to passionately strive to prepare the human potential for building a responsible society by mentoring as stated in the vision statement. As per the mission statement, the Central University of Kerala is also committed (i) to extend the frontiers of knowledge facilitating innovation and creativity, (ii) to motivate, encourage and support students to think analytically, critically, socially and culturally, (iii) to enhance student strengths to help sustainable growth of the nation and the world, (iv) to prepare students to understand and analyze the real life situations.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has clearly stated the program outcomes for each academic program. Programs offered are synchronized with the vision/mission of the University and are geared to realize the program/course outcome in terms of creating competent, skilled, and sensitive human resources. Besides the program outcome, the curriculum clearly states the course/learning outcome for each of the individual courses, which is in conformity with the program outcomes.

For ensuring the University uses the attainment of these outcomes, active and appropriate pedagogical methodologies. The program and course/learning outcomes are integrated (effectively mapped) into the assessment process and are met through a rigorous academic schedule involving a host of curricular activities (lectures, discussions, presentations, etc.) and co-curricular activities (conferences, seminars, symposia, workshops, invited talks, etc). Modes of assessment reckon with the levels of learning envisaged in Bloom's Taxonomy. Continuous and end-semester assessments of each course are meticulously designed to appropriately test the program/learning/course outcome expected of the course and program.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year	
1009	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)	
https://cukerala.ac.in/cukpdfs/IOAC/AOAR2021-22/2.7.1.SSS.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented	
<p>The CUK has a policy for promoting research. The University library resources and journal access have improved considerably during the assessment period. New databases have been added, including Scopus. Turnitin, a more powerful plagiarism-checking software, has been made available, as also a grammar-checking software called Grammarly. Several research methodology-related training programs, including reference management tools such as Mendeley, have been organized under the aegis of the library and teaching departments. Value-added courses on Academic Writing and Publishing also have been offered. Material unavailable in the library is procured through the inter-library loan system. The University provides incentives through appreciation letters and token cash awards to faculty who have published in high-impact journals and received patents. Further, to promote research in non-science subjects, a scheme of small grants was initiated in 2021, and the first batch of two dozen faculty members received the sanction letters. It has also been decided to return a portion of the overhead charges collected by the University from sponsored projects to the investigators.</p>	
File Description	Documents
Upload relevant supporting document	View File
3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)	

525000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

64

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

882.2712

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has started creating an ecosystem for making the

students aware of innovation and involved in innovation activities. The innovation cell and Intellectual Property Rights Cell have been constituted to instill the value of innovation. Prolific researchers and those with high-impact publications are acknowledged by issuing certificates of appreciation for innovation. The university has a policy on innovation to encourage the staff and students of the University to innovate and engage in entrepreneurial activities and transfer the University's inventions and innovations to a third party where they can be developed for the benefit and use of society at large and sharing of the resources generated out of such technology transfer endeavors. It also provides exposure to industry collaboration. The Innovation and Start Policy of the education ministry is the broad framework within which innovation initiatives are contemplated. The University has an innovation and entrepreneurship development center under the aegis of which professional development programs have been organized in collaboration with the Department of Commerce and business studies. The university also has the necessary sanction to start an Incubation Centre.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

265

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
439	NIL

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
19	NIL

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a detailed policy on consultancy work. The Vice-Chancellor is the competent authority to approve consultancy projects up to Rs 50.00 lakhs. Project estimates beyond Rs 50.00 lakhs necessitate approval from the Executive Council. Consultancy services may cover various activities such as professional advice and assistance to arts/literature/humanities/social and legal services. It also includes broad activities such as feasibility studies; technology assessment, impact assessments; product or process development through laboratory-intensive wet lab research,

experimental validation of hypothesis/theory with or without laboratory research; material, energy, environmental and manpower audits; software development; general troubleshooting, intensive efforts for transfer of highly focused skills and expertise to select groups in specific organizations, preparation of policy, vision, and strategy documents and so on. The policy lays down the different controls exercised in consultancy, the overheads from them, and how the income is apportioned between the university and the recipient of consultancy work.

