



केरल केन्द्रीय विश्वविद्यालय
CENTRAL UNIVERSITY OF KERALA
DEPARTMENT OF EDUCATION

CERTIFICATE

This is to certify that the faculty members of the Department of Education have involved either as subject expert/content editor/presenter in the MOOC as per the details given in the Annexure.

अधिष्ठाता / Dean
शिक्षा स्कूल / School of Education
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Annexure

| Name of the teacher | Name of the module developed | Platform on which module is developed |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Prof. (Dr.) Amruth G Kumar | The evolution of Post-Independence Social Science Curriculum | NIOS |
| Prof. (Dr.) Amruth G Kumar | Social Science evolution and conception | NIOS |
| Prof. (Dr.) Amruth G Kumar | Force that influences Social Science Curriculum | NIOS |
| Prof. (Dr.) Amruth G Kumar | Components of Social Science | NIOS |
| Prof. (Dr.) Amruth G Kumar | Jomtien Conference -1990 | NIOS |
| Prof. (Dr.) Amruth G Kumar | Higher Education Curriculum Constructivist approach | SWAYAM |
| Prof. (Dr.) Amruth G Kumar | Critical Pedagogy and Higher education curriculum | SWAYAM |
| Prof. (Dr.) Amruth G Kumar | Appraisal on Curriculum Transaction in higher education | SWAYAM |
| Prof. (Dr.) Amruth G Kumar | Alternative Pedagogies | SWAYAM |
| Prof. (Dr.) M N Musthafa | <p>Developing Life Skills</p> <ol style="list-style-type: none">1. Introduction to Life Skills and life Skills Education2. Conceptual Basis of Life Skills: Definition, Need and significance.3. Creative Thinking: Out-of-the box thinking, Stages of Creative Thinking, Factors hindering creative thinking, Characteristics of Creative thinkers4. Application of Life Skills in day - to- day life5. Life skill Education for Teachers6. Classification of Life Skills - Generic, Problem Specific and Area Specific Skills | SWAYAM |



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|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| | Course Name- Curriculum, Pedagogy and Evaluation for Higher Education. | |
| Prof. (Dr.) MN Musthafa | <ol style="list-style-type: none">1. Higher education curriculum: Learning from Indian tradition2. Prospective Vision for India's Higher education3. Professional Education Curriculum in India; a critical appraisal.4. Higher education curriculum for Twenty first century skills5. A survey on different Methods and Techniques of teaching6. Development of Curriculum leadership7. Evaluation in Choice Based Credit Semester System8. Policy initiatives regarding higher education curriculum, pedagogy and evaluation9. Teaching Research Nexus in Higher Education10. Professional development of Higher education faculty. | SWAYAM |
| Dr.V P Joshith | UGC MOOC on curriculum and pedagogy of teaching physical science | SWAYAM |
| Dr.V P Joshith | NRC course on curriculum designing and e-content development | SWAYAM |



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| Dr.V P Joshith | Curriculum and pedagogy of teaching Physical Science | SWAYAM |
| Dr.V P Joshith | E Content | NIOS |
| Dr.K.Thiyagu | 1. E-portfolio in Higher Education 2. Pedagogical aspects of mlearning in higher education. Web based Learning, Elearning & U-learning | SWAYAM |
| Dr.K.Thiyagu | 1. Choice based Credit System 2. Mobile apps for learning. 3. e-assessment. 4. Flipped classroom. | SWAYAM |
| Dr.Mary Vineetha Thomas | Teacher Education in India: A Historical Perspective | ePG Pathshala |
| Dr.Mary Vineetha Thomas | Pre-service &In-service Teacher education and strengthening of teacher education | ePG Pathshala |
| Dr.Mary Vineetha Thomas | School science curriculum | SWAYAM |
| Dr.Mary Vineetha Thomas | Science for the Better Development of Society | SWAYAM |
| Dr.Mary Vineetha Thomas | Science Scholarship Programmes for Children | SWAYAM |
| Dr.Mary Vineetha Thomas | Open educational resources | SWAYAM |



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|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| Dr.Mary Vineetha Thomas | Inquiry based learning approach to Higher Education | SWAYAM |
| Dr.Mary Vineetha Thomas | Project Method in Higher education | SWAYAM |
| Dr.Mary Vineetha Thomas | Collaborative and Cooperative learning Techniques | SWAYAM |
| Dr.Mary Vineetha Thomas | Possibilities of Open Educational Resources in the Higher Education sector | SWAYAM |
| Dr.Vanitha.C | (a) Inclusiveness and Equal Access to Higher Education: Issues and Solutions. | SWAYAM |
| | (b) Objective based Evaluation in Higher Education, for Online Refresher Course Curriculum, Pedagogy and Evaluation for Higher Education | |

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