



INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)

Accreditation - (Cycle - 2)

PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
CENTRAL UNIVERSITY OF KERALA
U-0252

Periye
671320

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

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Section I: GENERAL INFORMATION

1.Name & Address of the institution:	CENTRAL UNIVERSITY OF KERALA Periye Kerala 671320	
2. Year of Establishment	2009	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	12	
Departments/Centres:	27	
Programmes/Course offered:	54	
Permanent Faculty Members:	163	
Permanent Support Staff:	104	
Students:	1355	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none">1. ? The University was established in 2009, located in the backward North Malabar region with the main campus at Kasadgod and off campuses at Thiruvananthapuram and Thiruvalla and is characterized by linguistic and ethnic diversity, cultural richness, and a good and clean environment.2. ? A Central University approved by MoE and University Grants Commission to cater to the needs of higher education in a socioeconomically backward area, with an emphasis on rural development.3. ? A Central University with an unitary structure having a Good academic ambience and striving hard to establish adequate infrastructure and facilities	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 21-09-2022 Visit Date To : 23-09-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. KRS SAMBASIVA RAO	Vice Chancellor,MIZORAM UNIVERSITY
Member Co-ordinator:	DR. RAJASEKARAN BALASUBRAMANIAN	Former Professor,MANONMANI AM SUNDARANAR UNIVERSITY
Member:	DR. AMRIT SEN	Professor,VISVA-BHARATI
Member:	DR. PROF PRITI SAXENA	Professor,babasaheb Bhimrao Ambedkar University
Member:	DR. GAJENDRA KUMAR	Professor,UNIVERSITY OF

Section I: GENERAL INFORMATION

	PATHAK	HYDERABAD
Member:	DR. R C PATEL	Professor, THE MAHARAJA SAYAJIRAO UNIVERSITY OF BARODA
NAAC Co - ordinator:	Dr. M.S. Shyamasundar	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)

1.1	Curriculum Design and Development
1.1.1 QIM	Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution.
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The Central University of Kerala is one of the prominent Central Universities of the country with a prime emphasis on quality, located in a backward area of the North Malabar region characterized by linguistic and ethnic diversity, richness. The institution has good infrastructure and it has 310 acres of a beautiful sprawling campus with a good environment attracting students from all over the country with a good percentage of girl students. The University offers PG, Diploma, Certificate, and Research programs in diversified fields.

The University has 27 teaching departments offering programs of study, of which 25 are located on the main campus and one undergraduate program in International Relations runs from Trivandrum, and its Law Department functions from a separate Campus of 10 Acres. Many of its students and faculty members come from several states across India through national admissions and recruitment. The barren and laterite campus is rapidly transformed into a green, beautiful, energy-efficient, eco-friendly one.

The curriculum emphasizes practical-based training to promote employability and entrepreneurship. The institution encourages the students to social issues, professional ethics, and gender sensitivity. The choice-based credit system and the outcome-based education have been implemented as per the provisions of regulatory provisions, with a consistent improvement of program quality and course outcome over a period of time. To implement skill-based training, the institution organizes different skill development programs for various stakeholders, including students, teachers, and community members. The institution has effective feedback mechanisms for the development of the curriculum. The syllabus of the programs offered by the institution has a globally acknowledged core with practical training including projects and internships reflecting a national and international focus. In the languages, there is a confluence of theories, ideas, and creative works from the global to the national level. The Board of Studies in each department frames the syllabus of the various programmes, incorporating regional, national, and global requirements. The University offers 40 courses focussing on peace, gender, human values, environment, ethics, and human rights. School Board systems need to be developed before resolutions are sent to the Academic Council.

However, the students need to be encouraged for wide participation in various outreach and societal activities through clubs, Red Ribbon and Red Cross activities to facilitate the overall development of the students.