The distribution of honorarium to the staff in consultancy projects, which are less than a one-year duration, may be done after completion of the project, as certified by the PI and approved by the Director of Research. However, for Consultancy projects for which the duration of the contract is more than a year, honorarium to the staff may be distributed annually, provided the amount due for the year has been received from the Client.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the year (2021-22)

The Department of Public Health and Community Medicine conducted a flash mob on "Planetary Health" on April 7, 2022, to commemorate

World Health Day on the theme "Our health" on the University campus. Students were sensitized to the need to orient towards improving the planet's health, which is intertwined with the health of humans and the earth's sustainability. Regular ongoing Medical camps are conducted in the tribal and underdeveloped regions of Kasaragod district to assess health and early identification of diseases for prevention and treatment and health education. Similarly, school health programs involving screening school children for common diseases and /or deficiencies and health education on healthy lifestyles, menstrual hygiene, and positive mental health are conducted in the Kasaragod district government schools. Similarly, diabetes screening camps are conducted in urban and rural areas to identify prediabetes women. So far, we have screened 28956 women in their households and identified and referred 336 new-onset diabetes and 1509 prediabetic women in the Kasaragod district. Students undertake environmental and health impact assessments of the neighborhoods for the impact of hazardous materials on health among construction workers in the University.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

2487

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

To modernize education, the Central University of Kerala has been leveraging state-of-the-art technology in the University. The ICT Wing of the University is the nodal point that caters to the ICT requirements of the University. The ICT Wing facilitates the University's academic, research, and administrative activities without any time lag.

Now the University is on the path of attaining complete automation and digitalization. An ERP (Educational Resource Planning) currently being implemented ensures that all processes within the university are computerized and information is readily accessible to authorized users (administrators, faculty, and students). The CUK has implemented a fully integrated ERP system that provides transactional support to all functional requirements of the University, ranging from the admission of students to conduct of classes, recruitment of staff to retirement procedures, payroll, maintenance of students' attendance, details/tracking of any files and so on. There is also a learning management system(LMS) and lecture-capturing facility to assist the learning process.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Cultural activities: The Central University of Kerala started its operations in 2009. The University has become national, with around 2500 students drawn from different regions of India. The University has always been known for its varied cultural activities. The three-day mega-event known as CANKAMA is an annual feature that all the students enthusiastically look forward to. Many well-known artists participate in this program and act as jury. The University has an open-air theatre stadium where all the cultural activities occur. Additionally, various department-building seminar halls are used for competitions and cultural activities.

Following cultural activities are regularly organized.

1. Dances
2. Festivals
3. Food festival of various states
4. Onam, Diwali, Holi celebrations
5. Dress competitions
6. Songs
7. Drama
8. Cultural immersion and exchange visits The University has various committees/cells that promote cultural activities.

1. Cultural activities committee

2. SPIC MACAY Heritage Club

A twelve-member committee consisting mainly of students coordinated by a faculty supervises the cultural activities of the University.

The University has a separate Department of Yoga. It organizes various yoga-related health and wellness programs. Every year the International Day of Yoga is also celebrated. Various schools and departments participate in the programs. The University has a dedicated yoga committee of 8 members to oversee Yoga programs and a Yoga hall in the Department of Yoga.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The Central University of Kerala(CUK) is located at Tejaswini Hills, Periya, Kasaragod, Kerala, characterized by linguistic and ethnic diversity and cultural richness. The campus is spread over 310 acres, a portion of which is separated by a road used by the public. The campus has a beautiful landscape with trees, flowers, and lawns, creating a congenial and environment-friendly ambience. This has been achieved through landscape planning. The cafeterias and other student joints are all wifi enabled. Most academic and administrative buildings are modern and have spacious corridors and

staircases. The green, bee-friendly, pollinator-friendly, and bird-friendly campus gives the faculty and students a serene ambiance to teach, learn, acquire skills, and develop their personalities.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3720.54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Library of Central University of Kerala has a decent collection of learning resources in Arts, Humanities, Science and Social Sciences. The library supports the research and educational endeavours of students, research scholars, and the faculty by collecting, organizing, preserving and disseminating information and providing need-based services including online information resources. There is a Library committee for the development of the library and to guide its activities. The committee meets every three months and takes decisions for purchasing books and journals from the lists submitted by each department. The library has an advisory board consisting of external experts.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

42.83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

105

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Central University of Kerala is committed to developing a modern, secure, and sturdy ICT infrastructure to manage the teaching-learning and administrative activities of the university.

