



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Central University of Kerala
• Name of the Head of the institution	Prof. H. Venkateshwarlu
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04672309400
• Mobile no	9415265221
• Registered e-mail	directoriqaccuk@cukerala.ac.in

• Alternate e-mail address	iqac@cukerala.ac.in
• City/Town	Periye, Kasaragod
• State/UT	Kerala
• Pin Code	671320
2. Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Alagu Manickavelu
• Phone no./Alternate phone no	04672309404
• Mobile	9080462481
• IQAC e-mail address	directoriqaccuk@cukerala.ac.in
• Alternate Email address	iqac@cukerla.ac.in
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.cukerala.ac.in/cukpdfs/IQAC/2021-22-AQAR-Report.pdf
4. Whether Academic Calendar prepared during the year?	Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.cukerala.ac.in/cukpdfs/academics/AcademicCal22-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.76	2016	05/11/2016	04/11/2021
Cycle 2	A	3.14	2022	27/09/2022	26/09/2027

6. Date of Establishment of IQAC

23/11/2012

7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

No File Uploaded

9. No. of IQAC meetings held during the year

3

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)

Yes

- (Please upload, minutes of meetings and action taken report)

[View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. Successfully completed the second cycle of NAAC accreditation with an **A grade**. 2. Served as the **Nodal Officer** for NIRF data collection and submission. 3. Collected and submitted all pending AQAR data for compliance and quality assurance. 4. Submitted a proposal to conduct **Academic and Administrative Audits** to further enhance institutional processes.</p>	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. NAAC accreditation	The NAAC review was completed by September 2022.
2. NIRF data collection	Collected and submitted on time
3. AQAR for the previous pending years	Collected and submitted.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Academic Council	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	

Year	Date of Submission
2023	Nil

16. Multidisciplinary / interdisciplinary

The university has embraced the NEP 2020 policy, aiming to implement it across all current programs starting from the 2022 academic year. Since the New Education Policy 2020 was announced, a series of webinars and guest lectures have been conducted to familiarize faculty and students with the policy. A committee has been established to guide and expedite the NEP's implementation. The university already provides a diverse array of multidisciplinary and interdisciplinary courses, including electives, soft courses, and add-on courses. Furthermore, plans are underway to introduce new multidisciplinary and interdisciplinary programs. A proposal for a four-year, multiple entry and exit BS Program in Finance, which integrates resources from four departments—Economics, Commerce, Mathematics, and Computer Science—and is intended to be self-financed, has been submitted to the UGC for approval. Additionally, a proposal for the Integrated Teacher Education Program has been put forward.

17. Academic bank of credits (ABC):

Every student enrolled in the university is registered with the Academic Bank of Credits (ABC) following the guidelines of NEP 2020.

18. Skill development:

Starting with the 2022 admissions, internships have become a compulsory element of all programs. All departments have been instructed to develop Internship-Embedded Courses and to present their findings to the Academic Council following thorough discussions within the Faculty Council and the Boards of Studies. Moreover, the Dr. APJ Abdul Kalam Centre for Extension Services provides online diploma courses. This Centre conducts various skill-based programs for different groups, including students, teachers, and community members, to enhance the quality of human resources. Additionally, the Centre for Life Skills Education (CLSE) has been renamed the E Sreedharan Centre for Life Skills Education (ESNCLSE), with the goal of promoting E Sreedharan as a paragon of skilled management and a role model for problem-solving skills for the upcoming generations.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Central University of Kerala (CUK) is also looking to incorporate the Indian Knowledge System wherever feasible. Teachers may use Indian languages for additional tutorial sessions, tailored to the students' needs during mentoring. CUK is expanding its online course offerings to provide

students with supplementary study materials. The university houses two departments that confer Postgraduate degrees in regional languages and literature: the Department of Malayalam and the Department of Kannada. Furthermore, the Department of Linguistics is undertaking a significant research project, funded by the Central government, focusing on endangered languages. This research carries substantial policy implications and will be documented and made accessible online for researchers.

20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

All courses provided through the various academic programs at the Central University of Kerala adhere to the Learning Outcome-based Curriculum Framework.

21. Distance education/online education:

The Central University of Kerala does not offer any distance education programs. However, it has been utilizing online education platforms for the distribution of academic materials and to facilitate ongoing access.