Also, it is the need of the hour that the University engages better with the industries and the in-plant training and placement learning for the development of immediate placement and innovative learning mechanism. Design relevant add on

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Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools including online resources for effective teaching and learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QIM	IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents
2.6.2 QIM	Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The institution has very good enrolment of students from across the country. Institution is providing equal opportunity to all the students and the admission is through online CUCET. The institution has 10:1 Student - Full-time teacher ratio and imparts special training to slow, mediocre and advanced learners, and implementing 'Student Learning Support System' for capacity building and training programs for the upliftment of students through different methods, which include practical based learning, evidence based learning, for improvement of learning experience, Integrated – Interdisciplinary learning, Problem based learning, Case-based learning, Self-directed Learning and Project-based learning for the development of skills. Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities.

All the teachers of the Institution are trained to use ICT-enabled tools and deliver e-content. The faculty of Central University of Kerala use ICT Tools for Effective content delivery for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution. The institution has facilities like smart board, Computers, Digital Studio, LCD projectors etc. and full-fledged Information and Communication Technology Section for development and delivery of e-content. Entire campus is Wi-Fi enabled. The LAN based facilities, which are powered by 1 GBPS bandwidth dedicated lease line for teaching-learning process with Online teaching system and digital lab. The institution practices student mentoring program student mentor ratio is 17.96:1. The institution implements regularly reforms in examination system. The grievances redressal mechanism exists for internal as well as final examinations. The institution has fully automated Examination Management System. The institution has fully automated Examination Management System, which considerably reduces manual verification of documents and enables

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them to declare the results early.

The teachers have enriched themselves with knowledge and acumen through actively participating in the National and International academic gatherings and also, they are exposed to modern teaching tools and techniques for effective and optimal knowledge transfer. Most of the faculties have Doctoral degrees, which helps to focus on research missions of the University, and this enabled them to teach and guide the students efficiently. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) reflect the performance-oriented approach of the University. The attainment of the course outcomes is achieved by active pedagogical methodologies and through evaluation processes. It follows Blooms Taxonomy method for evaluation and this method is made available in the University website for public awareness. Average pass percentage of students is very high.

It is necessary that the students and teachers at the University, need to be encouraged to participate in more National and International conferences and seminars. More beyond the class room learning is to be practiced and it would be more appropriate if the students are encouraged for internship training outside.

Also, necessary that the students need to be encouraged compulsorily for learning through add on courses, Swayam, NPTEL and MOOCS. Entrepreneurship cell is to be strengthened for encouragement of self-employment and development of start-ups and getting training of students as per the requirement of society.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge.
3.4	Research Publications and Awards
3.5	Consultancy
3.5.1 QIM	Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.
3.6	Extension Activities
3.6.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.
3.7	Collaboration

Qualitative analysis of Criterion 3

The institution has created an ambient research environment with a good enrolment of research students (268 researchers). The University provides incentives in the form of appreciation letters and token cash awards to faculty who have published in high-impact journals and have received patents. Further, to promote research in non-science subjects, a scheme of small grants has been initiated. Several research methodology-related training programmes and value-added courses on Academic Writing and Publishing also have been offered.

The innovation cell and Intellectual Property Rights Cell have been constituted to instil the value of

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The institution has adequate infrastructural facilities for teaching, learning, academic programmes and for effective administrative functioning of the University. The University is spread over the area of 310 acres in urban environment. The institution has reasonably good infrastructure, with sufficient classrooms, seminar halls, laboratories, research infrastructure and library and the whole campus is ICT enabled. The ICT section ensures that the e-related resources are constantly updated to keep pace with the latest developments. It has crèche facilities and is extremely disabled friendly with appropriate equipment.

The Institution has implemented a fully integrated 33 –module ERP system that provides transactional support to all functional requirements of the University.

The Institution has state of the art, well-furnished computer labs, with 469 computers exclusively for students; 13 computer Labs with internet enabled computers to serve the day-to-day computing needs of students.

The institution has separate modern hostels three for girls and two for boys with a capacity to accommodate 1280 students. Hostels have modern amenities.

The institution has well-furnished University Guest House which can accommodate up to 80 guests. It also has 24 staff quarters for temporary staff.

The University also organises sports and games competitions internally as well as take the students for inter-university and regional competitions.

