



National  
Digital Library  
of India

## NDLI Access

Dear sir / Madam

On behalf of National Digital Library of India (NDLI) we are requesting you to inform your students of Science, Engineering and Social Science streams that they can get benefited by visiting <https://www.ndl.gov.in/> or <https://ndl.iitkgp.ac.in/> and clicking “Corona Outbreak: Study from home” button on top to access, free of cost, Video lectures, Web courses Notes, Questions, Solutions, etc., on various subject areas they are studying, from authoritative sources to continue their study effectively during this difficult situation arising out of suspension of classes and closure of libraries due to COVID-19 Lockdown.

They can choose relevant discipline button to access contents relevant to them.

National Digital Library of India (NDLI) is constantly updating these resources, communication about which are being sent periodically through NDL India Facebook, Instagram, Twitter and LinkedIn pages. So you may also advise your student to follow these channels for regular updates.

NDLI ON FB: <https://www.facebook.com/NDLIndia>

NDLI ON INSTAGRAM: <https://www.instagram.com/NDLIndia>

NDLI ON TWITTER: <https://www.twitter.com/NDLIndia>

NDLI ON LINKEDIN: <https://www.linkedin.com/NDLIndia>

Though the resources can be accessed without being logged-in, for better experience it is advisable to access NDLI after logging in. For logging in, students need to register first if they have not registered yet, to register, clicking on the "Register" button in NDLI Site. If they have registered in NDLI but have not activated their registration yet or forgot password they should click the “Account Recovery” button in NDLI site (<https://www.ndl.gov.in/> or [https://ndl.iitkgp.ac.in](https://ndl.iitkgp.ac.in/)) to recover his/her login credentials. They may get in touch with [ndl-support@iitkgp.ac.in](mailto:ndl-support@iitkgp.ac.in) if they need any clarification or help in this respect.

Regards,

Prof. Partha Pratim Das  
Jt. Principal Investigator, National Digital Library of India Project,  
Professor, Department of Computer Science & Engineering  
Indian Institute of Technology  
Kharagpur 721302, India



## Uninterrupted access to J-Gate @ e-SS for CUK

Dear sir / Madam

Many of the potential users at CUK would have acquainted themselves with the features in J-Gate, primarily from a campus based environment which is typically IP based access, like your university.

Presently, in the backdrop of this country wide shutdown, many students who are keen on using J-Gate may find it near impossible in accessing it. Therefore, in order to circumvent this state of denial, I am sending you the access credentials which I would request you to circulate among the user groups at CUK so that they can use it from their homes or anywhere else they may want.

**URL:** [jgateplus.com](http://jgateplus.com)

**Login:** jccckeruser

**Password:** jccckeruser354045544

**(Note: Above is case sensitive)**

Dear Colleague,

At IEEE, we know that many of our customers are facing sudden change. Faculty are being asked to offer courses, originally planned for in-person learning, in a distance learning format. Employees are being asked to work from home, often with young children at home, as well. In this challenging time, we wanted to provide our customers with resources that may be helpful to you.

Starting today, IEEE is offering free access to a special selection of more than 60 IEEE eLearning courses to help students, engineers, and other learners in India, Bangladesh, and Sri Lanka to continue learning even if they are unable to attend school or work in person. It is part of the IEEE mission to provide resources to support lifelong learning and continued professional development and we hope your organization will find these courses helpful during this difficult time.

These specially selected courses cover a wide range of important, cutting-edge topics such as artificial intelligence, autonomous vehicles, edge computing, blockchain, IoT, cybersecurity, and professional development and will be available until at least 30th April 2020.

**To access this content, please visit [ieeexplore.ieee.org](http://ieeexplore.ieee.org). You can use the same temporary credentials provided by our authorized dealer to access your IEEE Xplore digital library subscription. If your institution has enabled remote access, kindly use the same authentication method for access to the eLearning content, as well.**

We encourage you to share this information with your students, faculty, and colleagues that are authorized to access your organization's account.

We hope you will find these courses helpful. If you have any questions about your access, please direct your correspondence to the authorized dealer in your territory.

If you are interested in a live, online training session please direct your responses to our client services team below:

**North, East India and Bangladesh**

Ranbir Singh  
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**South, West India and Sri Lanka**

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+91 9740846076

Sincerely,  
The IEEE Xplore Team

# SPRINGER NATURE

Dear Sir

/ Ma'am,

As a leading research publisher, Springer Nature is committed to supporting the global response to emerging outbreaks due to novel Coronal virus and spread of COVID 19.

