



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	CENTRAL UNIVERSITY OF KERALA
Name of the head of the Institution	Prof. (Dr.) G. Gopa Kumar
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04672232401
Mobile no.	9349433987
Registered Email	registrar@cukerala.ac.in
Alternate Email	nair.dr@gmail.com
Address	Central University of Kerala, Tejaswini Hills, Periyar Post,
City/Town	Kasaragod
State/UT	Kerala
Pincode	671320

2. Institutional Status					
University	Central				
Type of Institution	Co-education				
Location	Rural				
Financial Status	central				
Name of the IQAC co-ordinator/Director	Prof. (Dr.) Mohamedunni Alias Musthafa				
Phone no/Alternate Phone no.	04672232409				
Mobile no.	9447596952				
Registered Email	directoriqaccuk@cukerala.ac.in				
Alternate Email	iqac@cukerala.ac.in				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.cukerala.ac.in">http://www.cukerala.ac.in</a>				
4. Whether Academic Calendar prepared during the year	No				
5. Accrediation Details					
				Validity	
Cycle	Grade	CGPA	Year of Accrediation	Period From	Period To
1	B++	2.76	2016	05-Nov-2016	04-Nov-2021
6. Date of Establishment of IQAC	23-Nov-2012				
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
No Data Entered/Not Applicable!!!					
No Files Uploaded !!!					
8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) Initiated the CAS promotion of teachers 2) Quarterly newsletter of the University published regularly 3) Initiated departmental progress review by academic and administrative bodies. 4) All the departments started functioning within the campus

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Decided to speed up the scrutiny of CAS applications and report the same to the administration for placing the same in the scrutiny/selection committee.	Total 21 CAS applications were processed and remaining applications are under processing.
Decided to develop Performance Based Appraisal System (PBAS) format based on UGC regulation 2018 for faculty members.	Successfully developed PBAS form as per UGC regulation
Decided to collect academic achievement of various departments and consolidate the same.	Consolidated the academic achievement and submitted to the University.

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Chairman, Academic Council</td> <td>11-Jan-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	Chairman, Academic Council	11-Jan-2021
Name of Statutory Body	Meeting Date				
Chairman, Academic Council	11-Jan-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	28-Feb-2019				
17. Does the Institution have Management Information System ?	No				

### Part B

#### CRITERION I – CURRICULAR ASPECTS

##### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Plant Tissue Culture Techniques	15/04/2019	BTY5001	15/04/2019
MSc	Algal bioprospecting	15/04/2019	BTY5002	15/04/2019
MSc	Biomass and Bioenergy	15/04/2019	BTY5006	15/04/2019
MSc	Biomass Characterization, Bioenergy Production	05/06/2019	BPS5050	05/06/2019
<a href="#">View File</a>				

##### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PG Diploma	Yoga	02/03/2018

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>After obtaining the feedback form from the students, the faculties of the department will convene a meeting and analyses each form. In this process the faculties will find out the drawbacks if any involved in the present curriculum as well as the pedagogy. Discussion will mainly focus on improving pedagogy and the course structure so that the entire process will be beneficial for the students. The Department used to collect the feedback from students on curriculum aspects and courses. The Department constituted Faculty Council (FC) in order to ensure the academic excellence at student and faculty levels. The FC then analyze the feedback received from the stakeholders to make changes into the curriculum or in course structure. The periodical analysis made by FC from the student performance, faculty performance in each semester, utilization of infrastructure available in an effective manner, and requirements for quality improvements within Department. Feedback from the students are taken by each faculty to improve the program content, teaching methods and remedial lectures. These are anonymous feedback to facilitate improvement and overall development of the programme</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	47	857	Nill	119	Nill

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
119	119	15	51	48	10
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University makes every effort to make the learning process more productive. The individual competence of students can be evaluated through continuous interaction and classroom discussion. In order to provide the continuous mentoring of the students in curricular and extracurricular matters, the University has a system of assigning mentors for individual batches. The mentor of each batch acts as a catalyst of growth in every aspect of tutees. Mentors engage students in meaningful, purpose oriented activities to understand them better and to assist their development. Each mentor plays a crucial role in mentoring their assigned mentees. As part of the curriculum each Department constituted mentors list using the faculties available in each semester. The decision taken regarding the mentors and corresponding students' details are minuted for FC approval. Each student candidate will get the provision to meet and interact with the mentors and discuss their difficulties if any. The effective and productive implementation efforts are taken right from the beginning of the academic year to identify the slow learners and advanced learners. The mentor keeps the contact of students' parents and parents are requested to contact the teacher frequently. The students can feel free to meet the mentor whenever in need for various sorts.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
904	119	1:8

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
161	119	42	Nill	101

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Null	904	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<b>No Data Entered/Not Applicable !!!</b>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="#">Student Satisfaction Survey (SSS) will initiate in the near future.</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency

No Data Entered/Not Applicable !!!

[View File](#)

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship

Duration of the fellowship

Funding Agency

No Data Entered/Not Applicable !!!