ICT WING

The ICT Wing offers essential services, including Internet Access,

Emailing, CUKerala-ERP, IT security, campus Wi-Fi, Intranet Portal development and maintenance, Problem diagnostics and troubleshooting, etc. The ICT Wing administers a 1-Gbps link to National Knowledge Network to provide a smooth internet facility and access to online learning materials. The University campus has a Fiber Optic LAN of ~10KM and ~1500 LAN nodes, over 700 Computing Nodes, and 225 Wi-Fi connections. The perimeter network security is handled by GAJSHIELD Firewall and RADIUS authentication system as defined in the policy websites which host viruses, illegal material, etc, are blocked.

OPEN SOURCE POLICY & GREEN COMPUTING

CUKerala endeavors to adopt Open Source Software in all software applications and systems implemented by Government Organizations. Proper disposal of old computing devices is done through an E-Waste Management tender.

E-GOVERNANCE POLICY

A fully integrated 33-module ERP system that provides transactional support to all functional requirements of the University, Student LifeCycle System, Purchase & Finance, Administration, HRMS, Project Management, etc, is being implemented in the University.

UPDATION OF FACILITIES

The Central University of Kerala maintains an Annual Maintenance Contract for Computers and Peripherals, including Wifi Devices, for the upkeep of devices after the warranty period. CU Kerala has implemented MHRD_WiFi for providing WiFi services to students/faculty/staff etc. Budgetary provisions are made every year for the upgradation of computing infrastructure.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1086	469

4.3.4 - Available bandwidth of internet

- ?1 GBPS

connection in the Institution (Leased line)	
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
3720.54	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Library Damaged books are removed from the stack and periodically sent to the local binding units. Books with minor damage are repaired for re-use immediately. The maintenance of the reading room and stock verification of library books is done regularly by library staff. The vacuum cleaner is available in the library for removing dust from books.</p> <p>Classrooms: The maintenance of classrooms is a regular exercise. Sweepers ensure the cleanliness of classrooms. All classrooms are cleaned before 9.30 am every day. The supervisors of the housekeeping department are also responsible for the maintenance of the buildings and physical facilities, including washrooms, through weekly reports about required repairs & compliances.</p>	

Sports Complex There is a Sports Coordinator to look after sports equipment and facilities.

Computers

The IT section looks after the maintenance of the computers. The IT section takes care of hitches in the smooth running of the ERP system, up-gradation, and maintenance of automation packages, troubleshooting of hardware and networking equipment, University website including internet connectivity, and procurement of hardware, software, etc. A person is appointed exclusively to look after the maintenance of the computers.

Laboratories

The purchase section of the University purchases the laboratory equipment, specimens, and other necessary chemicals as per the requirements of the departments. The advanced and expensive equipment is maintained through Annual Maintenance Contract. The technicians of related owner enterprises calibrate, repair, and maintain sophisticated lab equipment.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

593

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

501	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

159

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Central University of Kerala has a dynamic and proactive student council (https://www.cukerala.ac.in/StudentCorner/CUK_StudentCouncil). It is

elected through a democratic process from the students across 27 Departments of the University. It is headed by a President, Secretary, Vice President, Joint Secretary, and aided by the Executive Council Members. The election process is similar to that followed in the parliamentary system. The student council representatives are elected from each department. The office bearers and executive council members are elected from amongst the elected representatives.

The student's council of Central University Kerala embodies the key value of "inclusiveness". In the AY 2021-2022, more than 45% of the office bearers and elected representatives are women. Also, the office bearers and executive council members represent multiple Indian states.

Despite the hurdles caused by COVID-19 led disruptions, the Student Council was proactive in organising sports, cultural, and academic events. They played a key role in organising CANKAMA a three-day arts fest in July 2022 in a COVID-19 free manner. In June 2022, the students council organised Annual Games fest.

