

**Impact of Whole House Approach and Strategic Environment
Education on Environment Responsible Behaviour, Concern for
Environment and Environment Knowledge**

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Abstract:

Growing environmental issues need the attention of human being irrespective of age and position. Childhood is considered as the best period to inculcate environmental habits to create a sustainable future. Education has an important role in providing information and skills to practice such habits. In this study pre-post quasi experimental design was adopted and effect of two different intervention strategies such as 'strategic environment education' and 'whole house approach' on students' environment responsible behaviour, concern and knowledge was tested. Government high school students of Balasore district of Odisha participated in the study. Using SPSS, pre and post-test data were analyzed. It was found that 'whole house approach' has better impact on students' environment responsible behavior, concern and knowledge than 'strategic environment education'.

Key Words: environment responsible behavior, concern for environment, environment knowledge, parents involvement.

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