Extended Profile

1. Programme

1.1

Number of programmes offered during the year:

33

File Description

Documents

Data Template

[View File](#)

1.2

Number of departments offering academic programmes

27

2. Student

2.1

Number of students during the year

1488

File Description	Documents
Data Template	View File
2.2 Number of outgoing / final year students during the year:	787
File Description	Documents
Data Template	View File
2.3 Number of students appeared in the University examination during the year	1896
File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	0
3.Academic	
3.1 Number of courses in all Programmes during the year	720
File Description	Documents
Data Template	View File
3.2 Number of full time teachers during the year	164
File Description	Documents

Data Template	View File
3.3 Number of sanctioned posts during the year	0
File Description	Documents
Data Template	No File Uploaded
4. Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	13092
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	635
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	67
4.4 Total number of computers in the campus for academic purpose	507
4.5 Total expenditure excluding salary during the year (INR in lakhs)	4274.90

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

All programs at CUK are designed with a focus on outcomes. Each program is regularly updated to include Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs). The Boards of Studies of all academic departments have the authority to design syllabi that balance global, national, and regional perspectives. In certain subjects, national and regional elements are integrated into core courses, while in others, they are offered as electives. The science departments' syllabi feature a globally recognized core curriculum complemented by practical work, including projects and internships, with a national and regional emphasis. In language studies, there's a blend of theories, ideas, and creative works spanning global, national, and regional contexts, as seen in the courses from the English, Malayalam, Hindi, and Linguistics departments. The School of Languages and Comparative Literature's name itself reflects its comprehensive scope. A similar approach is evident in the social sciences, where students engage with Western theories and assess their applicability in national and regional contexts. This approach is encapsulated in the POs, PSOs, and COs of the programs. The curriculum also offers students the flexibility to choose courses, including electives from other departments, providing a diverse range of options. Additionally, service learning is predominantly conducted at the regional level.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

254

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

234

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In a democracy as diverse as ours, it's crucial for citizens, especially the youth, to embrace human values, ethics, human rights, gender sensitivity, and environmental awareness. By doing so,

they not only become cognizant of these principles but also apply them in their daily lives. This fosters robust democratic traditions, respect for human rights and genders, and environmental stewardship, which is vital in addressing climate change and global warming. The Central University of Kerala is committed to instilling values such as peace, reconciliation, mutual respect, empathy, equality, secularism, justice, democracy, gender sensitivity, sustainable development, environmental awareness, and human rights in its students. It achieves this through various departmental programs that commemorate Human Rights Day, Women's Day, Environment Day, UN Day, Constitution Day, National Integration Day, Independence Day, Republic Day, International Day of Nonviolence, World AIDS Day, and more. The university also hosts conferences centered on these themes. CUK offers MSc and Ph.D. programs in Environmental Sciences and houses Departments of Geology and Law. Additionally, there's a Women's Studies Centre that organizes conferences, workshops, and guest lectures. The university maintains an Internal Complaints Committee, a gender policy, an action plan on its website, and has reconstituted the SPARSH committee.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

148

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1003

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year****1170**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

690

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

As a mentor university, it is our duty to provide better opportunities for underprivileged or slower learners. The university organizes orientation and induction programs for new students at both the university and department levels. These sessions introduce the facilities, services, and academic scope available at the university. They also aim to foster a positive attitude and a spirit of competition, aiding in the monitoring of student progress. Prior to starting classes, we identify and strategically address the diverse needs of students. Each academic year begins with the department faculty conducting two or three-day courses, seminars, or talks to deepen students' subject comprehension. Workshops are held to encourage both slow and fast learners to improve their skills. Additionally, some departments offer summer internships and field or industry visits. Subject associations and clubs are active across most departments and centers, benefiting both advanced and slower learners. To further enhance learning outside the classroom, we organize weekly discussions, journal clubs, film screenings, group discussions, and open debates.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
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1003	164
File Description	Documents
Upload relevant supporting document	No File Uploaded
2.3 - Teaching- Learning Process	
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences	
<p>The university's curriculum is designed with the dual goals of generating and disseminating knowledge, employing a learner-centric approach that fosters original thought. Informed by contemporary educational philosophy and pedagogy, the institution promotes learning through guided discussions rather than solely lectures. Interactive classes are conducted to spark innovative ideas and fresh interpretations. This approach equips students with the tools they need to become future scholars and leaders, capable of critical thinking, forming balanced viewpoints, and devising sustainable solutions to challenges. Students are not mere passive recipients; they actively co-create knowledge, enhancing their self-confidence and independence.</p>	
File Description	Documents
Upload relevant supporting document	View File
2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year	
<p>There are numerous reasons why ICT tools can enhance education in the 21st century. Key factors include boosting student motivation, improving attainment levels, and increasing engagement in subject matter. These modern ICT technologies can also refresh traditional tasks, making them more appealing. As a result, educators face the challenge of incorporating technology into conventional literacy teaching and engaging students with new technological literacies. A variety of ICT tools, such as YouTube, smartboards, e-books, digital materials, and Google group tools, have been successfully integrated into learning environments. Most classrooms today are furnished with ICT tools. Teachers utilize resources like multimedia projectors, smart boards, mobile apps, and PowerPoint presentations. Some educators have also adopted web-based teaching methods. Additionally, animations, videos, and interactive boards are employed as teaching aids. The institution has the needed resources, which include the wide availability of computers in all departments and libraries, highspeed internet access, and general ICT know-how among the students and the faculty.</p>	