During the time of transition from online to offline classes, the students council acted as a key link between the students, and University administration. The students council represented the issues faced the students such as wifi connectivity, inadequacies in hostel space, infrastructural challenges, and teaching disruptions during online learning. The representations enabled the University to positively look into the matters and resolve them. Additionally, the council aided University in NAAC re-accreditation preparation in 2022.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Central University of Kerala Alumni Association (KSR/CA/2021) is the Official Association of the Alumni of the Central University of Kerala, and functions under the University Alumni Cell. It is an Association Registered at Kasaragod on 26 April 2021 under Societies Registration Act XXI of 1860. It functions through the Alumni associations of all university departments. It coordinates the activities of CUKAA; promotes the interests of the Alumni, University and students through Student Alumni Mentorship SAM, My Imprint, Senior Class Gift initiatives, and by recognizing distinguished alumni through awards, invited lectures, membership in various university bodies etc. and also invites the alumni to connect with the university, share their experience, expertise, and knowledge to improve the public perception of the University through networking, mentoring, by registering with SAM, and by organising reunions, informal interactive sessions, and career orientation. At present, it has 170 Life members and more than 800 annual members and is led by Mr. Ratheesh V (President). CUKAA has four types—Donor, Life, Annual, and Honorary memberships. Alumni can register online and become members of CUKAA by visiting the website <https://alumni.cukerala.ac.in> and filling up the details. The alumni associations of the Department met last year and the office-bearers of CUKAA and representatives of the University Alumni met with the Vice Chancellor and offered mentorships and sponsorships to the university from their respective organisations. The association organised Alumni talks, cultural events and reunions in 2021-22.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Central University of Kerala is founded on the idea of "caring wisdom" that aims to sensitize present and future generations to the need to enrich the individual to achieve sustainable development of society and environmental harmony. The University is committed to generating and disseminating knowledge in cutting-edge areas of learning through innovative teaching/learning methodologies that ensure individuals' maturation through physical, emotional, intellectual, and spiritual growth. We wish to set a new benchmark for quality higher education, which is charged with the missionary zeal to establish a world that respects the equality of genders, classes, and creeds, promotes scientific thought, cherishes the dreams of inclusive development, and celebrates the balance of culture and nature.

In consonance with its mission and goals, the University advertises nationally for faculty and staff vacancies and admits students based on the national CUCET score. Special efforts have been made to increase the intake of SC/ST students. The university undertook a project on the endangered languages of Kasaragod District. Students are assigned to teachers for their project work much in advance, enabling them to benefit from early mentoring. There is an innovation cell and IEDC. Many courses offered have an analytical and problem-solving orientation. By observing all the important days, the students imbibed values of national integration, peace, creativity, patriotism, and so on. They also develop their social and cultural competence and consciousness.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The constitutions of various statutory bodies of the University speak evidently of the participative nature of management from the highest to the lowest levels. All the above bodies are multi-member bodies. A democratic participative management system allows continuous involvement of all important functionaries of the University, including faculty, in the decision-making, policy formulation, and formulation of academic, research, and extension programs. At the university level, faculty representation in all the important decision-making bodies - the Court, the Executive Council,

and the Academic Council- is ensured based on seniority and other defined criteria. In addition, different committees are constituted/nominated by the Vice-Chancellor occasionally to guide and administer the university's functioning at the academic and administrative levels. Faculty are actively involved in academic decision-making at the departmental level, including influencing decisions by the Boards of Studies. All academic decisions are taken after thorough discussions at various levels, such as the department, school, and university levels. Some faculty members temporarily appoint Assistant Registrars to tone up certain administrative wings.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The central university of Kerala is a mentoring university that aspires to be a center of excellence in higher education, with a well-articulated roadmap that focuses on all aspects of education, including teaching/ learning, research and development, infrastructure and public affairs, etc. By 2029, the University will be completing 20 years of its existence. Plans are afoot to transform the University into one of the top ten central universities in the country. The mix of programs proposed to be started and the recruitment of the faculty will all be tailored to realize this ambitious goal.

Furthermore, to advance the academic and residential facilities, the university has constructed nine buildings with the aid of the Higher Education Funding Agency (HEFA). The university has also reached for the aid of the Khelo India initiative to aid in the development of top-tier sports equipment and facilities, as only a healthy body can support a healthy mind. Campus greening, expansion of solar power generation, filling up vacant posts, water harvesting, and transitioning to the NEP mode of program structuring are all envisaged as part of the strategic plan.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Statutory Bodies like the Court, Executive Council, Academic Council, and Finance Committee formulate policies and programs for the University. In this direction, the meetings of the Statutory Bodies are convened frequently. This help in the efficient functioning of the academic, administrative, and financial affairs of the University. The Vice-Chancellor being the principal academic and administrative head of the University, is assisted by the Statutory Officers like the Deans, Registrar, Finance Officer, Controller of Examinations, and Librarian in implementing the decisions of the Statutory Bodies and also the provisions contained in the University Act, Ordinances, UGC Regulations, MoE Directions, Govt. of India decisions, Court orders etc. In order to facilitate the Statutory Officers in discharging their assigned duties and powers enshrined in the Second Schedule of the Statute of the University, the University has created the following administrative set up:-