**Springer Nature Experiments joins hands to support the commitment to the global response by enabling fast and direct access to all the coronavirus related content.**

We have identified and collected over [160 well-established protocols and methods on coronavirus](#) and made them available for free to all. The content includes, but not limited to - the detection of coronavirus in various species, protocols on designing the vaccine, understanding the ultrastructure of viruses to design new drugs, etc. Together, the platform provides relevant and much-needed information to help the research community to fasten their research.

Below is the link to a blog by Dr. Satyavati Kharde, Scientific Solutions Specialist at Springer Nature -

<https://protocolsmethods.springernature.com/users/203755-satyavati-kharde/posts/58999-protocols-and-methods-on-coronavirus>

We have [made available for free](#) all relevant research on this subject that we have published and continue to publish, and are strongly urging our authors submitting articles related to this emergency to share underlying datasets relating to the outbreak as rapidly and widely as possible.

If you are not able to access an article that you believe to be important in both understanding and addressing this emergency, please contact our [customer services team](#).

All our best wishes!

Stay safe and take care,

Warm Regards,

**Alpana Sagwal**

Account Development Manager, Marketing  
Central Asia

**Springer Nature**



Dear colleagues,

We are continuing to work on ways to improve access to JSTOR for students and faculty who've been displaced due to COVID-19. Following our recent announcement [about expanded access to books and journals](#) on JSTOR, we wanted to share with you a few additional updates:

- We have released [26 archive journals in Public Health](#), which are openly available to everyone through June 30th.
- We continue to see incredible support from our participating publishers. To date, 44 publishers have agreed to make [more than 30,000 books](#) freely available to libraries through June 30th. Publishers that joined this week include Yale University Press, Columbia University Press, and the African Books Collective. If you are interested in access to these ebooks as well as journals and primary sources you may not yet subscribe to, [please submit a request](#).
- We have extended browser pairing on both JSTOR and Artstor. If a user visited either site from their campus network within the last 30 days, their off-campus access from the same browser will be extended through June 30 instead of the normal 30 days.

We hope that these steps help you to support research and teaching at your institution during these difficult times. If you have any questions, please feel free to [contact us](#).

Wishing you good health,  
Your friends at JSTOR



## OVER 50 PUBLISHERS OFFERING FREE CONTENT ON MUSE DISCOVERY TOOLS NOW AVAILABLE

In the past week, Project MUSE has partnered with the community of not-for-profit scholarly presses providing journals and books on our platform to offer significant amounts of that content for free. More than 50 publishers have chosen to temporarily make content freely available to assist with access for the many students, faculty, and researchers now working remotely due to the global public health crisis of COVID-19. As of today, more than 15,000 books, and over 230 journal titles - comprising well over 10,000 issues and more than 185,000 articles - are available through this initiative. See more [details on the content and the full list of participating publishers](#), which is being updated continuously.

To assist libraries with making the temporarily-free books and journals easily discoverable by users, we have [created a collection and associated metadata files for the content](#), and shared this information with the major discovery system knowledge bases, who are incorporating it into their systems now. The files are by resource type (book/journal), and will be continuously updated as additional content is made available. Download MARC records, KBART files, or title lists [from our web page](#) or by using the links below, or look for the collections to activate them in your preferred discovery system. The end date for free access to content varies by publisher; please see the [publisher list](#) for details.

Files (txt)	Records (mrc)	Lists (xlsx)
<a href="#">MUSE Free</a>	<a href="#">MUSE Free</a>	<a href="#">MUSE Free</a>
<a href="#">MUSE Free Journals</a>	<a href="#">MUSE Free Journals</a>	<a href="#">MUSE Free Journals</a>

Content that is freely available on the Project MUSE platform during the COVID-19 crisis will display a distinctive "Free" icon, different from the "OA" icon used for fully open access content on MUSE, or the familiar green checkmark that users associate with content held by their library. [MUSE search results](#), by default, include any content to which a user has access, so will offer the researcher any relevant free, OA, or entitled articles and books. There are over [2000 open access books and a small number of fully OA journals](#) on the MUSE platform.

Project MUSE has a robust continuity plan in place and does not anticipate any significant disruption to our service as a result of the COVID-19 crisis. MUSE staff are available from our current remote work environment, and we encourage communicating any questions or concerns to [Customer Support](#).



Dear From JoVE,

JoVE has received an incredible response to our offer of free JoVE Education resources to support remote learning initiatives globally. Whether you have taken us up on this offer already or plan to, we wanted to make you aware of new and additional content available to you.