Use of ICT By Faculty

1. Video Conferencing Facilities
2. Online Assignments
3. Google Meet/Zoom
4. Video lecture
5. Workshop

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

164

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

164

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

164

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

164

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

70

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

60

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The Central University of Kerala offers an online admission process for various departmental courses through a portal developed by the E-Governance team and M/s ITI Ltd. The student portal facilitates course registration, CBCS form generation, and examination activities, alongside attending classes, accessing notes, viewing video lectures, and submitting assignments. A distinct faculty and HOD portal allows for the configuration of programs, academic years, semesters, and course offerings, including core, elective, open elective, and MOOC courses. Faculty members can upload lesson plans, notes, assignments, and videos and conduct online classes via Google Meet integrated with the ERP portal. Post-examination, faculty enter Continuous Assessment (CA) and End Semester Assessment (ESA) marks, which are then locked and subject to HOD's approval or rejection. Subsequently, CBCS Form 3 (displaying grade and grade point) and Form 4 (showing CGPA) are auto-generated. Faculty may revise and resubmit rejected marks, while HODs can produce a consolidated CBCS Form 4 for the department. Results are published after the Vice-Chancellor approves Form 5 via the ERP application, with grade cards being accessible to students on their portal. Based on the direction of the Ministry of Education, a new system, E-Samarth, was introduced to the University.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The graduate attributes of the Central University of Kerala are rooted in its vision and mission. The University is dedicated to nurturing human potential to create a conscientious society. It aims to advance knowledge to promote innovation and creativity, empower students to engage in critical and analytical thinking, enhance capabilities for sustainable development, and equip students with the skills necessary to understand and address real-world challenges. Through these commitments, the University fosters a holistic educational environment that prepares students for meaningful contributions to society.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has delineated the program outcomes for each academic offering. These programs align with the University's vision and mission, aiming to foster competent, skilled, and empathetic human resources. In addition to program outcomes, the curriculum specifies the course/learning outcomes for each course, consistent with the overarching program goals. The University employs active and suitable pedagogical methods to ensure the achievement of these outcomes. Both program and course/learning outcomes are effectively incorporated into the assessment procedures, realized through an intensive academic timetable that includes various curricular (lectures, discussions, presentations, etc.) and co-curricular activities (conferences, seminars, symposia, workshops, guest lectures, etc.). Assessment methods are designed in accordance with the cognitive levels outlined in Bloom's Taxonomy. Both continuous and terminal assessments for each course are carefully crafted to evaluate the expected program/learning/course outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

784

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://cukerala.ac.in/cukpdfs/IQAC/AQAR2021-22/2.7.1.SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Central University of Kerala (CUK) has implemented a policy to foster research activities. The university's library resources and access to journals have seen significant improvements during the evaluation period. New databases, including Scopus, have been introduced. Turnitin, an advanced plagiarism detection software, along with Grammarly, a grammar-checking tool, are now available. The library and academic departments have conducted numerous training programs on research methodology and reference management tools like Mendeley. Additionally, courses enhancing skills in academic writing and publishing have been offered. For materials not available in the library, an inter-library loan system is in place. The university also rewards faculty members who publish in high-impact journals or receive patents with letters of appreciation and monetary awards. Moreover, initiatives to encourage research in non-science disciplines have been introduced.