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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project

Duration

Name of the funding agency

Total grant sanctioned

Amount received during the year

No Data Entered/Not Applicable !!!

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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar

Name of the Dept.

Date

No Data Entered/Not Applicable !!!

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation

Name of Awardee

Awarding Agency

Date of award

Category

No Data Entered/Not Applicable !!!

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center

Name

Sponsored By

Name of the Start-up

Nature of Start-up

Date of Commencement

No Data Entered/Not Applicable !!!

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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department

Number of PhD's Awarded

Biochemistry and Molecular Biology

3

Physics

3

Mathematics

1

Animal Science

3

English and Comparative Literature

1

International Relations and Politics

1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type

Department

Number of Publication

Average Impact Factor (if any)



No Data Entered/Not Applicable !!!

[View File](#)

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	43	56	33	3
Presented papers	33	44	23	2
Resource persons	59	98	67	23
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Volunteer in the "We Deserve Camp" for the differently abled in Kasaragod	Recognition	District Collector, Kasaragod	15
<a href="#">No file uploaded.</a>			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000	1657.43

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Partially	19.05	2009

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	622	287	0	16	0	103	394	1	0
Added	110	0	0	0	0	22	78	0	0

Total	732	287	0	16	0	125	472	1	0
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
257	257	27.82	27.82

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

University is having Annual Maintenance Contract (AMC) for most of the physical, academic support facilities

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed
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			activities		
2018	UGC NET Coaching	218	180	51	22
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	137
SET	9
GATE	29
Any Other	19
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Representation of the students are there in Academic Council and other bodies of the University.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

84000

5.4.4 – Meetings/activities organized by Alumni Association :

Two National Seminars and quarterly meeting of the Alumni conducted by Law Department. More over all departments conduct regular department level alumni meeting.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) The University makes the use of committees of faculty members for formulating rules relating to campus development, research, projects, Management of guest house. 2) Decision relating to allocation of funds for attending conferences are taken by the Deans Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

No

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Department, through its Faculty Council, Programme Committee and Doctoral Committee undertake regular monitoring/review of its academic programmes and semester evaluations to assess the effectiveness in meeting the course/programme objectives/outcomes. The course content, delivery mechanism, assessment mechanism, standard of questions, etc, are reviewed. The suggestions regarding the programme structure and course contents are placed before the Board of Studies for appropriate action and then placed before the Academic Council for

	approval.
Teaching and Learning	The faculty council continuous reviewing the teaching learning process in terms of publications, projects and PhDs awarded, (3) Details of Teaching learning in terms of number of events organized (curricular, co-curricular and extracurricular activities) for the benefit of the students/faculty, mentoring records, courses handled by the teachers, coverage of course contents.
Examination and Evaluation	Programme committee of each department reviews the assessment mechanism, procedure of examination and standard of questions at the end of each semester
Research and Development	Departmental Research Committees (DRC) and Research Advisory Committees (RAC) for individual research scholars are in force in each department for monitoring and assessing the continuous progress of the Ph.D. Scholars.
Library, ICT and Physical Infrastructure / Instrumentation	The IT wing of the University makes necessary step for the procurement of ICT infrastructure depending upon the need of each departments/sections.
Human Resource Management	Various training programmes conducted for Teaching faculty and Non teaching faculty members of the University. Most of the younger faculty members have attended the Faculty Development Programme either to improve their teaching skills or enhance their knowledge relating to the subject.
Industry Interaction / Collaboration	Some of the departments having collaboration with industry particularly for carrying out the internship of the students.
Admission of Students	Common Entrance Examination conducting by a consortium of Central University in the name of Central Universities Common Entrance Test (CUCET). This enable us to get national wide talented students.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<b>No Data Entered/Not Applicable !!!</b>	

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LTC, Health centre facility, Bus facility, Childrens education allowance, Maternity leave, Child care leave, Paternity leave etc	LTC, Health centre facility, Bus facility, Childrens education allowance, Maternity leave, Child care leave, Paternity leave etc	Scholarships and Fellowships, Health centre, Hostel facility, Bus facility

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Since it is a central government institution internal auditing is done by Finance Officer and external audit is done by members from Audit General of India.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		



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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Executive Council
Administrative	Nil	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

No Data Entered/Not Applicable !!!

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

PTA meetings are regularly conducted by various departments of University.

