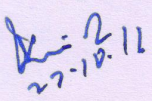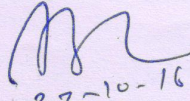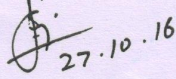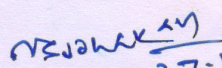# PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
CENTRAL UNIVERSITY OF KERALA

Section I: General Information	
1.1 Name and Address of the Institution:	Central University of Kerala Tejaswini Hills, Periye Post Kasaragod District, Kerala - 671316
1.2 Year of Establishment :	2009
1.3 Current Academic Activities at the Institution (Numbers):	
• Schools:	11
• Departments/Centres:	22/1
• Programmes/Courses offered:	UG -1; PG-21; PhD-18
• Permanent Faculty Members:	Sanctioned-147; Filled 109
• Permanent Support Staff:	Sanctioned-131; Filled-60
• Students	1,098
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	• Good academic ambience • Located in a culturally and linguistically diverse region • Sensitive to local needs
1.5 Dates of visit of the Peer Team (A detailed visit schedule is attached):	24-27 October 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson Members	Prof. Jai Rup Singh Prof. S. B. Nimse Prof. N. Jayaram Prof. Jugal Kishore Mishra Prof. V. Sudhakar
Member Coordinator	Prof. S. N. Bhat
NAAC Coordinator:	Dr. Sujata P. Shanbhag

Section II: Criterion-wise Analysis Observations (Strengths and/or Weaknesses) on Key-Aspects (Please limit to *three major ones* for each and use telegraphic language **(It is not necessary to indicate all the three bullets each time; write only the relevant ones)**	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	- Strives to build a thriving learning culture, responsive to the needs of the regional, national and global community - Besides the traditional courses, some new programmes have been introduced - There is scope for strengthening inter-disciplinary orientation in academic programmes - Involvement of more people from industry/employment sectors in framing/developing curriculum would be beneficial
2.1.2 Academic flexibility:	- Some flexibility in selecting the elective courses - CBCS is introduced - No provision for credit accumulation and transfer
2.1.3 Curriculum Enrichment:	- Many PG programmes have been started during the last 5 years - The curricula reviewed/upgraded annually - Some more skill development programmes need to be added
2.1.4 Feedback System:	- The existing mechanism for collecting and analyzing of feedback from all the stakeholders and implementation of the recommendation needs strengthening - IQAC must take more proactive role in feedback mechanism
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	PG admission based on CUCET and PhD admission on the basis of merit, performance in DET and interview

	• Central Government reservation policy is followed • Vacant seats of SC/ST categories are filled by the additional entrance test results • In all categories, female students outnumber male students • Over the last three years demand for seats has gone up
2.2.2 Catering to Student Diversity:	• Slow and fast learners are identified informally • No add-on courses offered at present • Special facilities for physically challenged (other than visually challenged) students exists
2.2.3 Teaching-Learning Process:	• Meticulously organized teaching schedule • Conventional classroom teaching is supplemented with ICT learning • Project work at PG levels is mandatory • Tutorial system needs to be strengthened
2.2.4 Teacher Quality:	• Qualified and competent teachers in good number • Innovative teaching should be encouraged • A few teachers have got state/ national/international awards
2.2.5 Evaluation Process and Reforms:	• University follows the traditional evaluation process with double evaluation • Continuous assessment has 40% weight age at the PG level • Examination results declared within three to four weeks of the last date of the examination
2.2.6 Student Performance and Learning Outcomes:	• Performance of the students in the examinations is good • Use of new technology to enhance student performance be further

	encouraged
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• University has a Directorate of Research and a Project Cell • There is provision for providing research grants to new faculty • There is no separate budget head for research, and about 4% of the budget is spent on research
2.3.2 Resource Mobilization for Research:	• Research projects: Completed 2; On-going 46; Total fund generated Rs 14,81,67,473 • Teachers be encouraged to bring in more extra-mural research grants
2.3.3 Research Facilities:	• Being a new university, it is in the process of providing adequate research infrastructure • Digital Resource Centre has been established • State-of-the-art laboratory facilities in science departments, but lack sufficient space • University is in the process of establishing USIC and Central Instrumentation Centre
2.3.4 Research Publications and Awards:	• Total number of papers published: 522 (National 156; International 366) • No. of books/chapters in the books authored by faculty: about 100 • Some teachers have received awards/recognition and some are on the editorial boards of journals • Some students have won research awards, including international awards
2.3.5 Consultancy:	• Consultancy policy is yet to be put in place • An amount of Rs 3,00,000 has been generated from consultancy
2.3.6 Extension Activities and Institutional Social Responsibility:	• Some departments are undertaking outreach programmes