The campus has a bank with ATM facility, 24-hour electricity supply, RO systems, waste disposal facilities, sewage treatment plant, landscaped gardens and parks, open-air theatre stadium, Health Care Centre , ambulance facility ,shuttle service within the campus, Dedicated parking lots for differently-abled ,helipad, a multipurpose hall, a day-care centre, a staff recreation centre, round the clock safety & security deployment and 24 hour maintenance services.

The library is automated with KOHA Open-Source Integrated Library Management System (ILMS). Library is using Dewey Decimal Classification (DDC) system to organize the knowledge collection. There is a good collection of books on all subjects. The total collection of printed books is 58,376. In addition, there are 632 special Braille collections. The library has membership of e-Shodh Sindhu consortium and access 11500+ e-journals from them.

It is necessary that the establishment of separate digital library with a greater number of e-journals and e-books is the need of the hour with remote access facility. Sports infrastructure needs to be strengthened significantly.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of Student Council and its activities for institutional development and student welfare.
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

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Qualitative analysis of Criterion 5

The institution has initiated several student support activities, particularly for academic development, training, career counselling, placement, and the progression of the students, mostly for poor, weaker and minority sections students.

The institution provides freeships, government, NGO and corporate scholarships, and fee waivers to financially weak students. Institution practices the capability enhancement and soft skill development schemes that are implemented to inculcate graduate attributes, mentor system for student support and progression. The Career & Competitive Examination Cell exists. More job fairs and activities of the Placement Cell must be made.

The Grievance Redressal Cell exists to take care of timely solution for student's complaints. Anti-Ragging Cell and Internal Complaint Committee also exist for prevention of Sexual Harassment. The placement cell is involved for the employment of students either on campus or off campus. And more than 25% of students' progress to higher education. The Institution encourages and facilitates participation in sports and cultural activities for the students, 49 events were conducted in last five years and many students participated in several activities. Sports facilities are limited.

The Student Council is an elected body of students which also actively organizes and collaborates various programs and activities for student's welfare. The Institution has a registered alumni association, which has conducted several activities in last five years like student guidance programs, donation programs, student exchanges, student placements etc. It represents in key bodies like the Academic Council, the Court and the IQAC.

The institution has in place a system for the capability enhancement and soft skill development of students. The institution practices holistic development of the students and many programs focusing on human values enrichment, yoga and wellness have been conducted for the intrinsic development of the students.

More number of students is to be provided with scholarships/free ships etc. It is necessary that the University alumni association need to be strengthened, and alumni engagement need to be improved and more alumni activities in the departments of the University need to be initiated, particularly for infrastructure development and student support system, as the institution is having a distinguished alumni over the years.

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Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.
6.1.2 QIM	The effective leadership is reflected in various institutional practices such as decentralization and participative management.
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic plan is effectively deployed.
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.4.4 QIM	Institution conducts internal and external financial audits regularly
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.
6.5.3 QIM	Incremental improvements made for the preceding five years with regard to quality (in case of first cycle), Post accreditation quality initiatives (second and subsequent cycles).

Qualitative analysis of Criterion 6

The Vision and Mission of the University are clearly defined, for providing good education with human values for the development of society. The institution follows decentralized and participative management for optimum performance with a focus on e-governance. Various committees are in place, such as the Executive Council, Academic Council, Board of Studies, Finance Committee, Planning and Monitoring Committee, Research Cell, Internal Complaints Committee, Internal Quality Assurance Cell, Board of Examinations, Fee Fixation Committee, Research Advisory Board, Publication Committee, Purchase Committee, etc. for smooth functioning and effective governance.

The institute takes care of various welfare measures like policy for Increment and Promotion, free accommodation, leave policy, maternity leave policy, play area, loan schemes, free transportation, subsidized medical and dental treatment, free sports facilities, and yoga training provided to staff. The teaching staff is provided with incentives/financial support to attend National and International Conferences, workshops, and various other training programs. Incentives are also provided for receiving awards and for Research Publication. A performance appraisal system is developed and utilized for giving incentives to teaching and non-teaching staff based on their performance during the year.