1. Administration Section
2. Examination section
3. Academic Section
4. Finance and Accounts Section
5. University Library
6. Purchase and Store Section
7. Estate Section
8. Internal Audit Wing
9. Recruitment and Legal Section
10. Research and Project Section
11. Health Centre
12. Internal Quality Assurance Cell
13. Rajbhasha Cell
14. PRO Section
15. Internal Complaints Committee (ICC)
16. Campus Development Section
17. Vigilance Wing

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

<p>6.2.3.1 - e-governance is implemented covering following areas of operation</p> <ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	<p>A. All of the above</p>						
<table border="1"> <thead> <tr> <th data-bbox="76 483 550 548">File Description</th> <th data-bbox="550 483 1471 548">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 548 550 613">Upload the data template</td> <td data-bbox="550 548 1471 613">View File</td> </tr> <tr> <td data-bbox="76 613 550 719">Upload relevant supporting document</td> <td data-bbox="550 613 1471 719">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
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<p>6.3 - Faculty Empowerment Strategies</p>							
<p>6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff</p>							
<p>Performance Based Appraisal System and APARS</p> <ol style="list-style-type: none"> 1. The University has a well-organized Performance Based Appraisal System (PBAS) for teaching staff/Librarians and Annual Performance Appraisal Report (APAR) for Non-teaching staff. The PBAS forms are monitored, maintained by the IQAC, and submitted before the Selection Committee while considering the applications for the Career Advancement Scheme of teachers and librarians. Annual Performance Appraisal Reports of the Non-Teaching staff are completed every year and kept under the safe custody of the Registrar. <p>Promotional avenues</p> <ol style="list-style-type: none"> 1. .The University has a well-developed system for processing the applications for the Career Advancement Scheme of teachers/librarians. The University has already granted more than 54 promotions under CAS as of date, and applications for promotion of nearly 40 teachers are under process and will be completed shortly. 2. The promotional avenues for non-teaching staff are presently limited, pending UGC's sanction of more nonteaching posts. So far, 14 non-teaching staff have received promotions. <p>Welfare Schemes for teaching and non-teaching staff</p> <ul style="list-style-type: none"> • Grievance Redressal 							

- Prevention of Sexual Harassment
- Internal Complaints Committee
- Maternity Leave; Paternity Leave; Child-care Leave
- NPS
- Financial support for small research projects
- Transport facility
- Compassionate employment

An internal Complaints Committee has been constituted in pursuance of UGC (Prevention, Prohibition, and Redressal of Sexual Harassment of Women Employees and Students in Higher Educational Institutions) Regulations, Act 2013 read with Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal).

Grievance Redressal Committees: The University has constituted several Committees to redress grievances of any Teaching/Non-Teaching Employees.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Optimal mobilization of funds is done for the effectual utilization of the same. Most of the development works progress well. The University mobilizes funds from the overhead charges from projects the faculty carries. A major source of funding is HEFA. An endowment fund for various scholarships or prizes is in the policy formation stage. Facilities like the Guest House and mess facility can also be made available for the University community for special functions and generate some income when they remain unutilized.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

400

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University has a Finance Committee and an Executive Council, which scrutinize finances. All expenditure is subject to regular financial audit by an Internal Auditor or in his/her absence by the Finance Officer of the University. The office of the Comptroller and Auditor General of India carries out the external audit of the University. The audited financial statement is incorporated into Annual Reports and submitted to the parliament after approval by the University Court.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) was established at the Central University of Kerala in 2012 as per UGC guidelines and has brought significant improvements to achieve excellence. It is taking various measures for assessing and enhancing the quality of teaching, learning, research, and governance at the University. The IQAC also prepares the Annual Quality Assurance Report (AQAR) per the guidelines and parameters of NAAC. The IQAC is supported by the departmental level IQAC Nodal Officers to generate awareness, percolate IQAC activities and establish required processes and systems within the department. The IQAC regularly conducts Workshops/Seminars for quality assurance. IQAC also facilitates and provides support for the evaluation of annual performance-based appraisal (PBAS) and CAS of the faculty. Occasionally, the IQAC organizes seminars in collaboration with other higher education institutions. The University has an internal and an external mechanism for academic auditing, coordinated by the IQAC. The auditing is intended to review the teaching-learning process, structures & methodologies of operations, and learning outcomes.