6.5.4 – Development programmes for support staff (at least three)

1. A Certificate course was conducted for the Non teaching staff of the University relating to general administration and financial procedures. 2. In connection with the Hindi Fortnight celebration, various Hindi competitions conducted for University employees to improve the official language efficiency. 3. Various sports competitions were conducted for faculty members of the University.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. All the academic and administrative departments were brought to the main campus 2. SWAYAM - MOOC courses launched in the University 3. Health centre established in the University with a full time doctor and staff

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme			Female	Male
Invited Lecture : Women Empowerment : Emerging Trends and Challenges organised by Centre for Womens Studies, Central University of Kerala	24/01/2019	24/01/2019	75	10
One day Training programme on Rights of Women organised by Department of Public Administration	22/02/2019	22/02/2019	65	54
One Day Conference on the Rights of Women organised by Center for Women's Studies and collaboration with Penma-Women's Club, Department of Malayalam	08/03/2019	08/03/2019	60	20
Invited talk on Cyber Media organised by Department of Hindi	11/03/2019	11/03/2019	35	5
Invited talk on Cyber Media organised by Department of Hindi National Seminar on 'Women and Environment' organised by Center for Women's Studies, Central University of Kerala	18/03/2019	19/03/2019	75	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. The Department of Social Work implemented the project of Roof water Harvesting and Open Well Recharge in the Teaching Block 1, Central University of Kerala. The project aimed at meeting increasing water needs, water management, increasing recharge of ground water by capturing and storing rainwater and thereby being responsible for protecting nature. 2. Bio-Gas Waste Management System 3. Incinerator facility available in the ladies hostel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	Yes	10
Ramp/Rails	Yes	15
Braille Software/facilities	Yes	6
Rest Rooms	Yes	1500
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	24/01/2019	1	Birds Water Feeders	Providing water facility for the birds	45
2018	1	3	06/09/2018	1	Campus Green Drive	Planted 1200 saplings	154
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Promotion of environment awareness, sustainability, preservation and conservation through talks and events such as National Science day, Environmental Day celebrations.

"Summer Drops" - Setting up of 14 earthen water pots in key places where birds are likely to visit- initiated by the Social Work Students Forum on 24th January, 2019. Students maintain these pots on a regular basis. The purpose of this eco-friendly activity was not only limited to feed water, but also to sensitize the student fraternity about the eco-friendly practices.

'Steps towards Zero Plastic Campus' : Avoiding the usage of plastics during national conferences (in files, bags, mementoes etc).

Rain harvesting system initiated to save water.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Teachers Training Programme entitled as "Digital Brigade" was implemented from 2016. The special focus was given to technically train higher education faculties from all over Southern part of India. The nature of training which one undergoes in the institution transforms the faculty members not only as a good teacher educator but also a good citizen, administrator, substitute for parent and social worker. The faculty members are made to realize that they are supposed to live up to the reputation and expectation of their profession. The faculty members are empowered to face the uncertain and non-predictable challenges of life during the time. The Phase 1 is accomplished and Phase 2 is rescheduled due to the Covid-19 Pandemic. The district of Kasaragod in Kerala (state) has recently launched a different initiative 'We Deserve' for bringing all the differently abled under a digital umbrella. With the support of various government departments, such as Health, Social Justice, Women and Child, Education, Revenue, LSGD and Kerala Social Security Mission, the district administration of Kasaragod implemented the We Deserve Programme. Students from the University have took part in We Deserve Camp as volunteers. For this purpose, students from Department of Public Administration and Policy Studies have awarded a certificate of appreciation in honour of their significant contribution towards effective implementation of We Deserve project from the District Collector, Kasaragod. The Kasaragod District administration also placed it on record about the student's sincere efforts. The We Deserve programme won the National e-Governance Award in 2018.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Central University of Kerala has been providing unprecedented saga of societal services and research through the molecular virology laboratory in the areas of viruses such as Dengue Viruses, Adenoviruses etc since 2011. These studies have got great scientific interest and public health relevance. Following are the major focus of Molecular Virology research, 1) Virus host cell interactions, 2) Replication machinery of Dengue virus, 3) Antiviral drug screening, 4) Seroprevalence of Dengue viruses and Adenoviruses and 5) Antibody - Dependent Enhancement (ADE) of viral infections. The molecular virology laboratory lead by Dr. Rajendra Pilankatta and the academic team of the Department of Biochemistry and Molecular Biology has contributed significantly towards the understanding of Dengue virus concurrent infections in the locale using nested RTPCR, along with the study on the lipoprotein modulation in the infected individuals. Further, the research group has also discovered the major genes involved in the cell survival pathway, in the Dengue virus infected

cells. Importantly, the lab developed ZnSQD based nanoplatfrom for the delivery of antiviral drug, in collaboration with Dr Swapna S Nair, Dept of Physics, CUK. Recently, the research group has conducted seroprevalence studies on Adenovirus in the local population, which lead to the discovery of a novel platform for the high throughput analysis of Antibody Dependent Enhancement of viral infections.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

1. To Provide more emphases to Career Advancement Scheme (CAS). 2. Plan for enhancing the Molecular Virology Laboratory to handle COVID 19 pandemic. 3. Plan for the speeding up the Teaching Faculty appointments in the University. 4. To conduct Remote Learning Workshop for the faculty members of the University. 5. To encourage faculty for submitting patents and research publication. 6. To conduct campus placement programmes for the students. 7. To enhance the teaching learning resources including smart class rooms. 8. To support and facilitate e-governance in the University.