We have fast-tracked our planned content releases to add *even more* videos to JoVE Education:

- **Additional JoVE Core Biology videos including [Plant Biology](#)** - a new unit of 3 chapters focused on Plant Biology is being introduced alongside additional videos in Core Biology. Teach scientific fundamentals with this video library of simple, easy-to-understand video demonstrations. [\\*Available Now\\*](#)
- **JoVE Core Social Psychology** - isolate key concepts and bring the foundations of our social world to life. This video textbook can be used as a primary teaching resource or it can supplement other teaching materials. [\\*Available Now\\*](#)
- **Lab Manual Chemistry** - bring the lab home with comprehensive, curriculum-focused videos for introductory chemistry lab courses. [\\*Available Now\\*](#)

To set yourself up with **free access to JoVE Education through June 15th**, please simply create an account and you'll be on your way.

[Get Instant Free Access](#)

All of the [JoVE content your institution has access to](#) is fully accessible off-campus in a variety of ways that [enable remote access](#). Need more help? Speak with our customer service team now about how to get your or your faculty's classes set up.

[Schedule a Remote Access Setup Session](#)

To further support the efforts of scientists and researchers working hard to address the COVID-19 outbreak, we have added four new videos to our Coronavirus Resource Centre that demonstrate basic procedures for healthcare workers who are screening patients for COVID-19/Coronavirus.

[Access the JoVE Coronavirus Resource Center](#)

Best,  
The JoVE Team



Respected Sir,

Greetings from CMIE!!!

"Hope you and your family are safe and healthy"

With reference to your subscription to CMIE's ProwessIQ service and due to this lock-down situation, As an exception we are offering complimentary access of CMIE subscribed service to the faculties of your institute.

I request you to kindly check with faculties and if in case anyone wish to have access.

I can start their complimentary access quickly till 15th April, 2020. With complimentary access they will be able to access full service for a limited period from their registered ID without any IP restrictions.

I thereby request you to kindly share following details of the faculties who wish to activate their complimentary access.

Faculty Name:

Email Id:

Feel free to call or mail me in case of any further assistance/clarifications required.

Kindest Regards,

Raghavendran G  
Business Relationship Manager,  
Centre for Monitoring Indian Economy Pvt Ltd.  
Bs-23, Gems court, 14, Khader Nawaz Khan Road,  
Nungambakkam,Chennai-600006.  
91-8946094169 | [www.cmie.com](http://www.cmie.com)



## *Society and Culture in South Asia*

### ***Special Issue:* Globalisation of South Asian Medicines: Knowledge, Power, Structure and Sustainability**

**About the special issue:** The discourses on globalisation focus their attention on the flow of capital technology from the global North. Historical, anthropological and sociological studies, however, point to crucial flows of medical knowledge, health practices, medicinal plants, other genetic resources and first-hand knowledge of their applications into the global North from other regions rich in biodiversity. These flows do not just continue to happen but have been significant in shaping the postmodern condition. This collection is an attempt to draw attention to the less visible flows by presenting the epistemological, political, social and ecological dimensions of the globalisation of South Asian medicines and the ramifications of this process abroad and at home.

The introduction outlines a framework to understand the convergences and divergences in the medical systems and health practices in the South Asian region. Although contemporary trajectories of traditional medicines in South Asian nations are many and varied, they face similar issues and share common anxieties. The challenge will be in evolving effective solutions at many levels and there are several possibilities for mutual learning among the South Asian nations.

- ❁ [Medical Pluralism, Mainstream Marginality or Subaltern Therapeutics? Globalisation and the Integration of 'Asian' Medicines and Biomedicine in the UK](#) by *Sarah Cant*
- [The Universal and the Global: Contextualising European Ayurvedic Practices](#)  
by *V Sujatha*
- ❁ [The Global Quest for Green Gold: Implications of Bioprospecting and Patenting for Indigenous Bioresources and Knowledge](#) by *Kaushiki Das*
- ❁ [Protection of Traditional Health Knowledge: International Negotiations, National Priorities and Knowledge Commons](#) by *Ghazala Javed, Ritu Priya, and Deepa V. K.*
- ❁ [Vitality, Self-healing and Ecology: The Flow of Naturopathic Thought Across the United States and India](#) by *Victoria Sheldon*
- ❁ [Gender, Medicine and Globalisation: The Case of Women Ayurveda Physicians of Kerala, India](#) by *Leena Abraham*
- ❁ [Representing Feminine Divinity: A Visual Ethnography of Kaliyattam in North Malabar](#) by *Anil Gopi*