File Description	Documents
Upload relevant supporting document	No File Uploaded
3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)	
NIL	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
3	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
86	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
10	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
NIL	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
706.32	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
1	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University is fostering an ecosystem to make students aware of and involved in innovative activities. The Innovation Cell and Intellectual Property Rights Cell have been established to instil the value of innovation. Prolific researchers and those with impactful publications are recognized with certificates of appreciation for innovation. The university's innovation policy encourages staff and students to innovate, engage in entrepreneurial activities, and transfer the university's inventions and innovations to third parties for societal benefit. This policy also facilitates resource sharing from technology transfers and promotes industry collaboration. The Innovation and Startup Policy of the education ministry serves as the overarching framework for these initiatives. Additionally, the university has an Innovation and Entrepreneurship Development Center, which organizes professional development programs in partnership with the Department of Commerce and Business Studies and has received approval to establish an Incubation Center.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

30

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

20

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year	
3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year	
17	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
<p>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	<p>A. All of the above</p>
File Description	Documents
Upload relevant supporting document	No File Uploaded
<p>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function</p>	<p>B. Any 3 of the above</p>

Certificate of honor Announcement in the Newsletter / website
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

343

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
5209	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
28	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University has a comprehensive policy on consultancy work. The Vice-Chancellor is authorized to approve consultancy projects up to ₹50.00 lakhs. For projects exceeding ₹50.00 lakhs, the Executive Council's approval is required. Consultancy services encompass a range of activities including professional advice and assistance in arts, literature, humanities, social, and legal services. They also extend to broader activities such as feasibility studies, technology and impact assessments, product or process development via intensive wet lab research, experimental validation of hypotheses or theories, material, energy, environmental, and manpower audits, software development, troubleshooting, skill and expertise transfer to specific groups within certain organizations, and the preparation of policy, vision, and strategy documents, among others. The policy outlines various controls in consultancy, overhead charges, and the distribution of income between the university and the consultancy recipient. Honorarium distribution to staff on consultancy projects shorter than one year may occur post-project completion, as certified by the Principal Investigator (PI) and approved by the Director of Research. For projects spanning over a year, staff honorarium may be distributed annually, contingent on the client's payment for that year.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

NIL

File Description	Documents
Upload the data template	No File Uploaded

Upload relevant supporting document	No File Uploaded
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3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

In 2022-23, the Central University of Kerala (CUK) conducted extension programs exclusive for the mentioned topics, addressed social issues, and provided students with real-world social work experience. Key initiatives included health camps, educational workshops, environmental sustainability drives, women's empowerment programs, and awareness campaigns on social issues. These programs provided free health services, promoted literacy, enhanced environmental awareness, empowered women through skill-building, and addressed issues like addiction and domestic violence, positively impacting local communities. For students, these experiences cultivated empathy, social responsibility, and leadership skills, promoting a holistic approach to their academic and personal growth. Through these community interactions, students gained practical insights into societal challenges, fostering a commitment to inclusivity and sustainable development. The programs strengthened CUK's role as a socially responsible institution, contributing to both community welfare and student development.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue,

etc. and those organised in collaboration with industry, community and NGOs)

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

631

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

5

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The Central University of Kerala is modernizing education by integrating cutting-edge technology throughout the institution. The ICT Wing serves as the central hub for meeting the university's ICT needs, supporting academic, research, and administrative functions seamlessly. The university is advancing towards full automation and digitization. The implementation of an ERP (Educational Resource Planning) system ensures the computerization of all university processes, making information easily accessible to authorized individuals, including administrators, faculty, and students. The CUK has established a comprehensive ERP system that supports all the university's operational needs, from student admissions to class management and staff recruitment to retirement processes, payroll, student attendance tracking, file management, and more. Additionally, a Learning Management System (LMS) and lecture capture capabilities are in place to enhance the educational experience.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The institution provides extensive facilities supporting cultural, recreational, and wellness activities for students, faculty, and staff, promoting holistic development through both indoor and outdoor amenities.

Cultural Facilities: A spacious auditorium with high-quality audiovisual systems hosts events and lectures, complemented by an open-air theatre for creative performances. Music and dance rooms foster student talent in a structured setting.

Physical Fitness and Wellness: A modern gymnasium and dedicated yoga centre encourage physical and mental wellness. The health and wellness centre offers workshops on nutrition and stress management.

Sports Facilities: The campus includes outdoor sports grounds for cricket, football, and athletics, along with tennis and basketball courts. Indoor facilities feature table tennis, chess, carrom, and a year-round badminton court, plus a swimming pool.