File Description	Documents
Upload relevant supporting document	View File

<p>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. Any 5 or all of the above</p>
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The Internal Quality Assurance Cell has brought significant improvements to achieve excellence. It is taking various measures for assessing and enhancing the quality at the University and provides suggestions for improving it. The following documents clearly state the incremental improvement taken place during 2021-22

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Women Cell is actively organizing various events to achieve the following objectives, especially on gender sensitization, equity, law, health and hygiene, counseling, self-defense, personality development, and self-employment.

1. To empower and orient the women to excel and achieve their true potential for development and wellbeing
2. To create a gender-sensitive campus

3. To create opportunities for female students and women employees to enhance their self-esteem and self-confidence

4. To sensitize on social, cultural, and gender milieu and overcome the inherent challenges in progress and development

5. To assist in the overall personality development using a multidisciplinary approach

The Creche facility is available to children whose parent is working or studying in CUK. The age limit for kids shall be from 6 months to 6 years. However, the facility shall be further extended to others, subject to the vacancy, with a maximum intake of not more than 30 children. Children below 18 months of age shall be accompanied by a person to care for the baby.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.cukerala.ac.in/cukpdfs/IQAC/7.1.1/7.1.1.1.Gender%20Action%20Plan.docx
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.cukerala.ac.in/cukpdfs/IQAC/7.1.1/FRC%201.jpg

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

CUK has been vigilant and cautious about waste management on the campus and involves waste segregation at source to allow much more efficient value extraction and recycling. Soon after starting its academic and research activities at the permanent campus, CUK installed a 200 (KLD) capacity sewage treatment plant (STP) to cater to the present and future needs. Each department's sewage water and drain water outlets are directly connected with STP through separate pipelines, and after treatment, the water is again utilized for watering plants. Chemical waste generated from each laboratory is diluted and poured into the sinks connected with the CTP, where treatment takes place after water and chemicals are separated. The CTP (40 KLD) treats all kinds of chemical wastes. CUK provides all masters and research students orientation lectures on laboratory safety measures in coordination with IBS Committee and CUK Campus Development Committee during induction. The cleaning personnel are given appropriate training regarding waste handling and management. Bins are placed at central locations. Under the Swachatha scheme, several cleaning activities were undertaken within the campus.

CUK biological laboratory and healthcare wastes are governed by the biomedical waste (Management and Handling) Rules 2016. They are not mixed with other wastes and are managed by the IMA-established IMAGE facility and also by incineration.

Waste recycling system: CUK has a 'green' renewable, sustainable energy alternative of a biogas plant generating energy from kitchen wastes from canteens, hostels & common mess facility

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	<p>A. Any 4 or All of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</p>	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>
<p>File Description</p> <p>Upload relevant supporting document</p>	<p>Documents</p> <p style="text-align: center;">View File</p>
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The CUK has a diverse community of faculty and students from all parts of the country. Linguistic, cultural, and religious diversity is a hallmark of the Kasaragod district, where the University is located. All the activities of the university reflect the values of diversity, absence of discrimination of any kind, mutual respect, and the promotion of national unity. Students showcase aspects of their varied cultures during cultural events, such as dance and other art forms. This is particularly true during the three-day annual gala cultural event known as CANKAMA, organized by the students. Faculty and students develop friendship and camaraderie cutting across linguistic, community, and cultural differences. The outreach activities of the NSS are one way of promoting such harmony and mutual understanding.

The CUK celebrates all major festivals in which a cross-section of students participates. The outreach programs near the University also expose students from other states to the social and cultural practices, especially of North Malabar.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The CUK celebrates Constitutional Day on the 26th of November every year. The departments of law, public administration and policy studies, and international relations and politics organize talks and seminars in connection with constitutional day celebrations. These three departments also have courses dealing with various aspects of the Constitution in detail. Every citizen must gain an understanding of their rights and what mechanisms exist to ensure them. Understanding the ideas that went into the making of the Indian constitution and the brilliance of Dr. Ambedkar in drafting them into a defensible legal document itself is an educative experience for every socially-minded citizen. The law department organized two

