

Name: ANNA BALAN, SHANKARI

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: shankari.ab98@gmail.com

Gender: F

Appointment Number: 3590 9101 9096 5319

Date of Birth: May 29, 1998

Test Date: October 13, 2019



ANNA BALAN, SHANKARI
 14 A Pacharisikara thoppu 1st street
 Kamarajar salai
 Madurai, Tamil Nadu 625009
 India

Inst. Code **Dept. Code**

Country of Birth: India

Native Language: Other

Test Center: STN15195A - Coimbatore Institute of Engineering and Technology

Test Center Country: India

Security Identification

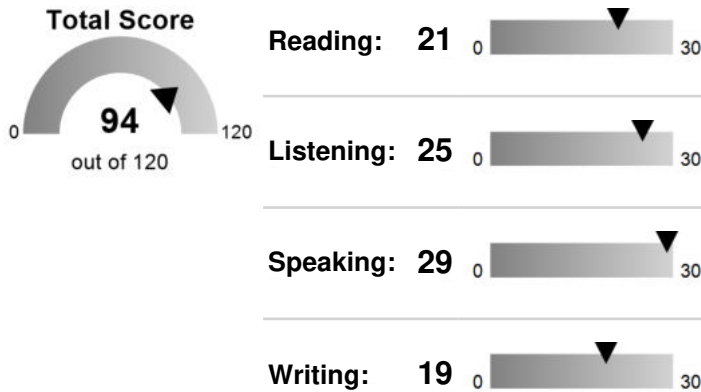
ID Type: PASSPORT

ID No.: xxxxxxxxxxxxxxxxxxxxx2262

Issuing Country: India

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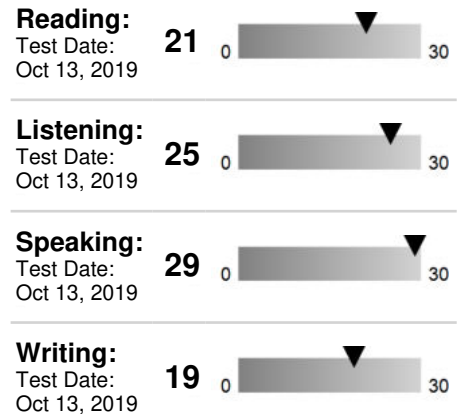
October 13, 2019 Test Date Scores



MyBest™ Scores

Your highest section scores from all valid test dates, as of October 17, 2019.

Sum of Highest Section Scores



A total score is not reported when one or more sections have not been administered.
 Expired scores are not included in MyBest™ calculations.

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ANNA BALAN, SHANKARI

Date of Birth: May 29, 1998

Appointment Number: 3590 9101 9096 5319

Test Date: October 13, 2019

SCORE RANGES

Total Score	0–120
Reading	0–30
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	0–30
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	0–30
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	0–30
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

The Institutions and Department code numbers shown on the front page are the ones you selected before you took the test.

Dept.	Where the Report Was Sent
00	Admissions office for undergraduate study
01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law
42	Admissions office of a school of medicine or nursing or licensing agency
99	Institution or agency that is not a college or university

For additional information about TOEFL iBT scores, score ranges, and how to improve your skills, visit www.ets.org/toefl/ibt/scores.

IMPORTANT NOTE TO SCORE USERS: This is a PDF score report, downloaded and printed by the test taker. Therefore, ETS cannot guarantee that it has not been altered. To verify the scores on this report, please contact the TOEFL Score Verification Service at **+1-800-257-9547** or **+1-609-771-7100**. Scores more than two years old cannot be reported or validated.