Various faculty development programs, professional development programs, and training programs are organized within the campus for its teachers and support staff. Each constituent Institution has an educational

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unit which organizes induction, orientation, refresher and training programs to familiarize and sensitize the teachers and students to keep them abreast with latest developments in their fields.

E-Governance is followed and promoted at all the levels of administration. Institution has Finance policy in place to monitor fund mobilization, budgeting, and implementation of internal and external financial audit mechanism. The Internal Quality Assurance Cell of the Institution is in place and conducts regular audits for improving the quality in both academics and administration. Institution practices a quality assurance system at departmental level, Institute level and Institutional level to ensure quality initiatives, quality sustenance and quality enhancement.

More number of teachers will have to be provided with financial support to attend conferences /Workshops etc. It is necessary that the institution emphasizes developing a mechanism for academic and research development to have more resources of funds from various funding agencies for undertaking further improvement of the infrastructure, academic, and research facilities in the University. IQAC needs to be more dynamic and undertake more quality enhancement initiatives.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institution promotes equal opportunities to all without any gender discrimination and has taken several measures for sensitization of gender equality for all students. The institution has a gender friendly and

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inclusive environment for pursuing all curricular and co-curricular activities. It has a well-defined code of conduct for students and staff. The campus has well-demarcated boundary walls, 24X7 monitoring by security guards, and CCTV. Security measures have been taken up for a safe environment for students, and for girl students to be free from ragging and sexual harassment. There are separate common rooms for boys and girls. Several programs on awareness of gender sensitivity by way of workshops, and counselling are organized by the institution, and encouragement for sports is provided. The institution promotes practicing of values, ethics, and humanistic thoughts, which can be practiced and remembered in their thoughts through the celebration of National festivals and important days.

Women faculty members hold several key positions in various bodies of the University. International Women's Day is also regularly celebrated to sensitize the students. The Internal Complaints Committee (ICC) exists for timely redressal of grievances. The institution has a strong mentorship program to facilitate the academic, emotional, social, and cognitive growth of the students.

The institution promotes alternative energy resources. Solar panels are installed on buildings for electricity generation. Renewable energy resources like solar-operated streetlights and biogas plants are installed. Conventional lights are replaced by LED lights and sensors for energy conservation. Guidelines are followed for the management of Solid waste, Liquid waste, Bio-medical waste. The institution has a wastewater recycling system and recycled water is used for gardening.

The Institution is pollution free with restricted vehicular movements. All the pathways are pedestrian friendly and there are cycle stands at multiple spots. The entire campus is eco-friendly, plastic-free, and landscaped with gardens and trees.

Beyond the campus, environmental promotion activities are carried out regularly. The institution has wheelchair ramps in all buildings, disabled friendly hostel rooms, lifts and washrooms to provide promising atmosphere for differently abled people.

The outreach of activities of NSS and Cultural Exchange Visits by students promote national unity.

The University celebrates the Constitutional Day and observes Annual Vigilance Awareness week.

The Constitutional values are maintained through offering various courses on various aspects of constitution and conducting lectures sessions on the said themes.

The University offers through its lab for RTPCR-based SARSCoV2 testing. This is the first of its kind initiated by a non-medical University in India, with the approval of ICMR.

Sensitization of the students and employees to the constitutional obligations, values, rights, duties, and responsibilities by organizing various events and programs are done regularly. Various national and international days, commemorative days and cultural fests are conducted regularly.

In addition to the two best practices of Lecture series and Integrated Green initiative, student mentoring is being performed.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

Institutional Strength

- A sprawling campus with a clean and green environment. Good academic State-of-art infrastructure for teaching, learning, and research.
- Relatively young, highly qualified, dedicated, dynamic, and motivated faculty from several states.
- High-end and high throughput laboratories and computational facilities for conducting cutting-edge research.
- High gender ratio of students, consistently and significantly favorable to women.
- High student diversity with students from around 20 states
- Strong community outreach and service-learning by several departments, actively engaged in NSS
- High pass rate in examinations.