Student Access: Clubs and associations organize events, ensuring regular access to these facilities, which contribute significantly to student well-being and foster a vibrant community.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The Central University of Kerala, located on the scenic Tejaswini Hills in Kasaragod, Kerala, spans 310 acres of lush, landscaped grounds. This eco-friendly campus is rich in biodiversity, with green spaces, pollinator-friendly plants, and a serene environment conducive to academic pursuits. Buildings feature spacious corridors, staircases, and modern amenities, with Wi-Fi-enabled cafeterias for student interaction. Accessibility is prioritized, with ramps, lifts, and adapted facilities in newer buildings for differently-abled students. The Health Care Centre, staffed by two medical officers, offers free outpatient services, medicines, and 24-hour doctor availability, along with an on-campus ambulance. Smart classrooms equipped with LCD displays enhance the learning experience, providing a well-furnished and ventilated setting for academic growth.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4274.90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library at Central University of Kerala is fully automated through an Integrated Library Management System (ILMS), enhancing access and efficient management of resources. This system supports book lending, cataloguing, and user management functions, streamlining the library's operations and accessibility. Additionally, the library provides digitization facilities, allowing valuable documents and books to be converted into digital formats. This service helps preserve resources and provides students, faculty, and researchers with convenient, remote access to academic materials and archives, aligning with modern educational needs.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

98.98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

110

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Central University of Kerala prioritizes a robust and secure ICT infrastructure to support academic and administrative needs. The ICT Wing provides vital services, including internet access, email, ERP systems, IT security, campus Wi-Fi, and problem-solving support. The university is connected via a 1-Gbps National Knowledge Network link and features a 10 km Fiber Optic LAN, 1,500 LAN nodes, 700 computing devices, and 225 Wi-Fi access points. Security is enforced through GAJSHIELD Firewall and RADIUS authentication, and the institution blocks malicious websites as part of its IT policy.

Aligned with an Open Source policy and green computing standards, CUKerala promotes open-source adoption and proper e-waste disposal. A comprehensive ERP system with 33 modules enhances e-governance for student, administrative, and project management functions. Annual budgets ensure the continuous improvement of IT facilities, with specific provisions for device maintenance and Wi-Fi expansion, including the MHRD_WiFi initiative. This infrastructure supports the university's mission of delivering quality education in a modern, connected environment.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
1003	470

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ≥1 GBPS
File Description	Documents
Upload relevant supporting document	No File Uploaded
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
5,118.06	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The Central University of Kerala has structured procedures to maintain and optimize the use of its physical, academic, and support facilities, ensuring effective upkeep across all areas:</p> <p>Library: Damaged books are removed, repaired, or sent for binding as needed. Library staff regularly maintain the reading rooms, perform stock verification, and use a vacuum cleaner to keep books dust-free.</p>	

Classrooms: Cleaned daily before 9:30 am, classrooms are kept orderly by sweepers under housekeeping supervisors, who also report maintenance needs for all facilities, including washrooms.

Sports Complex: A Sports Coordinator oversees sports equipment and facility maintenance.

Computers: The IT section manages computer maintenance, ERP system support, and troubleshooting. A dedicated technician addresses hardware and networking issues, oversees procurement, and maintains university internet connectivity.

Laboratories: Equipment, specimens, and chemicals are procured by the purchase section. Expensive equipment undergoes routine maintenance under Annual Maintenance Contracts, with calibration and repairs managed by certified technicians from respective enterprises.

These systems and procedures uphold the institution's commitment to quality and operational efficiency across facilities.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

384

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills
Language and communication skills
Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

107

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year**160**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**71**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter - university/state/national/international events (award for a team event should be counted as one) during the year****12**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Central University of Kerala has an active Student Council that represents students across 27 departments. Elected through a democratic process, the council includes roles such as President, Secretary, and Vice President. Guided by the Dean of Student Welfare and Cultural Coordinators, the council organizes the annual arts festival "CANKAMA," celebrating campus talents and cultural diversity. They also coordinate observances like "Martyr's Day," gender-sensitization discussions, sports meets, and film screenings on environmental themes. Collaborating with sports and NSS coordinators, the council promotes students' holistic development and engagement

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Central University of Kerala Alumni Association (CUKAA), officially registered on April 26, 2021, under the Societies Registration Act, operates through the university's Alumni Cell, coordinating departmental alumni associations. CUKAA initiatives include Student Alumni Mentorship (SAM), My Imprint, and Senior Class Gift programs, supporting student growth and alumni engagement. Distinguished alumni are honored through awards, lectures, and involvement in university committees. CUKAA's Executive Committee includes the Vice Chancellor as Patron, the Director as Ex-Officio General Secretary, the Finance Officer as Ex-Officio Treasurer, and elected council members.

