

Research Article

Linguistic Exclusion through Divergence: A Case of Mappila Malayalam's Resistance against Social Exclusion

Thapasya Jayaraj1* and Rajesh Kumar2

Research Scholar, Department of Humanities and Social Sciences, Indian Institute of Technology-Madras, Chennai, Tamil Nadu, India

²Professor, Department of Humanities and Social Sciences, Indian Institute of Technology-Madras, Chennai, Tamil Nadu, India

(*Corresponding author) email id: *thapasya.jayaraj@gmail.com, 2rajesh@iitm.ac.in

Date of Submission: 09/06/2019; Date of Acceptance: 18/07/2019

ABSTRACT

The study explores the implications of social exclusion in the context of socio-historical development of Mappila Malayalam, a sociolect spoken by the Muslim community in the Malabar region of Kerala. Mappila Malayalam developed as a distinct variety of Malayalam in the setting of certain social exclusions, and the study identifies this stage of development as the first wave variation of Mappila Malayalam. The analysis further explores how Mappila Malayalam diverges from the existing system of Malayalam, a conscious means of linguistic exclusion, realised as resistance against social exclusion, and thereby ultimately helped the speech community to obtain social inclusion. The article seeks to address the contest of identities mediated by language variations in a social system with explicit norms in categorising the members that lead to social exclusion by exploring the instance of Mappila Malayalam.

Keywords: Language variation, Social exclusion, Linguistic exclusion, Mappila Malayalam, First wave variation

Abbreviations: 1: First person; ACC : Accusative; AUG : Augment; DAT : Dative; Feminine; M : Masculine; NOM : Nominal; PL : Plural; PST : Past; SG : Singular

INTRODUCTION

Linguistics apart being interested in a broad array of various aspects of language has also focused on the social implications and consequences of language variations. Language and society are interconnected with multiple layers and largely influence each other. In