Weaknesses:

Institutional Weakness

- Lack of adequate faculty accommodation on the campus
- Inadequate hostel facilities on campus dissuades bright out-station students from taking Admission
- Lack of Placement Opportunities.
- Consultancy is still in infancy
- Inadequate Sports facilities
- Lack of adequate University-Industry linkage.

Opportunities:

Institutional Opportunity

- Good scope for interinstitutional and interdepartmental collaborations for academics and research
- Scope for the introduction of interdisciplinary and multidisciplinary courses
- Scope for improvement of e-learning resources for the improvement of academic quality
- Scope for internationalization of the University
- Scope for Introduction of interdisciplinary, application-oriented programs and research in the areas of medicine, engineering, food science, etc.
- Scope for Improving research/academic collaboration, students, and faculty exchange.
- Potential for starting the ocean-related programmes given the proximity to the Arabian sea
- Initiating Studies in Folklore and IKS research.
- More faculty-student exchange is possible

Challenges:

Institutional Challenges

- Financial support to the socioeconomically poor and under privileged students with a greater
- To impart training to faculty and non-teaching staff in utilizing ICT the resources and provide developments
- To translate the research into the form of IPR and Patents and more Publications

- To promote entrepreneurship and innovation with more startups
- Attracting bright faculty who refrain from joining it due to its locational disadvantages and la
- Strengthening academia-industry collaboration for improving syllabus, internship, and consul
- Enhancing international collaboration, exchange of students/faculty, joint/twinning programr etc.
- Improving consultancy opportunities by faculty
- Strengthening of e-governance and ICT infrastructure
- Improving facilities for sports and training students in sports and games

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

1. Implementation of National Educational Policy 2020 following the objectives of Globalization of the University.
 2. Digital Literacy to the employees and students as per the norms of National Educational Policy. Blended mode of learning to be encouraged and students are to be encouraged further to enrol in online courses through Swayam, NPTEL and MOOCS etc.
 3. Strengthening of IPR and establishing more collaborations with advanced institutes/industries through signing MoUs.
 4. LMS and EMS need to be strengthened further. Innovative methods in teaching, learning and assessment are to be adopted.
 5. The establishment of separate digital library with a greater number of e-journals and e-books is necessary.
 6. Alumni association needs to be strengthened further, particularly for the development of infrastructure, providing guidance and placement opportunities to students.
 7. Need to undertake serious and immediate measures for enhancing the overall infrastructure on priority basis.
 8. Need to start new courses which are in demand for societal needs and industrial requirements. Design relevant add on /value added courses based on demand/need of job market to improve employability.
 9. Strengthening University-industry collaboration for improving syllabus, internship, consultancy, and placements
 10. Develop the Incubation centre to promote entrepreneurship and innovation with more start-ups.
- NCC Programme may be initiated.

I have gone through the observations of the Peer Team as mentioned in this report

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Signature of the Head of the Institution

प्रो. एच. वेंकटेश्वरु / Prof. H. Venkateshwaru
कुलपति / Vice Chancellor
केरल केंद्रीय विश्वविद्यालय
Central University of Kerala
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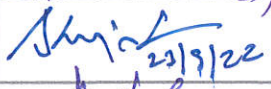
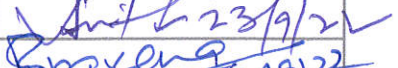
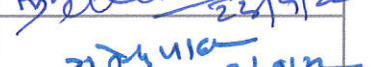
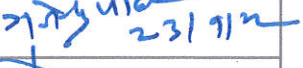
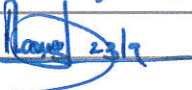
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1	KRS SAMBASIVA RAO	Chairperson	 23/9/2022
2	RAJASEKARAN BALASUBRAMANIAN	Member Co - ordinator	 23/9/22
3	AMRIT SEN	Member	 23/9/22
4	PROF PRITI SAXENA	Member	 23/9/22
5	GAJENDRA KUMAR PATHAK	Member	 23/9/22
6	R C PATEL	Member	 23/9
7	Dr. M.S. Shyamasundar	NAAC Co - ordinator	

Place Periyar

Date 23-9-22