File Description	Documents
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Upload relevant supporting document	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. \geq 5Lakhs
File Description	Documents
Upload relevant supporting document	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p>The Central University of Kerala operates with a guiding vision of "caring wisdom," aiming to cultivate a generation dedicated to sustainable societal progress and environmental balance. Through innovative teaching and research, the university fosters holistic student growth—physically, emotionally, intellectually, and spiritually. Driven by inclusive values, CUK embraces gender equality, scientific thought, and cultural harmony. Its governance aligns with this mission, with national faculty recruitment, CUCET-based student admissions, SC/ST inclusivity, and community-focused projects, including work on endangered languages. An Innovation Cell and IEDC encourage analytical skills, problem-solving, and social awareness in students.</p>	
File Description	Documents
Upload relevant supporting document	View File
6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management	
<p>The Central University of Kerala exemplifies effective leadership through decentralized and participative management practices. The university's statutory bodies, consisting of multiple members, reflect this collaborative approach from the highest to the lowest levels. Faculty representation is guaranteed in key decision-making bodies, including the Court, Executive Council, and Academic Council, based on seniority and defined criteria. Various committees, often appointed by the Vice-Chancellor, further enhance governance. Faculty actively contribute to departmental decision-making, particularly through Boards of Studies, ensuring that academic decisions undergo comprehensive discussions across multiple levels of the university.</p>	
File Description	Documents

Upload relevant supporting document	No File Uploaded
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6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Central University of Kerala effectively implements its strategic plan, aiming to become a centre of excellence in higher education. With a clear roadmap addressing teaching, research, infrastructure, and community engagement, the university aspires to rank among the top ten central universities in India by 2029, its 20th anniversary. Key initiatives include constructing nine new buildings with the Higher Education Funding Agency, enhancing sports facilities through the Khelo India initiative, and implementing sustainability measures like campus greening and solar energy expansion, alongside transitioning to the NEP framework.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Statutory Bodies such as the Court, Executive Council, Academic Council, and Finance Committee develop policies and programs for the University. To this end, meetings of these Statutory Bodies are held regularly, aiding in the effective management of the University's academic, administrative, and financial matters. The Vice-Chancellor, as the chief academic and administrative officer, is supported by Statutory Officers including the Deans, Registrar, Finance Officer, Controller of Examinations, and Librarian. They implement the decisions of the Statutory Bodies and adhere to the provisions of the University Act, Ordinances, UGC Regulations, Ministry of Education Directions, Government of India decisions, and court orders, among others. To assist the Statutory Officers in fulfilling their responsibilities and exercising their powers as outlined in the Second Schedule of the University's Statute, the University has established the following administrative sections: 1. Administration Section 2. Examination Section 3. Academic Section 4. Finance and Accounts Section 5. University Library 6. Purchase and Store Section 7. Estate Section 8. Internal Audit Wing 9. Recruitment and Legal Section 10. Research and Project Section 11. Health Centre 12. Internal Quality Assurance Cell 13. Rajbhasha Cell 14. PRO Section 15. Internal Complaints Committee 16. Campus Development Section 17. Vigilance Wing.

File Description	Documents
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Upload relevant supporting document	No File Uploaded
6.2.3 - Institution Implements e-governance in its areas of operations	
6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	
<p>The Central University of Kerala has established a comprehensive Performance Based Appraisal System (PBAS) for teaching staff and librarians, alongside an Annual Performance Appraisal Report (APAR) for non-teaching staff. The IQAC oversees the monitoring and maintenance of PBAS forms, which are essential for evaluating applications for the Career Advancement Scheme for faculty. For non-teaching personnel, APARs are completed annually and securely stored by the Registrar. This structured approach ensures transparent performance evaluations, facilitates promotional avenues, and supports effective welfare measures for all staff members, contributing to their professional development and job satisfaction.</p>	
File Description	Documents
Upload relevant supporting document	View File
6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year	

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

NIL

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Central University of Kerala employs optimal strategies for mobilizing funds to ensure effective utilization. Significant development projects benefit from funds generated through overhead charges from faculty-led projects, with the Higher Education Funding Agency (HEFA) being a key financial contributor. Additionally, the University is in the policy formation stage for an endowment fund aimed at providing scholarships and prizes. Facilities such as the guest house and mess can also be leveraged to generate income during periods of low utilization, thus contributing to the overall financial sustainability of the institution. This multifaceted approach supports ongoing development and enhances the University's ability to serve its community effectively.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