rounds of lecture sessions on constitutional values to raise the awareness of faculty, employees, and students during 2021. These talks dealt with not only the rights of the citizens but also their duties. The values of equality, non-discrimination, secularism, constitutional methods of protest, the working of our federal system, and the implications of the Directive Principles of State Policy have been discussed in several forums on campus. The annual vigilance awareness week observed in the University is another occasion to make students and employees aware of their constitutional obligations and values.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University celebrates commemorative days by organizing events like seminars, invited lectures, or student-related activities. Organizing these programs is to sensitize the students and other stakeholders on the importance of such days to create awareness and update knowledge related to the subject and enable them to evolve as responsible citizens. For instance, the Science Departments are more involved in celebrating National Science Day, Environment Day, wetland day, and Ozone Day, while the Arts and Humanities Department's World Alzheimer's Day, AIDS Day, International Women's Day, Human rights day, Constitution day, Mental Health day, World Volunteer's day, Social Work Day, Population Day, World Eye Sight day, and so on.

Similarly, the Centres are also active in celebrating commemorative days like the Centre for Gandhian Studies observing Gandhi Jayanthi with various activities related to Gandhian thoughts, the Centre for

Women's studies focuses on the broad area of women and development, organized seminars on women's nutrition and health, human trafficking, etc., as part of celebrating the International women's day. To promote Yoga as a way of life, the Department of Yoga has initiated numerous programs linked with commemorative days like International Yoga Day,. Independence Day and republic day are observed ceremonially every year with the hoisting of the flag by the Vice Chancellor and march past by the security staff.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the practice: Integrated Green initiative:The Central University campus has very few trees, and the green cover is sparse, which is unlike most parts of Kerala known for their lush vegetation. The land in many places is hard laterite, and severe water shortage is experienced in summer despite the heavy rain during the monsoon. The lack of green cover prevents moisture retention and recharging of the groundwater reserves. The University needs to spend a lot of resources to maintain the plants during summer. It is in this context, the idea of the adoption of trees was mooted. Increasing the green cover under the 'Adopt a tree initiative ' aims to improve soil health, increase rainwater percolation, and improve air quality by involving the students.

Evidence of success :This initiative is a recent practice and has led to greater survival of plants through the past summer (2021) compared to the previous years.. 90 % of the fruit trees planted have survived and are thriving. Although the vegetables were not free from pests and diseases, the requirements of the CUK staff and students were largely met. The excess produce was sold to vegetable shops in the neighborhood. Following are the details of the harvest. Brinjal - 193 kg ,Chillies - 45 kg ,Corn -114 kg ,Long beans - 12 kg Banana flower - 47 ,Sesame - 7 kg, Bhindi - 24 kg , Sweet potato - 26 kg, Tapioca - 12 kg Banana - 150 kg

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within

a maximum of 200 words)

Extending university lab and expertise for COVID testing and vaccination and containment initiatives by the university health centre

The molecular virology laboratory of the Department of Biochemistry and Molecular Biology (BCMB), Central University of Kerala, has been researching Dengue Viruses and Adenoviruses since 2011. These studies evoked great scientific interest and had huge relevance for public health. The lab led by a virologist of the Dept of BCMB contributed significantly to understanding Dengue virus infections in the surrounding areas using nested RTPCR in tandem with the study on the lipoprotein modulation in the infected individuals. Further, the research group has also discovered the major genes involved in the cell survival pathway in the Dengue virus-infected cells. Notably, the lab developed ZnSQD-based nanoplatfoms in collaboration with the Dept. of Physics, CUK.

. This was the 8th COVID-19 RTPCR testing lab set up in Kerala and the first of its kind initiated by a non-medical University in India with the approval of ICMR. The lab provided the much-needed support to the entire community of Kasaragod District and neighbouring districts during the COVID-19 pandemic and is still rendering the service. The lab has completed more than 2.1 lakh tests. It started with an average of 100 tests per day, reaching more than 2000 tests when the number of cases mounted. The staff worked three shifts a day to rise up to the occasion.

7.3.2 - Plan of action for the next academic year

1. Preparation of Self-study report for NAAC accreditation
2. Going for 2nd cycle of NAAC accreditation
3. New infrastructure facilities
4. Establish an academic excellence program to motivate the students (PRERANA)
5. Continuation of best practices and maintain distinctiveness