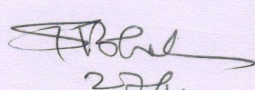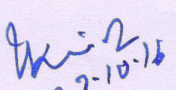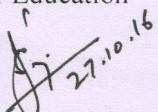|	• Enough scope for the University to serve the community through extension programmes exists
2.3.7 Collaboration	• Collaboration with institutions of repute needs strengthening
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• Campus area: 361 acres with built-up area of 9,232 sq. mt. and rented buildings of 8,882 sq. mt. • Work on the construction of the main campus is under brisk progress • Being a new university, it is still in the process providing required facilities • It has reasonably adequate number of classrooms, teaching laboratories, Internet, separate hostels for boys and girls (total capacity c. 500) • Medical and sports facilities are not adequate
2.4.2 Library as a Learning Resource:	• Total area of the library (in 5 campuses) is 3,500 sq. mt. with seating capacity of 50 in Periye campus, with good number of computer terminals • Number of books: 31,431 with 20,200 titles (ratio of number book titles to students is c. 20:1; number of e- journals-8,026 • Library with open access system and INFLIBNET facility
2.4.3 IT Infrastructure:	• The number of computers on LAN in all the campuses is approximately 570 • The classrooms have Wi-Fi, LCD projectors and computers • Open source software is in use
2.4.4 Maintenance of Campus Facilites:	• The Estate Department of the University looks after maintenance of the buildings, etc. • Budgetary provision is made for maintenance of campus facilities
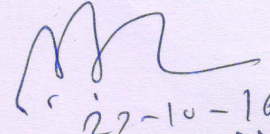
	• AMC for equipment and computers provided
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• Mentoring of students is at departmental level • Govt. Scholarships and limited Merit-cum-Means financial support provided • There is scope for improvement in health care facility • Coaching classes for competitive exams like CSIR-UGC, NET, and civil services are conducted • Socio-psychological counseling for students by specialists needs to be encouraged
2.5.2 Student Progression:	• Completion of programmes by the students is almost 100% • About 18% of PG students go for PhD • About 12% of PG students who appeared for the NET have qualified in NET and many students have qualified in other examinations
2.5.3 Student Participation and Activities:	• Pool of cultural talent among students is noteworthy • Due to limited availability of facilities (ground/rooms, materials, coaches, etc.) in sports, participation in sports and other activities is limited • Students' representatives are in Academic Council, IQAC and in other committees like students' grievance cell
2.6 Governance Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	• Challenging leadership is being provided to the University. • Effective academic and administrative leadership is provided and decentralization is encouraged

2.6.2 Strategy Development and Deployment:	• IQAC cell attempts to monitor and upgrade the quality of teaching and research • Student Satisfaction Survey can be a valuable input for policy formulation in the University • The large backlog of court cases involving the University is cause for concern
2.6.3 Faculty Empowerment Strategies:	• There is provision for deputing faculty and staff members to participate in conferences/ seminars/refresher courses for enhancement of their professional skill/knowledge • Career Advancement Scheme is in place • Programmes for sensitizing staff and faculty towards women issues and safety are conducted
2.6.4 Financial Management and Resource Mobilization:	• The annual financial statements of the university are audited • The financial and budgeting matters are well managed and no audit paras are pending • Attempts may be made to create a corpus fund
2.6.5 Internal Quality Assurance System:	• The IQAC needs to be made more proactive • AQAR and AAA are in place • The process of academic audit of the departments needs to be strengthened
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	• The University conducts Green Audit with reference to air and water • In the master plan, there is provision for water harvesting and use of renewable energy • Disposal of hazardous waste/chemicals needs more

	attention
2.7.2 Innovations:	• Documentation of the flora and fauna of the Periye campus • Innovative pedagogical practices need to be explored
2.7.3 Best Practices:	• Promotion of research culture focusing on regional concerns and issues • Outreach programmes • The open forum for interaction between the university faculty/officials and the students

Section III: OVERALL ANALYSIS
Observations (Please limit to *five major ones* for each and use telegraphic language)
(It is not necessary to denote all the five bullets for each)

3.1 Institutional Strengths:	• Qualified, dedicated and young faculty to implement new ideas • There is harmony and sense of institutional identity among students, faculty and staff, and alumni and parents • Average ratio of teacher: student 1:10 • Good academic ambience
3.2 Institutional Weaknesses:	• Inadequate infrastructure (facilities) • Inadequacy of research facilities, particularly for experimental sciences • Lack of credit accumulation and transfer facilities • More resource mobilization for research required
3.3 Institutional Challenges:	• Two single-department campuses located at great distance from the main campus • To motivate and activate teachers to submit more research proposals to external funding agencies and generate research funds • To persuade more number of external agencies visit the campus to recruit students

	• Recruiting high quality teachers, especially at the senior levels
3.4 Institutional Opportunities:	• Being in formative stage, easy to introduce innovative practices into its functioning - teaching, research and assessment • To sustain social outreach programmes • Tapping the enlightened and experienced alumni, business houses etc., for endowment/students placement • Revenue generation through consultancy and research grant from funding agencies • Emergence as a lead University in terms of quality and relevance to the region

Section IV: Recommendations for Quality Enhancement of the Institution
(Please limit to *ten major ones* and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Attempt be made to fill the existing vacant positions at the earliest
- Adequate and proper infrastructure for teaching, learning and research must be provided
- Faculty members can be encouraged to submit research proposals to external funding agencies for research grant and some incentive (e.g., some additional money for research/reduction in teaching and or administrative work) may be given to those who generate (more) money for research
- More money may be allocated in the budget for research
- Outreach programme can be made more vibrant
- Language laboratory can be made available to everyone in the campus
- Proper feedback mechanism from all the stakeholders must be strengthened and the data analyzed can be effectively used for enhancing quality education
- University may explore "On-campus assessment of Students Employability" (by

an outside agency) through the Placement Cell
- A well-equipped health clinic and sports facilities in the permanent campus need to be established at the earliest
- University needs to concentrate on consolidation of already started programmes instead of starting new ones

I agree with the Observations of the Peer Team as mentioned in this Report.

**Signature of the Head of the Institution
with Date & Seal**

Signature of the Peer Team Members

1. Chairperson	Prof. Jai Rup Singh	
2. Member	Prof. S. B. Nimse	
3. Member	Prof. N. Jayaram	
4. Member	Prof. Jugal Kishore Mishra	
5. Member	Prof. V. Sudhakar	
6. Member Coordinator	Prof. S. N. Bhat	
NAAC Coordinator	Dr. Sujata P. Shanbhag	

| Place: Tejaswini Hills, Periye, Kasaragod, Kerala | Date: 27 October 2016 |