450

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The Central University of Kerala maintains robust financial oversight through its Finance Committee and Executive Council, which are responsible for examining and scrutinizing financial operations. All expenditures undergo regular audits conducted by an Internal Auditor or, in their absence, by the Finance Officer. Additionally, the Comptroller and Auditor General of India

perform external audits, ensuring transparency and accountability. The findings from these audits are compiled into the University's Annual Reports, which are subsequently approved by the University Court and submitted to Parliament, reflecting the institution's commitment to fiscal responsibility and governance.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in enhancing the quality of education at the Central University of Kerala. By systematically reviewing teaching and learning processes, operational structures, and learning outcomes, the IQAC establishes effective quality assurance strategies. Regular assessments at scheduled intervals ensure that the methodologies employed in teaching are effective and meet institutional standards. This ongoing review process not only supports continuous improvement but also fosters a culture of quality within the institution, ultimately contributing to enhanced educational experiences for students.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	No File Uploaded

Upload relevant supporting document	No File Uploaded
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The Central University of Kerala (CUK) has made significant strides in quality improvement across various parameters, leading to a Grade A accreditation in its second cycle. Key initiatives include enhancing teaching methodologies, updating curricula, increasing faculty development programs, and implementing robust feedback mechanisms from students and stakeholders. Additionally, the university has strengthened its research capabilities and infrastructure, while promoting inclusivity and student welfare. These incremental improvements reflect CUK's commitment to sustaining high academic standards and fostering an environment conducive to learning and growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Central University of Kerala (CUK) has implemented several measures to promote gender equity over the past year, primarily through the active involvement of the Women Cell. Key initiatives include organizing events focused on gender sensitization, law, health and hygiene, self-defence, and personality development.

The objectives of these initiatives are:

1. Empowering women to achieve their true potential for personal and professional development.
2. Creating a gender-sensitive campus culture.
3. Enhancing self-esteem and self-confidence among female students and staff.
4. Sensitizing the community to social, cultural, and gender issues, addressing inherent challenges.
5. Supporting overall personality development through a multidisciplinary approach.

Additionally, a creche facility is available for children of staff and students, accommodating children aged 6 months to 6 years, with potential expansion to serve more children based on availability. These initiatives reflect CUK's commitment to fostering an inclusive and supportive environment for all genders.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Central University of Kerala (CUK) is dedicated to sustainable waste management practices, implementing an effective waste segregation system at the source for improved recycling and value recovery. Since establishing its permanent campus, CUK has installed a 200 KLD sewage treatment plant (STP) to cater to both current and future waste management needs. The sewage and drainage systems of each department are linked to the STP, allowing treated water to be reused for irrigation, thus conserving water.

For chemical waste, CUK utilizes a 40 KLD central treatment plant (CTP), where laboratory waste is diluted and treated to separate chemicals from water. The university emphasizes safety by providing orientation lectures on laboratory safety measures for master's and research students. Cleaning staff receive specialized training in waste handling, and strategically placed waste bins promote responsible disposal practices.

Under the Swachhata Abhiyan (Cleanliness Drive), CUK conducts various cleaning activities to maintain a healthy campus environment. The university complies with the Biomedical Waste (Management and Handling) Rules of 2016, managing biological and healthcare waste through the IMAGE facility and incineration to prevent contamination. Additionally, a biogas plant converts kitchen waste from canteens and hostels into renewable energy, underscoring its commitment to sustainability. Through these initiatives, CUK fosters a culture of environmental stewardship among its community.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The Central University of Kerala (CUK) fosters an inclusive environment that embraces cultural, regional, linguistic, and socio-economic diversity. Located in Kasaragod, a region rich in linguistic and cultural variety, CUK promotes values of mutual respect and national unity among its diverse community of faculty and students.

The university actively organizes events that celebrate this diversity, notably during the annual CANKAMA cultural festival, where students showcase their traditions through dance and various art forms. Faculty and students engage in meaningful interactions, cultivating friendships that transcend linguistic and cultural barriers. CUK also celebrates major festivals, encouraging participation from a broad cross-section of the student body.

