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### DEPARTMENT OF EDUCATION

### CERTIFICATE

This is to certify that the faculty members of the Department of Education have involved either as subject expert/content editor/presenter in the MOOC as per the details given in the Annexure.

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#### Annexure

| Name of the teacher        | Name of the module developed  | Platform on which module is developed |
|----------------------------|---|---------------------------------------|
| Prof. (Dr.) Amruth G Kumar | The evolution of Post-Independence Social Science Curriculum  | NIOS                                  |
| Prof. (Dr.) Amruth G Kumar | Social Science evolution and conception   | NIOS                                  |
| Prof. (Dr.) Amruth G Kumar | Force that influences Social Science Curriculum   | NIOS                                  |
| Prof. (Dr.) Amruth G Kumar | Components of Social Science  | NIOS                                  |
| Prof. (Dr.) Amruth G Kumar | Jomtien Conference -1990  | NIOS                                  |
| Prof. (Dr.) Amruth G Kumar | Higher Education Curriculum Constructivist approach   | SWAYAM                                |
| Prof. (Dr.) Amruth G Kumar | Critical Pedagogy and Higher education curriculum   | SWAYAM                                |
| Prof. (Dr.) Amruth G Kumar | Appraisal on Curriculum Transaction in higher education   | SWAYAM                                |
| Prof. (Dr.) Amruth G Kumar | Alternative Pedagogies  | SWAYAM                                |
| Prof. (Dr.) M N Musthafa   | Developing Life Skills<br>1. Introduction to Life Skills and life Skills Education<br>2. Conceptual Basis of Life Skills: Definition, Need and significance.<br>3. Creative Thinking: Out-of-the box thinking, Stages of Creative Thinking, Factors hindering creative thinking, Characteristics of Creative thinkers<br>4. Application of Life Skills in day - to- day life<br>5. Life skill Education for Teachers<br>6. Classification of Life Skills - Generic, Problem Specific and Area Specific Skills | SWAYAM                                |



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| Name of the teacher     | Name of the module developed   | Platform on which module is developed |
|-------------------------|--|---------------------------------------|
|                         | Course Name- Curriculum, Pedagogy and Evaluation for Higher Education.   |                                       |
| Prof. (Dr.) MN Musthafa | <ol style="list-style-type: none"><li>1. Higher education curriculum: Learning from Indian tradition</li><li>2. Prospective Vision for India's Higher education</li><li>3. Professional Education Curriculum in India; a critical appraisal.</li><li>4. Higher education curriculum for Twenty first century skills</li><li>5. A survey on different Methods and Techniques of teaching</li><li>6. Development of Curriculum leadership</li><li>7. Evaluation in Choice Based Credit Semester System</li><li>8. Policy initiatives regarding higher education curriculum, pedagogy and evaluation</li><li>9. Teaching Research Nexus in Higher Education</li><li>10. Professional development of Higher education faculty.</li></ol> | SWAYAM                                |
| Dr.V P Joshith          | UGC MOOC on curriculum and pedagogy of teaching physical science   | SWAYAM                                |
| Dr.V P Joshith          | NRC course on curriculim designing and e-content development   | SWAYAM                                |



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| Dr.V P Joshith          | Curriculum and pedagogy of teaching Physical Science   | SWAYAM                                |
| Dr.V P Joshith          | E Content  | NIOS                                  |
| Dr.K.Thiyagu            | 1. E-portfolio in Higher Education<br>2. Pedagogical aspects of mlearning in higher education.<br><br>Web based Learning, Elearning & U-learning | SWAYAM                                |
| Dr.K.Thiyagu            | 1. Choice based Credit System<br>2. Mobile apps for learning.<br>3. e-assessment.<br>4. Flipped classroom.                                       | SWAYAM                                |
| Dr.Mary Vineetha Thomas | Teacher Education in India: A Historical Perspective   | ePG Pathshala                         |
| Dr.Mary Vineetha Thomas | Pre-service &In-service Teacher education and strengthening of teacher education   | ePG Pathshala                         |
| Dr.Mary Vineetha Thomas | School science curriculum  | SWAYAM                                |
| Dr.Mary Vineetha Thomas | Science for the Better Development of Society  | SWAYAM                                |
| Dr.Mary Vineetha Thomas | Science Scholarship Programmes for Children  | SWAYAM                                |
| Dr.Mary Vineetha Thomas | Open educational resources   | SWAYAM                                |



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|-------------------------|--|---------------------------------------|
| Dr.Mary Vineetha Thomas | Inquiry based learning approach to Higher Education  | SWAYAM                                |
| Dr.Mary Vineetha Thomas | Project Method in Higher education   | SWAYAM                                |
| Dr.Mary Vineetha Thomas | Collaborative and Cooperative learning Techniques  | SWAYAM                                |
| Dr.Mary Vineetha Thomas | Possibilities of Open Educational Resources in the Higher Education sector   | SWAYAM                                |
| Dr.Vanitha.C            | (a) Inclusiveness and Equal Access to Higher Education: Issues and Solutions.  | SWAYAM                                |
|                         | (b) Objective based Evaluation in Higher Education, for Online Refresher Course Curriculum, Pedagogy and Evaluation for Higher Education |                                       |

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