Name: Mahamood, Rukshana

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: rukumahamood@gmail.com

Gender: F

Appointment Number: 0000 0000 3537 8681

Date of Birth: February 19, 1992

Test Date: February 23, 2019



Mahamood, Rukshana
Akshara
Near Snake Park
P.O. Parassinikadavu
Kannur, Kerala 670563
India

Inst. Code	Dept. Code
6929	06
4857	06
8935	06

Country of Birth: India

Native Language: Malayalam

Test Center: ITILWFB - Prometric Testing Private Limited

Test Center Country: India

Security Identification

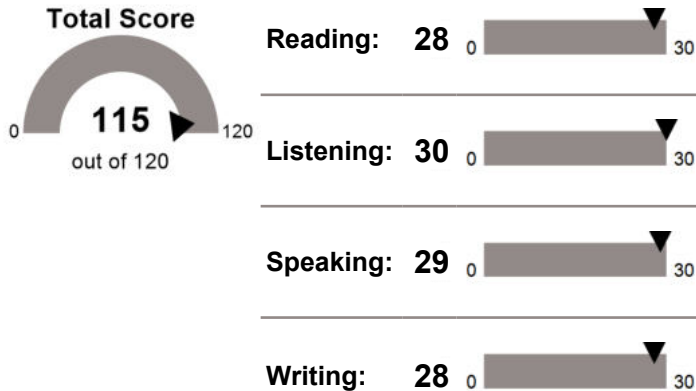
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ID No.: xxxxxxxxxxxxxxxxxxxxx9252

Issuing Country: India

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February 23, 2019 Test Date Scores

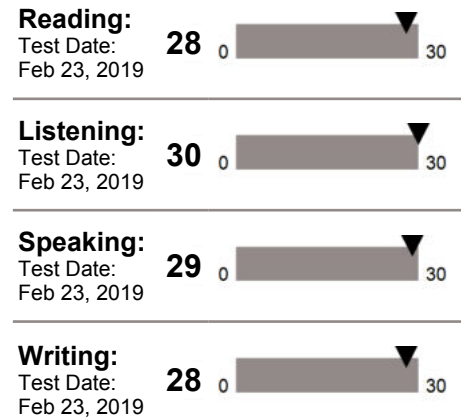


MyBest™ Scores

Your highest section scores from all valid test dates, as of November 08, 2020.

Sum of Highest Section Scores

115
out of 120



A total score is not reported when one or more sections have not been administered.
Expired scores are not included in MyBest™ calculations.

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Mahamood, Rukshana
Date of Birth: February 19, 1992

Appointment Number: 0000 0000 3537 8681
Test Date: February 23, 2019

SCORE RANGES

Total Score	0–120
Reading	0–30
Advanced	24–30
High - Intermediate	18–23
Low - Intermediate	4–17
Below Low - Intermediate	0–3
Listening	0–30
Advanced	22–30
High - Intermediate	17–21
Low - Intermediate	9–16
Below Low - Intermediate	0–8
Speaking	0–30
Advanced	25–30
High - Intermediate	20–24
Low - Intermediate	16–19
Basic	10–15
Below Basic	0–9
Writing	0–30
Advanced	24–30
High - Intermediate	17–23
Low - Intermediate	13–16
Basic	7–12
Below Basic	0–6

INSTITUTION CODES

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01, 04-41, 43-98	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
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THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

Name: DINESH, DIVYA
Last (Family/Surname) Name, First (Given) Name Middle Name

Email: divyadinesh919@gmail.com

Gender: F

Registration Number: 0000 0000 3523 7976

Date of Birth: 01 Mar 1996

Test Date: 08 Feb 2019

Sponsor Code:



DINESH, DIVYA
 A-1/66, HIMGIRI ENCLAVE
 PEPSI ROAD
 BURARI
 DELHI-110084
 DELHI, DELHI 110084
 India

TOEFL iBT Scaled Scores

Reading	24
Listening	27
Speaking	24
Writing	24
Total Score	99

Country of Birth: India

| **Inst. Code** | **Dept. Code**

Native Language: MALAYALAM

Test Center: ITII014A - Prometric Testing Private Limited

Test Center Country: India

----- **Security Identification** -----

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxxx1542

Issuing Country: India

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Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Fair	Your responses demonstrate that you are able to speak in English about academic reading and lecture material, with only minor communication problems. For the most part, your speech is clear and easy to understand. However, some problems with pronunciation and intonation may occasionally cause difficulty for the listener. Your use of grammar and vocabulary is adequate to talk about the topics, but some ideas are not fully developed or are inaccurate.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

THIS IS A PDF SCORE REPORT, DOWNLOADED AND PRINTED BY THE TEST TAKER.

This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If an institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
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03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

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