Additionally, outreach programs allow students from different states to experience the unique social and cultural practices of North Malabar, further enhancing the university's commitment to creating a harmonious and tolerant community. Through these initiatives, CUK not only upholds inclusivity but also enriches the educational experience by promoting understanding and respect for all forms of diversity.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Central University of Kerala (CUK) commemorates Constitution Day annually on November 26th. The Law, Public Administration and Policy Studies, and International Relations and Politics departments host discussions and seminars to mark the occasion. These departments offer in-depth courses on various constitutional aspects, emphasizing the importance of citizens understanding their rights and the mechanisms available for their protection. Gaining insight into the formation of the Indian Constitution and Dr. Ambedkar's exceptional role in crafting it into a robust legal framework is enlightening for every community-conscious individual. The Law department conducted two series of lectures on constitutional values to enhance faculty awareness. These sessions addressed citizens' rights and responsibilities, discussing principles like equality, non-discrimination, secularism, constitutional protest methods, the functioning of the federal system, and the significance of the Directive Principles of State Policy across multiple campus platforms. Additionally, the University's annual Vigilance Awareness Week serves as a reminder of constitutional duties and values to students and staff.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution	Any 3 of the above
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organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university commemorates significant days by hosting seminars, invited lectures, and student-related activities to raise awareness and enhance knowledge among students and stakeholders. This initiative aims to cultivate responsible citizenship. For example, the Science Departments actively celebrate National Science Day, Environment Day, Wetland Day, and Ozone Day, while the Arts and Humanities Departments focus on World Alzheimer's Day, AIDS Day, International Women's Day, and others.

Various centres also engage in these celebrations, such as the Centre for Gandhian Studies, which honours Gandhi Jayanti through activities promoting Gandhian principles, and the Centre for Women's Studies, which organizes seminars on women's health and human trafficking during International Women's Day. The Department of Yoga promotes a lifestyle centred around yoga, with programs linked to commemorative days like International Yoga Day and the 150th birth anniversary of Swami Vivekananda. These efforts reflect the university's commitment to fostering awareness and social responsibility among its community.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice: Green Campus Initiatives

Title: Sustainable Green Campus Initiative

Objective: To promote environmental sustainability and enhance the ecological balance on campus.

Context: Recognizing the urgent need for environmental conservation, the Central University of Kerala has implemented various initiatives aimed at creating a green campus. These initiatives focus on reducing carbon footprints and promoting sustainable practices.

Activities:

1. **Tree Plantation Drives:** Regular planting of native trees and shrubs across the campus to increase green cover.
2. **Waste Management:** Implementing a robust waste segregation system, a sewage treatment plant, and a biogas plant to manage waste effectively.
3. **Solar Energy Utilization:** Installation of solar panels to reduce reliance on non-renewable energy sources.
4. **Awareness Programs:** Conducting workshops and seminars to educate students and staff about sustainability practices.

Impact: These initiatives have significantly reduced waste generation, enhanced biodiversity, and fostered a culture of sustainability among students and staff. The university's commitment to environmental stewardship has also positively influenced the surrounding community.

Evidence of Success: The initiatives have led to the successful recognition of CUK as a green campus by various environmental bodies, showcasing its dedication to sustainability.

Conclusion: The Green Campus Initiative embodies the university's commitment to sustainable development and serves as a model for other institutions striving for environmental consciousness.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

MISSION FOR HEALTH AND DEVELOPMENT

The University is committed to serving as a proactive force in tackling the health and developmental challenges of the Kasaragod district's local populations, especially those who are disadvantaged. Our efforts will primarily involve collaborations with the community, educational institutions, and the tribal groups within the district. With a multidisciplinary team that includes the departments of Social Work, Public Health, Community Medicine, Yoga, and the Aravalli Centre for Health and Medical Services, along with various service initiatives like the National Social Service Scheme, we aim to identify and meet the health and development needs in partnership with the current public service system. Volunteers from the National Service Scheme and other

students will adopt several villages and schools to support comprehensive development in the ensuing years. We are also initiating health awareness campaigns in these areas, focusing on infectious diseases, non-communicable diseases, health and hygiene, nutrition, substance abuse, and mental health, among other concerns.

7.3.2 - Plan of action for the next academic year

- **Introduce a New UG/Integrated Program:** Develop and launch a new undergraduate or integrated program aligned with the National Education Policy (NEP) 2020 to enhance curriculum relevance and student engagement.
- **Implement E-Samarth Software:** Roll out the E-Samarth platform across all departments, with a focus on enhancing the student feedback mechanism to improve teaching quality and responsiveness.
- **Update PBAS Format:** Revise the Performance-Based Appraisal System (PBAS) format in accordance with UGC regulations from 2018, ensuring alignment with current assessment standards.
- **Conduct Workshops and Seminars:** Organize events related to NEP implementation, Annual Quality Assurance Report (AQAR) preparation, and updates from UGC to keep faculty and staff informed and engaged.
- **Establish Gold Medal for Best Teachers:** Initiate a recognition program to award gold medals to outstanding teachers, fostering a culture of excellence in teaching and motivating faculty to strive for higher standards.